Sharif Alghazo

Associate Professor of Applied Linguistics
Department of English Language and Literature
School of Foreign Languages
The University of Jordan
Amman 11942, Jordan
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Academic Profiles (Hyperlinks)
Scopus Account
ResearchGate
Google Scholar
Web of Science
ORCID Account
My University Profile

Research Interests
Applied Linguistics
Second Language Pronunciation
Second Language Learning and Teaching
Discourse Analysis and Pragmatics

Academic Ranks (The University of Jordan)
Associate Professor – (February 2020 – Present)
Assistant Professor – (March 2016 – February 2020)
Full-time PhD Lecturer – (February 2015 – March 2016)

Biography

Dr Sharif Alghazo is Associate Professor of Applied Linguistics in the Department of English Language and Literature at the University of Jordan. He received his MA and PhD degrees in Applied Linguistics from the University of Technology Sydney (UTS), Australia. His research has appeared in journals such as *System*, *Journal of Politeness Research*, *Journal of Pragmatics*, *European Journal of Applied Linguistics*, *Journal of Psycholinguistic Research*, *Sage Open*, *Ampersand*, *Topics in Linguistics*, *Interchange*, and *Open Linguistics* and edited books. His editorial service includes serving as Associate Editor for *Humanities & Social Sciences Communications* (Springer Nature) and Reviewer for several international journals and conferences.

Education

- PhD in Applied Linguistics: University of Technology Sydney (UTS) – Sydney, Australia; March 2014

- MA in Applied Linguistics: University of Technology Sydney (UTS) – Sydney, Australia; March 2009

- BA in English Language and Literature (Minor in Journalism and Mass Communication): Yarmouk University (YU) – Irbid, Jordan; August 2004

Professional Experience

Administrative Positions

1. Deputy Dean for Scientific Research and Graduate Studies, School of Foreign Languages, The University of Jordan
   (September 2021 – September 2022)

2. Acting Deputy Dean for Academic Affairs, School of Foreign Languages, The University of Jordan
   (June 2020 – September 2020)

3. Assistant Dean for Administrative Affairs and Community Service, School of Foreign Languages, The University of Jordan
   (September 2019 – September 2020)

4. Assistant Dean for Student Affairs and Training, School of Foreign Languages, The University of Jordan
   (September 2018 – September 2019)

5. Assistant Dean for Administrative Affairs, School of Foreign Languages, The University of Jordan
   (September 2017 – September 2018)

6. Acting Head, Department of Linguistics, School of Foreign Languages, The University of Jordan
   (16 August 2016 – 01 September 2016 & 14 June 2016 – 19 July 2016)

☘ Teaching Positions

1. Associate Professor of Applied Linguistics (Sabbatical Leave), Department of Foreign Languages, University of Sharjah – Sharjah, The United Arab Emirates
   (August 2022 – Present)

2. Associate Professor of Applied Linguistics, Department of English Language and Literature, The University of Jordan – Amman, Jordan
   (February 2020 – Present)

3. Assistant Professor of Applied Linguistics, Department of English Language and Literature (formerly Department of Linguistics—until September 2017), The University of Jordan – Amman, Jordan
   (March 2016 – February 2020)

4. Lecturer of Applied Linguistics, Department of Linguistics, The University of Jordan – Amman, Jordan
   (February 2015 – March 2016)

5. Assistant Professor of Applied Linguistics, Department of English, Umm Al-Qura University – Mecca, Saudi Arabia
   (September 2014 – January 2015)

6. Adjunct Lecturer of Applied Linguistics, Department of English Language and Linguistics, Jordan University of Science and Technology – Irbid, Jordan
   (June 2014 – August 2014)

☘ Academic Positions

1. Academic Advisor of the Linguistics Programs (MA & PhD), Department of English Language and Literature, The University of Jordan
   (October 2020 – September 2022)

2. Director of the Applied English Program, Department of English Language and Literature, The University of Jordan
   (December 2017 – September 2022)

Publications

⚓ Journal Articles

1. Alshmaseen, O., Jarrah, M. & Alghazo, S. M. (Accepted). A linguistic analysis of refusal strategies by Jordanians and Syrian refugees in Jordan. *Kervan: International Journal of African and Asiatic Studies*,

2. Alghazo, S. M., Al-Anbar, K., Altakhaineh, A. & Jarrah, M. (Accepted). Interactive metadiscourse in L1 and L2 English: Evidence from editorials. *Topics in Linguistics*,

3. Alghazo, S. M. & Jarrah, M. (2023). No adjective ordering preferences in Jordanian Arabic grammar. *Journal of Psycholinguistic Research*, *52*(3),

4. Alghazo, S. M., Jarrah, M. & Al Salem, M. N. (2023). The efficacy of the type of instruction on second language pronunciation acquisition. *Frontiers in Education*, *8*(1), Article 1182285.

5. Jarrah, M., Alghazo, S. M. & Asad, A. (2023). (Im)politeness as a tool to categorize interactive discourse markers of Arabic in radio shows. *Journal of Politeness Research: Language, Behaviour, Culture*, *19*(1), 123-148.

6. Alkhalidi, R. & Alghazo, S. M. (2023). Persuasive attack strategies in media discourse: A case study. *European Journal of Applied Linguistics*, *11*(1), 225-254.

7. Alghazo, S. M., Al-Anbar, K., Jarrah, M., Rabab'ah, G. & Al-Deaibes, M. (2023). Engagement strategies in English and Arabic newspaper editorials. *Humanities & Social Sciences Communications*, *10*, Article 22, 1-10.

8. Al-Khawaldeh, S., Jarrah, M. & Alghazo, S. M. (2023). Evil-eye expressive strategies between utterers and interpreters: A pragmatic study on Colloquial Jordanian Arabic. *Journal of Pragmatics*, *204*, 6-20.

9. Benyakoub, N., Alghazo, S. M., Altakhaineh, A. & Rabab'ah, G. (2022). A cross-cultural analysis of disagreement strategies in Algerian and Jordanian Arabic. *Kervan: International Journal of African and Asiatic Studies*, *26*(1), 253-275.

10. Abusalim, N., Zidouni, S., Alghazo, S. M., Rabab'ah, G. & Rayyan, M. (2022). Textual and interpersonal metadiscourse markers in political discourse: A case study. *Cogent Arts & Humanities*, *9*(1), Article 2124683.

11. Alghazo, S. M., Alrashdan, I., Al Salem, M. N. & Salem, E. (2022). Idioms as pragmatic messages. *Dirasat: Human and Social Sciences*, *49*(4), 425-442.

12. Alshakhanbeh, S. & Alghazo, S. M. (2022). A pragmatic analysis of criticism strategies against government policies on social media in Jordan: A gender-based investigation. *Jordan Journal of Modern Languages and Literatures*, *14*(2), 263-285.

13. Alshboul, A., Jarrah, M., Alghazo, S. M. & Al-Shawashreh, E. (2022). A sociolinguistic analysis of intensifiers in Ammani Arabic. *Ampersand*, *9*, Article 100086.

14. Rabab'ah, G., M'atouq, A. & Alghazo, S. M. (2022). Discourse markers in narrative essays: A case study of Jordanian high school EFL learners. *Jordan Journal of Modern Languages and Literatures*, *14*(1), 203-217.

15. Harb, M., Jarrah, M. & Alghazo, S. M. (2022). Discourse markers within sentence grammar: Further evidence from ʕaad in Jordanian Arabic. *Ampersand*, *9*, Article 100082.

16. Alghazo, S. M., Bekaddour, S., Jarrah, M. & Hamouri, Y. (2021). Euphemistic strategies in Algerian Arabic and American English. *ExELL (Explorations in English Language and Linguistics)*, *9*(1), 80-105.

17. Alghazo, S. M., Al Salem, M. N., Alrashdan, I. & Rabab'ah, G. (2021). Grammatical devices of stance in written academic English. *Heliyon*, *7*(11), Article e08463.

18. Mansour, E. & Alghazo, S. M. (2021). Hedging in political discourse: The case of Trump's speeches. *Jordan Journal of Modern Languages and Literatures*, *13*(3), 375-399.

19. Alghazo, S. M., Al Salem, M. N. & Alrashdan, I. (2021). Stance and engagement in English and Arabic research article abstracts. *System*, *103*, Article 102681.

20. Jarrah, M., Alghazo, S. M. & Bader, Y. (2021). Two types of concession: Evidence from discourse markers. *Sage Open*, *11*(3), 1-13.

21. Alghazo, S. M., Zemmour, S., Al Salem, M. N. & Alrashdan, I. (2021). A cross-cultural analysis of the speech act of congratulating in Kabyle and Jordanian Arabic. *Ampersand*, *8*, Article 100075.

22. Alshbeekat, A. & Alghazo, S. M. (2021). A functional-pragmatic analysis of pragmatic markers in spoken learner English. *Asian EFL Journal*, *28*(3.1), 37-65.

23. Alghazo, S. M., Zidan, M. N. & Clymer, E. (2021). Forms of native-speakerism in the language learning practices of EFL students. *The International Journal of Interdisciplinary Educational Studies*, *16*(1), 57-77.

24. Rabab'ah, G., Idir, L. & Alghazo, S. M. (2020). Persuasive appeals in Jordanian and Algerian telecommunication television commercials. *Open Linguistics*, *6*(1), 307-321.

25. Clymer, E., Alghazo, S. M., Naimi, T. & Zidan, M. N. (2020). CALL, native-speakerism/culturism, and neoliberalism. *Interchange: A Quarterly Review of Education*, *51*(3), 209-237.

26. Jarrah, M. A., Alghazo, S. M. & Al Salem, M. N. (2019). Discourse functions of the wh-word ʃuː in Jordanian Arabic. *Lingue e Linguaggio*, *28*(2), 291-317.

27. Zidan, M. N. & Alghazo, S. M. (2019). Explicit grammar teaching and literature: Reflections on Gramsci's conception of grammar. *Dirasat: Human and Social Sciences*, *46*(4), 438-448.

28. Alghazo, S. M. & Zidan, M. N. (2019). Native-speakerism and professional teacher identity in L2 pronunciation learning. *Indonesian Journal of Applied Linguistics*, *9*(1), 241-251.

29. Zidan, M. N., Alghazo, S. M. & Clymer, E. (2018). Native-culturism in University of Jordan students' cognitions about literature. *International Journal of Arabic-English Studies*, *18*(1), 177-196.

30. Alghazo, S. M. (2015). The role of curriculum design and teaching materials in pronunciation learning. *Research in Language*, *13*(3), 316-333.

31. Alghazo, S. M. (2015). Advanced EFL learners' beliefs about pronunciation teaching. *International Education Studies*, *8*(11), 63-76.

⚔ Book Chapters

32. Jarrah, M. & Alghazo, S. M. (Forthcoming). Secular functions of religious expressions: A view from Arabic. In S. Pihlaja & H. Ringrow (Eds.), *The Routledge Handbook of language and religion* (pp.). Oxon: Routledge.

33. Alghazo, S. M. (2021). Pronunciation learning strategies used by EFL university students: A classroom-based investigation. In M. Pawlak (Ed.), *Investigating individual learner differences in second language learning* (pp. 151-171). Switzerland: Springer.

⚔ Book Reviews

34. Alghazo, S. M. (2022). Review of the book *The Routledge Handbook of Corpus Approaches to Discourse Analysis* by Eric Friginal & Jack Hardy. *Australian Journal of Applied Linguistics*, *5*(1), 31-34.

35. Alghazo, S. M. (2020). Review of the book *Introducing Pragmatics in Use (2nd ed.)*, by O'Keeffe, Clancy & Adolphs. *Journal of Pragmatics*, *158*, 83-85.

36. Alghazo, S. M. (2018). Review of the book *Introducing Second Language Acquisition: Perspectives and Practices*, by K. M. Hummel. *Arab Journal of Applied Linguistics*, *4*(4), 110-117.

37. Alghazo, S. M. (2017). Review of the book *Pronunciation Fundamentals: Evidence-based Perspectives for L2 Teaching and Research*, by T. M. Derwing & M. J. Munro. *Australian Review of Applied Linguistics*, *40*(1), 96-100.

38. Alghazo, S. M. (2017). Review of the book *Foreign Accent: The Phenomenon of Non-native Speech*, by A. Moyer. *Journal of Second Language Pronunciation*, *3*(1), 149-152.

39. Alghazo, S. M. (2015). Review of the book *Teaching and Researching the Pronunciation of English: Studies in Honour of Włodzimierz Sobkowiak*, by E. Waniek-Kliczak and M. Pawlak (Eds.). *Australian Review of Applied Linguistics*, *38*(3), 191-194.

Conferences and Talks

⚔ I presented papers at the following regional and international conferences.

1. Semmelweis Medical Linguistics Conference 2023, Semmelweis University, Budapest, Hungary (2023, June).

2. The 5th Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2023), Zayed University, Dubai, The United Arab Emirates (2023, March).

3. The 3rd International Symposium on Applied Linguistics Research (ALR2022), Prince Sultan University, Riyadh, Saudi Arabia (2022, November).

4. The 1st International Convention on Language and Applied Linguistics Studies (ICOLALS 2022), Gazi University, Turkey (2022, October).

5. The 10th International Symposium on Intercultural, Cognitive and Social Pragmatics (EPICS X), Pablo de Olavide University, Seville, Spain (2022, May).

6. The Annual Meeting of the Linguistics and Knowledge about Language in Education Special Interest Group (LKALE SIG 2022), University of Glasgow, UK (2022, April).

7. The 4th Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2022), Zayed University, Dubai, The United Arab Emirates (2022, March).

8. The 2nd International Symposium on Applied Linguistics Research (ALR2021), Prince Sultan University, Riyadh, Saudi Arabia (2021, November).

9. The Jordanian Society in a Hundred Years Conference, University of Jordan, Amman, Jordan (2021, October).

10. The British Association for Applied Linguistics Conference (BAAL 2021), Northumbria University, Newcastle Upon Tyne (2021, September).

11. The 3rd Conference of Metadiscourse across Genres: Mapping out Interactions in Spoken and Written Discourses (MAG 2021), Interuniversity Institute of Applied Modern Languages, Jaume I University Castellón, Spain (2021, May).

12. The Annual Meeting of the Linguistics and Knowledge about Language in Education Special Interest Group (LKALE SIG 2021), University of Glasgow, UK (2021, May).

13. The 1st AEJ UKI SLA Research Conference, Jakarta, Indonesia (2021, April).

14. The 7th International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU), Zarqa, Jordan (2018, November).

15. The 1ˢᵗ Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2018), Zayed University, Dubai, The United Arab Emirates (2018, March).

16. The 6ᵗʰ International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU), Amman, Jordan (2017, April).

⚔ I attended the following seminars, symposiums, and conferences.

1. The Scientific Forum on the Research Experience of Graduate University Students, University of Sharjah, UAE (2023, May).

2. NATESOL Annual Conference 2023, The University of Manchester, UK (2023, May).

3. The 1ˢᵗ Annual ELINET Conference, University of Glasgow, Glasgow, Scotland, (2023, April).

4. The 5ᵗʰ Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2023), Zayed University, Dubai, The United Arab Emirates (2023, March).

5. The 3ʳᵈ International Symposium on Applied Linguistics Research (ALR2022), Prince Sultan University, Riyadh, Saudi Arabia (2022, November).

6. Corpora in Applied Linguistics: Broadening the Agenda, Aston University, Birmingham, UK, (2021, April).

⚔ Invited Talks

1. Alghazo, S. M. (2022, February). *Metadiscourse in English and Arabic academic writing.* Talk given at a seminar on Applied Linguistics Research, Prince Sultan University, Riyadh, Saudi Arabia.

2. Alghazo, S. M., Zidan, M. N. & Clymer, E. (2016, December). *English or Englishes.* Talk given at a Training Workshop, The University of Jordan, Amman, Jordan.

Graduate Research Supervision

The University of Jordan

⚔ I supervised the following doctoral dissertations through to the successful completion of the degrees:

1. Benyakoub, N. (2022). The pragmatic role of metadiscourse markers in Trump's and Biden's speeches.

2. Jaradat, A. (2022). Loanword adaptation by medical staff in Jordan.

3. Bekaddour, S. (2022). Mixed marriage and language maintenance and shift in Algeria.

4. Zemmour, S. (2022). Language maintenance and shift: The case of Kabyle in Paris, France.

5. Alshbeekat, A. (2021). Pragmatic markers in the speech of Jordanian EFL learners: A functional-pragmatic analysis.

⚔ I supervised the following master's theses through to the successful completion of the degrees:

1. Musmar, O. (2022). A sociolinguistic analysis of Jordanian women's language in the workplace.

2. Al-Anbar, K. (2022). A functional analysis of metadiscoursal features in English newspapers editorials.

3. Al-Daweri, M. (2021). Euphemism in Iraqi Arabic: A linguistic analysis.

4. Beidas, I. (2020). Impoliteness strategies in Jordanian parliamentary debates.

5. Al-khalidi, R. (2020). An analysis of the persuasive attack strategies used in Al-Etijah Al-Mua'akis 'The Opposite Direction' program.

6. Alkhatib, N. (2020). Discourse markers in native and nonnative English speech: The case of Arab speakers of English.

7. Mansour, E. (2019). Hedging strategies in Donald Trump's speeches before the UN General Assembly in 2017 and 2018.

8. Alshakhanbeh, S. (2019). Criticism strategies used on Facebook and Twitter against government policies in Jordan.

9. Alkurdi, R. (2018). EFL teachers' misbehaviours in class and students' reactions: A case study.

10. Almawajdeh, S. (2018). The representation of women in pre and post the National Media Strategy in Jordanian electronic news websites.

11. Alzawaydeh, R. (2018). A contrastive study of conceptual metaphors used in Arabic and English football news reporting.

Dissertation and Thesis Examination (Sample)

The University of Jordan

➤ I served as an internal examiner for 32 doctoral dissertations at the University of Jordan.

1. Derki, N. (2022). A genre-pragmatic analysis of complaints and responses to complaints by native English speakers, Algerian native speakers of Arabic and Algerian learners of English.

2. Kebabi, A. (2022). Language and identity: A case study of the Algerian Berbers.

3. Al-Shishtawi, H. (2022). Discourse markers in Jordanian Arabic: A relevance-theoretical analysis.

4. Al-Khatib, A. (2022). A socio-pragmatic analysis of the speech acts of advice and threat in selected verses of the Holy Qur'an.

5. Nesba, K. (2022). A non-linear analysis of phonological processes in Algerian Wadi Souf dialect.

6. Berabah, I. (2021). A non-linear analysis of syllable and syllable-based processes in Tiaret dialect in Algeria.

7. Belgrimet, S. (2020). A multimodal discourse analysis of English and Arabic posters in violence awareness campaigns against women.

8. Ali, E. (2020). A non-linear phonological analysis of weak nouns derived from triconsonantal verbs in Modern Standard Arabic.

➤ I served as an internal examiner for 36 master's theses at the University of Jordan:

1. Ali, T. (2022). The acquisition of unaccusatives and unergatives by Jordanian EFL learners: A syntactic-semantic perspective.

2. Al-ka'abneh, M. (2022). The pragmatic functions of negative discourse markers in Jordanian Arabic.

3. Frihat, Q. (2021). The effects of silent and oral reading on comprehension for Jordanian EFL learners: A psycholinguistic perspective.

4. Emoush, H. (2020). Functions of the verbs /jʃuːf/ and /tara/ in Jordanian spoken Arabic.

5. Alqtaishat, S. (2019). Metaphor in cynical-political spoken discourse.

6. Albom, W. (2018). Adverb hierarchy in Jordanian Arabic: A syntactic study.

7. Alqudah, S. (2018). Persuasive strategies: Evidence from American restaurants' menus in Amman.

8. Dibas, S. (2018). A critical discourse analysis of the ideology in the Arab newspapers covering the 2017 Riyadh Summit.

University of Sharjah

⚔ I served as an internal examiner for the following master's theses at the University of Sharjah, UAE.

1. Rashid, O. (2023). English discourse markers audiovisual rendition into Modern Standard Arabic and Colloquial Egyptian Arabic.

2. Alzaabi, S. (2023). Conceptual metaphor in YouTube auto-generated Arabic subtitles of the BBC Travel Show.

Other Universities

⚔ I served as an external examiner for the following master's theses at Jordan University of Science and Technology, Yarmouk University, and Jadara University:

1. Abu Baker, Z. (2022). Negation in Jordanian teenagers' speech: A variationist approach. (Yarmouk University, Jordan).

2. Aljondi, M. (2022). A socio-semantic analysis of Jordanian families at northern Jordan Valley. (Jadara University, Jordan).

3. Afeef, Z. (2022). A linguistic investigation of domestic cats' means of communication. (Yarmouk University, Jordan).

4. Bani Hani, N. (2022). A socio-phonetic study of /ħ/, /ʕ/ and /q/ in Ammani Arabic. Yarmouk University, Jordan).

5. Hamzeh, S. (2022). A multimodal analysis of Arabic clickbait and non-clickbait titles on YouTube. (Jordan University of Science and Technology, Jordan).

6. Aldennawi, S. (2017). The linguistic aspects of the speech of school-age children who stutter in Jordan. (Jordan University of Science and Technology, Jordan).

7. Hatamleh, L. (2017). Phonological and lexical abilities of children with autism in the Jordanian community. (Jordan University of Science and Technology, Jordan).

8. Abu Jaleel, E. (2017). Tense and agreement in the agrammatic production of Jordanian-Arabic speakers. (Jordan University of Science and Technology, Jordan).

Courses Taught and Coordinated

⚔ I have taught the following undergraduate and postgraduate courses at the University of Jordan.

Postgraduate Programs (PhD in Linguistics; MA in Linguistics; MA in Language, Culture and Communication)

New Trends in Contrastive Linguistics (PhD)
New Trends in Discourse Analysis (PhD)
Discourse Analysis (MA)
General Linguistics (MA)
Second Language Learning and Teaching (MA)
Pragmatics and Communication (MA)

Undergraduate Programs (BA in English Language and Literature; BA in Applied English)

English Phonetics
Pronunciation and Speech
Discourse Analysis (Teacher and Coordinator)
Sociolinguistics
Semantics
Methods of Teaching English as a Foreign Language (Teacher and Coordinator)
Foreign Language Learning (Teacher and Coordinator)
English Grammar
English for Business Purposes
English Use (Teacher and Coordinator)
Study and Research Skills
Introduction to Linguistics (in Arabic)
English Communication Skills
Field Training (Supervisor and Coordinator)

⚔ I taught the following undergraduate and postgraduate courses at the University of Sharjah, The United Arab Emirates.

Postgraduate Programs (MA in Translation)

Research Methodology
Intermediate ESL

Undergraduate Program (BA in English Language and Literature)

Phonetics and Phonology
Semantics
Syntax 1
Methods of Teaching English
Basic English
Critical Reading and Writing (Teacher and Coordinator)

⌃ I taught the following undergraduate course at Al-Ahliyya Amman University, Jordan.

Undergraduate Program (BA in English Language and Literature)

Contrastive Linguistics and Language Pedagogy

⌃ I taught the following undergraduate courses at Umm Al-Qura University, Saudi Arabia.

Undergraduate Program (BA in English Language)

English Phonetics and Phonology
Reading Practice
Writing Practice
Advanced Writing
Islamic Texts in English

⌃ I taught the following undergraduate courses at Jordan University of Science and Technology, Jordan.

Undergraduate Program (BSc in English Language and Linguistics)

Applied Linguistics
English Language 2

Professional Service

↯ Reviewer for Journals (ad hoc)

Journal of Politeness Research: Language, Behaviour, Culture
Journal of Second Language Pronunciation
System
Lingua
Heliyon
Sage Open
Ampersand
Writing and Pedagogy
Open Education Studies
Educational Research Review
Eurasian Journal of Applied Linguistics
Canadian Journal of Applied Linguistics
Australian Review of Applied Linguistics
Australian Journal of Applied Linguistics
Journal of Intercultural Communication Research
Fudan Journal of the Humanities and Social Sciences
International Journal of Arabic-English Studies
Humanities & Social Sciences Communications
International Journal of Instruction
Dirasat: Human and Social Sciences
Journal of Language and Education
Professional and Academic English
International Journal of Language Testing
Jordan Journal of Modern Languages and Literatures
Asian-Pacific Journal of Second and Foreign Language Education

↯ Reviewer for Conferences and Conventions

1. Member of the Review Committee, The European Conference on Language Learning, University College London, (2020 – Present)

2. Proceedings Reviewer, Post-graduate Conference Proceedings, Chouaib Doukkali University, Morocco, (2016)

↯ Reviewer for Faculty Promotion and Tenure

Al-Najah National University, Nablus, Palestine – February 2020

Professional Memberships

1. Member of the British Association of Applied Linguistics (BAAL), 2021 – Present
2. Member of the International Association of Applied Linguistics (AILA), 2021 – Present
3. Member of the Applied Linguistics Association of Australia (ALAA), 2014 and 2021 – Present
4. Member of the Association of Professors of English and Translation at Arab Universities (APETAU), 2015 – Present
5. Member of the Interdisciplinary Social Sciences Network, 2020 – Present
6. Member of the Arab Society of English Language Studies, 2014 – Present

Professional Development

- I have certificates of completion of 10 courses in reviewing and research writing from Elsevier Researcher Academy.

- I have certificates of completion of 15 publishing interactive training modules from Elsevier Publishing Campus.

- I have certificates of attendance of 30 language teaching workshops at the University of Jordan.

- I have certificates of completion of the following online language learning and teaching courses:

1. Introduction to Applied Linguistics, University of Leicester (6 weeks)
2. Teaching Pronunciation Differently, Electronic Village Online (5 weeks)
3. Learning Online: Learning and Collaborating, University of Leeds (2 weeks)
4. Getting Started with Online Learning, The Open University (2 weeks)
5. Corpus Linguistics: Method, Analysis, and Interpretation, Lancaster University (8 weeks)
6. Understanding Language: Learning and Teaching, Southampton University (4 weeks)
7. Professional Practices for English Language Teaching, the British Council (6 weeks)

- I have certificates of completion of the following language, computer, and business courses:

1. Operating Computing Packages, Australian Pacific College – Sydney, Australia, December 2007, Course Duration (6 months)
2. Using Advanced Features of Computer Applications, Australian Pacific College – Sydney, Australia, June 2007, Course Duration (3 months)
3. Diploma in Business Management, Australian Pacific College – Sydney, Australia, December 2006, Course Duration (1 year)
4. Academic English Course, Access Language Centre – Sydney, Australia, December 2005 (500 hours)