

**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

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| **1** | Course title | **Reproductive Health** |
| **2** | Course number | **0703309** |
| **3** | Credit hours (theory, practical) | **Three Credit Hours (2 theory and 1 clinical)** |
| Contact hours (theory, practical) | **Sunday 2-4 or by appointment** |
| **4** | Prerequisites/prerequisites | **Maternal Health Nursing (0703305)** |
| **5** | Program title | B.Sc. in Nursing |
| **6** | Program code | - |
| **7** | Awarding institution  | The University of Jordan |
| **8** | Faculty | Faculty of Nursing |
| **9** | Department | **Maternal and Child Health Nursing Department** |
| **10** | Level of course  | Third Course |
| **11** | Year of study and semester (s) | 2015/2016- 1st Semester |
| **12** | Final Qualification | B.Sc.  |
| **13** | Other department (s) involved in teaching the course | - |
| **14** | Language of Instruction | English |
| **15** | Date of production/revision | 26/9/2015 |

16. Course Coordinator:

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| Office numbers, office hours, phone numbers, and email addresses should be listed.**Faculty Members: Dr. Eman Abu Sabbah RN, CNS, PhD****Office Location and Tel: Faculty of Nursing – 2nd floor****Office no. 80****Tel: 5355000 / 23183****E. mail and Website: TBA** |

17. Other instructors:

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| **Faculty Members: Mrs. Khadeejeh Al dasoqi RN, MphiL****Office Location and Tel: Faculty of Nursing – 1st floor****Office no. 28****Tel: 5355000 / 23157****E. mail and Website:** **k.dasoqi@ju.edu.jo** |

**18. Course Description:**

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| This course introduces the students to the basic concepts of reproductive health. It emphasizes safe motherhood and fatherhood, women's health and male adolescent reproductive health, through different stages of their physical, psychological and social life. In this course, topics such as tumors of the reproductive system and sexually transmitted diseases will be addressed. The focus will be on early detection and prevention in addition to the nursing care. The clinical part of the course provides the students with the opportunity to apply various learnt concepts through well-organized training activities in a variety of clinical and community settings. |

**19. Course aims and outcomes:**

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| A- Aims:The goal of this course is to introduce the nursing students to the concepts of reproductive and family health from national and international perspectives.**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to … |
| 1. Knowledge and Understanding |
| 1.1. Describe the evolution of the concept of reproductive health. |
| 1.2. Identify major concepts of reproductive health that include but not limited to adolescent health, safe motherhood, family planning, sexually transmitted infections, infertility, menopause, reproductive cancers, and violence. |
| 2. Intellectual Analytical and Cognitive Skills |
| 2.1. Analyze reproductive health priorities in Jordan. |
| 2.2. explain national and international trends in reproductive health issues |
| 2.3. Recognize the social, economic, legal, and political influences on reproductive health issues. |
| 3. Subject/ Specific/ Practical Skills |
| 3.1. Apply critical thinking skills in the evaluation of a current national priority reproductive health issues.  |
| 3.2. Communicate in writing an understanding of national and international statistics about reproductive health issues by developing a term paper.  |
| 3.3. Analyse nursing research articles for applicability of findings to current situation of reproductive health issues.  |
| 4. Creativity /Transferable Key Skills/Evaluation |
| 4.1. Critique the situation of current national priority reproductive health issue. |
| 4.2. Apply the major steps of professional writing process to produce a paper about national priority reproductive health issues.  |

 20. Topic Outline and Schedule:

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| **Topic** | **Week** | **Instructor** | **Achieved ILOs** | **Evaluation Methods** | **Reference** |
|  | Week 127/9-1/10 | Eid AlAdha Holiday |
| **Introduction Reproductive Health** | Week 24/10 | Dr. Eman & Mr. Khadeejeh | A 1, 2B 1 | Mid-ExamFinal Exam | **Handouts****including global and national statistics** |
| **Safe motherhood** | Week 311/10 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Mid-ExamFinal Exam | **Handouts** |
| **Sexual transmitted disease** ***Guest speaker form Ministry of Health***  | Week 418/10 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Mid-ExamFinal Exam | **Chapter 7** |
| **Family planning methods** ***A visit to Higher Population Council*** | Week 525/10 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Mid-ExamFinal Exam | **Chapter**6 |
| **Historical Factors Contributing to Violence against Women*****A visit to* *Noor Alhussein foundation*** | Week 61/11 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Mid-ExamFinal Exam | **Chapter 10** |
| **Cont'*****Guest speaker form Ministry of Health***  | Week 78/11 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Mid-ExamFinal Exam | **Chapter 10** |
| **Breast cancer & national screening program initiatives, prostate cancer, ovarian cancer, & uterine cancer*****A visit to the Family protection department*** | Week 815/11 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Final Exam |  |
| **Cont'**  | Week 922/11 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Final Exam |  |
| **Midterm Exam** |
| **Special Reproductive Concerns: Infertility and Genetics:****Infertility, Genetic Counselling*****Group work*** | Week 1029/11 | Dr. Eman & Mr. Khadeejeh | B 1-3C 1-3D1 | Final Exam | **Chapter 13** |
| **Women’s Health across the Lifespan****Menstruation** **Menopause*****Guest Speaker from JUH about IVF*** | Week 116/12 |  | B 1-3C 1-3D 1D2 | Final Exam | **Chapter 6** |
| **Social Issues Affecting Women****Living in Poverty****Social Issues Affecting Women in the Workplace*****Guest Speaker from Women’s studies Centre/JU*** | Week 1213/12 | Dr. Eman & Mr. Khadeejeh |  |  | **Chapter 9** |
| Cont'***A visit to the National Council of Family*** ***Affaire***  | Week 1320/12 |  |  |  |  |
|  | Week 1427/12 |  |  |  |  |
| **Revision** | Week 153/1 |  |  |  |  |

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21. Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:* Interactive lectures
* Self-reading
* Small group discussion
* Audiovisual materials
* Field visits to various national institutions that reproductive health issues in Jordan.
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22. Evaluation Methods and Course Requirements:

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

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| **ASSEMENT** | **WEIGHT %** | **ILO’s** | **DESCRIPTION** | **DUE DATE** |
| **Midterm exam**  | 30 | A 1, 2 |  | 22/11/2015 |
| **Clinical assignments**  | 20 | A 1,2B 1-3C 1-3D 1,2 | Written Assignmentsand oral presentation  | TBD |
| **Final exam**  | 50 | A 1,2B 1-3C1D 1 | Multiple choice and open ended questions  | TBD |

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23. Course Policies:

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| A- Attendance policies:1. Students must attend all classes of this course.
2. Any student with absence of 15% of the classes of any course, will be illegible to sit for the final exam and will be given the university zero (F grade) in this course.
3. In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.

Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absentB- Absences from exams and handing in assignments on time:1. Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make-up exam.
2. Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.

C- Health and safety procedures: Not applicableD- Honesty policy regarding cheating, plagiarism, misbehavior:Cheating is an attempt to gain marks dishonestly and includes; but not limited to:* Copying from another student’s work.
* Using materials not authorized by the institute.
* Collaborating with another student during a test, without permission.
* Knowingly using, buying, selling, or stealing the contents of a test.
* Plagiarism which means presenting another person’s work or ideas as one’s own, without attribution.
* Using any media (including mobiles) during the exam.

E- Grading policy: A grade of (D) is the minimum passing grade for the course.

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| **Mark Range** | **Grade** |
| 0-34 | F |
| 35-46 | D- |
| 47-49 | D |
| 50-52 | D+ |
| 53-56 | C- |
| 57-60 | C |
| 61-64 | C+ |
| 65-69 | B- |
| 70-74 | B |
| 75-79 | B+ |
| 80-83 | A- |
| 84-100 | A |

F- Available university services that support achievement in the course:* Faculty members website
* E-Learning website

Availability of halls for welcoming guest speakers and availability of transportation service for the academic visits.  |

24. Required equipment:

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| * Audio-Visual Aids
* Faculty member’s Website
* E-Learning Website
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**25. References:**

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| 1. Required book (s), assigned reading and audio-visuals:

Davidson, M, London. M**,** Ladewig, P (2014). Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan, 9 th ed, **Prentice Hall**1. Recommended books, materials, and media:

Website of the department of family protectionWebsite of the higher population councilWebsite of family health affairs |

26. Additional information:

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Name of Course Coordinator: Khadeejeh Al dasoqi-------------------Signature: ------------------------- Date: 27/5/2015------------------------- Head of curriculum committee/Department: -Maternal and child health nursing care department/Dr. Lubna Abu Sheikha------------------------ Signature: ---------------------------------

Head of Department: Dr. Lubna Abu Sheikha ------------------------- Signature: ---------------------------------

Head of curriculum committee/Faculty: ------------------------- Signature: ---------------------------------

Dean: ------------------------------------------- -Signature: ---------------------------------

Copy to:

 Head of Department

 Assistant Dean for Quality Assurance

 Course File