**The University of Jordan- Faculty:  *Sharia᾽ah* (Islamic Studies) Department of Foundations of Religion**

**Academic Year (20--/20---) / Semester ( )**

**Course Name: Islamic Studies in English**

**(Course Number) 0401404**

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| **Credit hours** | **3** | **Level** | **B.A** | **Pre-requisite** | **-** |
| **Coordinator/ Lecturer** |  | **Office number** |  | **Office phone** |  |
| **Course website** |  | **E-mail** |  | **Lecture room** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Office hours** | | | | | |
| **Day/Time** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Course Description**

This course provides students with a general introduction to the religion of Islam and Islamic studies. It starts with a brief introduction talks about the emergence of Islam. The course discusses the origin and the meaning of the word Islam both linguistically and technically, the divisions of its sources into divine and reason. The course also gives an introduction to the Qur’an, *Sunnah* and Islamic sciences and Law, in addition to the philosophy and conditions of *ijtihad* in Islam, the objectives of Islamic law, pillars of Islam, pillars of faith, characteristics of Islamic culture and law, and Muslim personality.

This course, therefore, will introduce students to the Islamic history and religious expressions. Topics will include the life of Muhammad, teachings of the Qur’an, Hadith (Sunnah), sources of Islamic law, Ijtihad (reasoning), Fiqh (Islamic Jurisprdence), ethics, ritual practices and the presence of Islam in the contemporary world.

**Learning Objectives:**

Students are expected to achieve the following:

1. To attain knowledge about the history, thought and culture of the religion of Islam, and their basic elements, beliefs and practices of the Muslims, the foundations of Islam, the spread of Islam with denominations and sects, and contemporary concerns of the Muslim Community.
2. Getting acquainted with Islamic primary sources.
3. Identifying the major articles of faith and authoritative religious text of Islam.
4. Analyzing and comparing some intellectual approaches adopted by both classical and contemporary writers and thinkers.
5. Develop skills in critical thinking and analysis of scholarly articles.
6. Researching and writing informatively on a related topic.

**Intended Learning Outcomes (ILOs):**

Successful completion of the course should lead to the following outcomes:

**A. Knowledge and Understanding:** Student is expected to

1. To attain knowledge about the history, thought and culture of the religion of Islam, and their basic elements, beliefs and practices of the Muslims, the foundations of Islam, the spread of Islam with denominations and sects, and contemporary concerns of the Muslim Community.

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

B1- To develop skills in critical thinking and analysis of scholarly articles.

B2- To analyze and compare some intellectual approaches adopted by both classical and contemporary writers and thinkers.

**C. Subject- Specific Skills:** Students is expected to

C1- write a research informatively on a related topic.

C2-

**.….**

**D. Transferable Key Skills:** Students is expected to

D1-

D2-

**.….**

# ILOs: Learning and Evaluation Methods

|  |  |  |
| --- | --- | --- |
| **ILO/s** | **Learning Methods** | **Evaluation Methods** |
|  | **Lectures and Discussions, Homework and Assignments, Projects, Presentation, …** | **Exam, Quiz, presentation, project, assignments, ..** |
|  | : |  |
|  |  |  |

**Course Contents**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content** | **Reference** | **Week** | **ILO/s** |
| **Introduction to the importance of the course material;**  **Familiarization to the English transliteration of Arabic texts** |  | **The first** |  |
| **The first reference source: The Qur’an** |  | **The second** |  |
| **The second reference source: The Sunna** |  | **The third** |  |
| **The importance of diligence in language, heritage, and history** |  | **The fourth** |  |
| **Faith in God** |  | **The fifth** |  |
| **Faith in the Angels and the Holy Books** |  | **The sixth** |  |
| **Faith in the Prophets and Destiny/Fate** |  | **The seventh** |  |
| **Faith in the Day of the Judgment** |  | **The eighth** |  |
| **Discussion of some of the misconceptions of Faith** |  | **The ninth** |  |
| **The characteristics and the pillars of Islam** |  | **The tenth** |  |
| **The character of Islam which call people to God and commitment to the creation of religious tenants** |  | **Eleven** |  |
| **The position of the Muslim against Orientalism, Evangelism, Secularism, and Zionism** |  | **Twelve** |  |
| **Islam and the concept of Jihad;**  **Misconceptions about the promotion of Islam (calling to Islam) and Jihad** |  | **Thirteen** |  |
| **Islam and women** |  | **Fourteen** |  |
| **Islam, democracy, and political activism** |  | **Fifteen** |  |
| **Islam and terrorism** |  | **Sixteen** |  |

**Learning Methodology**

- Dialogue and discussion.

-Problem Solving.

- Homework Assignments.

- Group Assignments.

- Research Assignments.

- Brainstorming.

## The basic method followed in this course is discussion centered on original texts by contemporary Muslim thinkers, plus the instructor's and students' presentations.

## Group work is required.

## Individual students are expected to write a research paper.

# Evaluation

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| --- | --- | --- |
| **Evaluation** | **Point %** | **Date** |
| **Midterm Exam** | 30% |  |
| **Project** | 10% |  |
| **Assignments** | 10% |  |
| **Final Exam** | 50% |  |

**Primary and Secondary Bibliographical References:**

1. Islamic Culture and Thought by Mohammad Khazir Al-Majali

2. General Introduction to Islam by Ali Al-Tantawi

3. Islam in Focus by Hammudah Abd Alati

4. Towards Understanding Islam by Sayyid Abul A’la Mawududi

5. Principles of Islamic Jurisprudence by Mohammad Hashim Kamali

6. Shari’ah Law by Mohammad Hashim Kamali

**Intended Grading Scale (Optional)**

0-39 **F**

40-49 **D**-

50-54 **D**

55-59 **D+**

60-64 **C**-

65-69 **C**

70-73 **C+**

74-76 **B**-

77-80 **B**

81-84 **B+**

85-89 **A**-

90-100 **A**

**Notes:**

* Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
* For more details on University regulations please visit:

<http://www.ju.edu.jo/rules/index.htm>