

Curriculum Vitae

Name: Munim A.A. AL- Sa'aydeh

Date of Birth: 10.March.1969.

Place of Birth: Yarqa-Salt-Jordan

Marital status: Married, 5 children

Languages: Arabic, English

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National Database for researchers: [monim Abdelkareem Alsaaidh. No 11754](#)

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Academic Ranks:

Rank	Date gained
Professor	31/1/2017
Associate Professor	3/8/2009
Assistant Professor	11/7/2002

Academic Education:

Degree	Institution	Country	Date	Average
Ph.D: Philosophy In Education- curriculum and instruction, vocational education	Huddersfield University	U.K	2002	N.A
Master: Industrial Engineering	University of Jordan	Jordan	1997	3.27/4.0 (Very good).
B.Sc: Mechanical Engineering	University of Jordan	Jordan	1993	(70.2%) Good
GSCE: Scientific stream	Salt Secondary School	Jordan	1988	91.9% Excellent

Dissertation/Theses Titles:

Degree	Title of the Research Work
Ph.D	Prevocational Education in Jordan: Implications for Teacher Preparation and In-service Training.
M.Sc	Investigation of the Possibility of Using Superplastic Lead-Tin Eutectic Alloy in Manufacturing of the Blanking Female Die.

Professional Qualifications

Certificate	Issuer	Country	Date
Level 5: Composite Award in Assessing Learning and Development	Abu Dhabi Centre for Vocational Education and Training (ACTVET)	The United Arab Emirates	5/2016
Level 3: Certificate in Assessing Vocational Achievement	Council for Awards in Care Health and Education (CACHE)	United Kingdom	6/2016
Training Diploma in ToT	ERADA International Academy for HR development	Jordan	8/2014

Computer Skills:

Good Command in: Word, Excel, Access, PowerPoint, Internet, Publisher, People Soft, Blackboard, and SPSS.

Work Experience:

Date	Position	Place
10/8/2015-now	Lead trainer	Emirates College for Advanced Education
8/9/2014-30/6/2015	Visiting Associate professor	Abu Dhabi University
22/7/2002 – 7/9/2014 (then unpaid leave)	Faculty member	Faculty of Educational Sciences- The University of Jordan
1/9/2006-7/9/2012	Dean Assistant for diploma and qualification affairs	The University of Jordan
19/9/2003 –18/9/2005	Director of Educational Technology Program	Faculty of Educational Sciences, University Of Jordan
6/1/1997-21/9/1998	Teacher Trainer for Vocational Education	Practical Educational Program, Faculty of Educational Sciences

1.10.1995- 5.1.1997	Teacher: Industrial Education	Ministry of Education
1.10.1994- 30.9.1995	Trainee Engineer	Ministry of the Public Works
14.7.1993- 6.2.1994	Executive Engineer	ELCO, Jordan.

Consultancies and Delivered Training Courses

Period	Title	Details	Location
2006-2013	Assessor	Assessor of the vocational education teachers & coordinator of the evaluation team+ contribution to standards development	Queen Rania Award for Educational Excellence
6/2/2014	Assessor	Assessing the general accreditation of Tolido College- Irbid- Jordan	Higher Education Accreditation Commission (HEAC)
August 2014	Assessor/ Expert	Building the special Accreditation standards for Pre-vocational Education in Jordan	Higher Education Accreditation Commission
2003-2004	Expert	Development of the guidelines and competencies of career education curriculum	The Ministry of Education
2007/2008	Expert/trainer	Capacity building of the curriculum authors for career education in Jordan	The Ministry of Education
2010	Lecturer	A training workshop for staff members of the Faculty of Science on teaching methods and issues on teaching science	The University of Jordan
2011+2012	Trainer	Expert trainer for faculty members of the university in Educational Planning	The University of Jordan
2012	Expert trainer	Expert trainer for faculty members of the Islamic World University for Science and Education in modern instructional approaches for university level	The Islamic World University for Science and Education
2014	Trainer	Expert trainer for faculty members of San'aa University	The University of Jordan

		in modern instructional approaches for university level	
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Training courses Attended:

Topic	Organizer	Days/hours	Status of certification
Assessment for Vocational learning	Abu Dhabi Vocational Education & Training Institute	12 Credit hours	Yes: Level 5 Composite Award in Assessment for vocational learning.
Training of Trainers	Erada International Academy for HRD	90 hours: 1/8-29/8/2014	Yes: Training Diploma in ToT
Vocational Teachers for 1 st Secondary grade	Ministry of Education- Jordan	Academic year 95-96/ one day a week- 6 hours a day- 1997	Yes: certificate of attendance
Training on assessing for teachers excellence	Queen Rania Award for Excellence in Education	7 times (in 7 years) 18 hours (report assessing) 6 hours (professional discussions assessing) 6 hours (Assessing through field work)	Yes: mentioned through the Work certificate
Trainee Engineer (Work based training)	Ministry of Public Works	1.10.1994-30.9.1995	Yes: certificate
Using Low-Cost and No Cost Materials in Teaching Science	The Jordanian European Project for development in Teacher Education	1-12/3/1997	Yes: certificate

Conferences:

Name	Dates	Organizer	contribution
The International Conference on Educational Neuroscience	28-29 Feb. 2016	The Emirates College for Advanced Education	Attendance
The First Jordanian Training Conference	15-16 Nov. 2005	Center for Consultations and Technical Services- University of Jordan	- Administration of a session - Presentation of A paper: Competency –based training and qualifications: fundamentals, design, advantages and drawbacks

The Third conference of the Jordanian Scientific Society	17 Nov. 2007	the Jordanian Scientific Society	Presentation of a paper: Vocational Teacher Education Research
The role of women in rural areas in water conservation	20/11/2008	The Ministry of Agriculture and the university of Jordan	attendance

Sponsored projects and research grants

Project name	Sponsor	Time	Amount
Curriculum development for traffic education	The Higher Council for Science and Technology	2009-2011	15000JD
The environmentally clean vehicle in the car mechanics curriculum (comparative study between Jordan and Germany)	DAAD	2006-2007	-

Studies published or accepted for publishing:

1. **Al-Shboul, M., Al-Saideh, M., & Al-Labadi, N. (2017).** Learners' Perspectives of Using ICT in Higher Education Institutions in Jordan. **International Journal of Instructional Technology and Distance Learning**, 14(3), 27-85.
2. **Al-Khawaldeh, S. & Al-Saaideh, M. (no).** The Impact of Teaching the Electronic Physics Course Using Technology- Supported Perkins & Blythe Constructive Model on the Understanding of Physics Concepts Among the Students at Al al-Bayt University. **Al-Quds Open University Journal for Educational and Psychological Sciences** (Accepted to publish).
3. **Abu Za'rour, M. and Al-saaideh, M. (2016).** Constructing A Scale For The Achievement Of Motivation In Learning Science At The Primary Stage Based On Atkinson Theory. **European Scientific Journal**, 12(14): 329-350.

4. Abu Za'rour, M. and Al-saaideh, M. (no). The Effectiveness of an Educational Program based on Dimensions of Learning Model for Marzano in Science Teaching on Achievement and Creative thinking for Students of the Third Basic Grade in light of their Achievement Motivation. (**Accepted to publish**), **Dirasat (The Educational Sciences)**.
5. Al-saaideh, M. and Al-abbadi, I. (2016). University Students' attitudes towards Accounting as a future profession. **Dirasat (Educational Studies)**, 43(3), 1276-1281.
6. Al-saaideh, M. (2016). Reasons for Avoidance of Vocational Education in Jordan. **Educational Research and Reviews** (accepted to publish).
7. Al-saaideh, M. (2016). Educational demands to reduce avoidance of vocational education. **Educational Research and Reviews**, 11(8): 598-622.
8. Ateyyah, N. & Al-sa'aideh, M. (2016). Analytical Study for the Islamic Arts' Fields Included in the Jordanian higher basic stage art textbooks and the Problems that Face the Implementation of Arts Education Curriculum from Teachers' Perspectives. **Dirasat (The Educational Sciences)**, 43(1): 307-328.
9. Al-saaideh, M. and Al-zyoud, M. (2015). Benefits of teaching interdisciplinary subjects collaboratively. **Educational Research and Reviews**. 10 (20): 2702-2712.
10. Mahasneh, O. and Al-saaideh, M. (2015). The Jordanian Occupational Standards that Must be Added to Curricula of the Family Of "Electric Power" Needed by the Labour Market from the Perspective of Employers. **Dirasat (The Educational Sciences)**, 42(1), 219-242
11. Al-saaideh, M. and Mahasneh, O. (2015). Problems that face the practical training of student-teachers of prevocational education at Balqa'a University. **Dirasat (The Educational Sciences)**, 42 (1), 13-29
12. **Al-saaideh, M. (2014)**. An evaluative study of the status quo of prevocational education in Jordan and suggestions for improvement in the

- higher basic stage in Jordan. **Dirasat (Ammar Thlaji University)**, 27, 11-53
13. Mahasneh, O. and Al-saaideh, M. (2013). "The Degree of Acquisition of Vocational Education Graduates In The Family of " Electric Power" to the Jordanian occupational Standards as Shown in their Results on "Tests - for - Practice". **Dirasat (The Educational Sciences)**, 40(1), 253-265.
 14. Mahasneh, O. and Al-saaideh, M. (2013).The Degree of Inclusion of The Curricula of The family of "Electric Power" to The Jordanian Occupational Standards. **Dirarast (University of Ammar Thlaji-Algeria)**, 22b, 52-86
 15. Al-Hadhoud, N. and Al-saaideh, M. (2013). The Effect of Teaching Physical Education using Life- Skills Based Strategies on Developing the Skills of decision-Taking and Problem solving for Secondary Stage Students in Jordan. **The Journal of The Islamic University for educational and Psychological Studies**, 21(2), 451-473
 16. Al-Hadhoud, N. and Al-saaideh, M. (2013). The Effect of Teaching Physical Education using Life- Skills Based Strategies on Developing Achievement and Physical Fitness for Secondary Stage Students in Jordan. **Dirasat (The Educational Sciences)**, 40 (supplement 1), 288-304
 17. Talafha, H., Hammad, I. and Al-saaideh, M. (2013). Influence of metacognitive teaching strategy on the critical thinking skills of the tenth grade students in Jordan: Multidisciplinary study. **European Journal for Social Sciences**, 40(3), 330-345
 18. Al-Shbboul, M., Rababah, O. Al-saaideh, M., Al-Bitawi, I., Jabbar, S. (2013). A vision to improve E-learning at The University of Jordan. **World Applied Sciences Journal**, 21(6), 902-914.
 19. Ahmed, E. & Al-Saaideh, M. (2012). The degree of focus on practical skills in prevocational Education in schools of Balqa'a Governorate. **The Journal of Damascus University for Educational Sciences**, 28(4), 447-485

20. Al-Saaideh, M. & Bin Tareef, A. (2011). Vocational teacher education research: Issues to address, and obstacles to face. **Education**, 131(4),715-731
21. Al-Saaideh, M. (2011). Necessity of difference of the content of curriculum of prevocational education according to the students' gender: perceptions of students and teachers. **Dirasat (The Educational Sciences)**, 38(1), 25-44.
22. Al-Daajah, H., Al-Saaideh, M., AlShar' I. and Al-Doujan, M. (2011). Evaluation of the education diploma programs. **Dirasat (The Educational Sciences)**, 38(supplement 6), 2157-2173
23. Al-Saaideh, M. (2010). A Rationale to adopt team teaching in Pre-vocational education in Jordan. **Journal of Instructional Psychology**, 37(4), 269-285
24. Al-saaideh, M. & Al-Qahtani, A. (2010). Problems that faced by the middle-stage teachers of 'arts and vocational education' in Jeddah and the suggested solutions. **The Journal of the Association of Arab Universities for Education and Psychology**, 100-131
25. AL-Saaideh, M.; Al- Talafhah, H. & Al-Hamaideh, O. (2010).Work values in textbooks of National and Civil Education of the higher basic stage in Jordan. **The Journal of Al-Najah University for Research (Human Sciences)**, 23(2), 439-474.
26. Al-Saaideh, M. & Al-Daajah, H. (2010). The degree of morale of pre-vocational education teachers in Jordan and the effect of some variables. **The Journal of Educational and Psychological Sciences**, University of Al-Bahrain, 11(1), 66-95
27. AL-Saaideh, M. & Al-zyoud, M. (2009). Reasons behind students negative attitudes towards credit courses at the University of Jordan. **Dirasat (The Educational Sciences)**, 36 (supplement), 159-172.
28. Ahmed, E. & Al-Saaideh, M. (2009). Conditions that force pr-vocational education teachers to teach it theoretically in Jordan. **Journal of the Faculty of Education (Ain shams University)**, 31 (4), 499-528,

29. Al-saaideh, M. (2008). Actions proposed by teachers to improve the delivery of pre-vocational education in Jordan. **Journal of Instructional Psychology**, 35(4), 317-335.

Research under preparation:

- Evaluation of the school curriculum in Jordan and Implications for development of curriculum policy
- Difficulties to teacher professional development in Jordan and proposals for enhancement
- Technological training for teachers as a means for professional development (rhetoric or reality).
- The inclusion of the environment-friendly- vehicle in the vehicle-mechanics curriculum (comparison between Germany and Jordan).

Research Interests

- Prevocational education curricula
- Science Education for different educational stages
- Nature of science and nature of technology
- Vocational education and labor market needs
- Vocational education (curriculum and technology integration)
- Vocational teacher education and training
- Environmental Education and vocational education curricula
- Gender Issues and vocational education curricula
- Teaching strategies for vocational education
- Modernization and globalization effects on vocational education curricula
- Study skills for different educational stages
- Team teaching
- Multi and inter-disciplinary subject

Initiatives & Media Talks

- The Initiative of “ideological and life empowerment for Jordanian youth”: Initiative submitted in cooperation with Petra International Centre for Research & Studies <http://www.Petririnternational.com/res//htm>.
- The importance of work and its relationship to shame culture: The Jordan Radio.
- Conservation of habits, traditions and Values. Interview with the Saudi 2nd Channel (in English) through satellite.
- Students dropouts: Reasons, results, and solutions (Assahwah magazine-Jordan, 1st issue).

- The change in the relationship between students and teachers
<http://www.alghad.com/prints/789759>
- The paper textbooks in the age of technology
<http://www.sahafi.jo/arc/art1.php?id=35b3ebac5c37a5f07dba0efc7ac90d95d84dbdc2>

Courses taught:

Ph.D	M.Ed	diploma	B.Ed
teacher education	Curriculum planning	curriculum and general teaching methods	introduction to curriculum and instruction
methods of teaching and learning	Curriculum analysis	measurement and evaluation	study skills
Theories of teaching and learning	curriculum policy making	instructional design	Assessment of students' learning
Bases of Curriculum and their organisations	instructional design	action research	scientific concepts and their teaching methods
Bases of Curriculum and their organisations	Comparative studies in curriculum	School curricula: structure and analysis	Physical concepts and their teaching
Knowledge and curriculum	Theory and research in instruction	practicum	Geometry and its teaching methods
Moral curriculum		Computer in school administration	Numbers structure and its teaching
		Teaching strategies	vocational education
		Methods of Teaching IT	practicum (theory and field practice)
		Educational Technology	home economy
		School curriculum	agriculture teaching methods
			industrial teaching methods
			classroom management
			Design and selection of instructional media

Theses and dissertations supervised:

A) Doctoral Dissertations:

1. The degree of focus on practical skills in vocational education in schools of Balqa'a Governorate.
2. The degree of focus of the vocational education curriculum in (Air conditioning and sanitary systems) on the labor market needs (occupational standards), and the degree of students' mastery of these standards.
3. The degree of appropriateness of curricula of the family of "electric power" to the Jordanian occupational standards, and the degree of students' acquisition of the standards as shown in the results of tests- for- practice teachers.
4. The Effect of the life-skills based teaching on the achievement, problem solving and decision making abilities of the secondary stage students.
5. The extent of the inclusion of human rights values in Palestinian Civic Education Curriculum at higher basic stage, their teaching status, and the extent of these values acquisition among students.
6. Building a Model to Activate Health Education in the Jordanian Basic Schools
7. Educational principles of the professional development of the social studies teachers and their associated teaching competencies as perceived by educational experts and teachers
8. The effect of teaching Biology through Science activities and computer simulation on predictive thinking and motivation towards learning Biology among the ninth grade students in Jordan
9. The effect of the two levels of the constructive teaching strategy (POE, PDEODE) on developing the mathematical thinking skills and achievement of the primary tenth grade students in mathematics
10. Evaluation of using Tablet PC in teaching and learning in Jordanian schools, and developing a proposed model for introducing it in the teaching learning process
11. The impact of teaching the electronic physics course using Perkins & Blythe as a constructive model supported technology on the understanding physics concepts and develop the analytical thinking skills among the students at Al -albait University
12. The effect of teaching Chemistry using the practical work based on the dry-lab on the tenth grades understanding of the chemical concepts, and their attitudes towards Chemistry in Jordan
13. The effect of teaching biology by animation and interactive-board animation on the conceptual understanding and imaginative thinking for the ninth grade students in Jordan

14. The Effect of Using " Marzano Model for Learning Dimension" in Science Teaching on Achievement of Students of the third Basic Stage, their Creative thinking and Motivation towards Learning.
15. Development of Standards for the Curriculum Policy and Teacher Education Programs for Special Needs Students Inclusion in the Ordinary schools in Jordan.
16. The effect of a training program based on Moodle system on pedagogical knowledge and educational self-efficacy among teachers of primary grades of elementary stage in the kingdom of Saudi Arabia

B) Master Theses:

17. Evaluation of The Physics Textbook for the First Scientific Secondary Grade in the Kingdom of Saudi Arabia and The Problems that Face Students In Its Studying from Perspective of Teachers And educational supervisors.
18. The degree and quality of the availability of educational technology and technology support for faculty members at Tibah University.
19. The effect of selected computerized Physical Education skills on attitudes of basic education students towards the use of computer in teaching.
20. An investigation of using computers in classroom instruction and its obstacles in the public schools of the upper basic stage in Amman second directorate of education
21. The degree of understanding of middle stage teachers of the concept of learning-resource center and its advantages in teaching in Tabouk.
22. The role of technological training programs in increasing the professional performance level of teachers in Oman as perceived by teachers themselves.
23. The evaluation of the use of modern technologies experiment from the perspective of Dafar district schools' teachers, supervisors, and principals in Oman
24. The effect of a teaching/learning software of the instruction of reciting the holy Quraan on the achievement of the sixth grade students
25. The actual use of internet in learning by Saudi technical college students in Jeddah city.
26. Problems that face the implementation of the Arts Education Curriculum in Jeddah as perceived by middle stage teachers and supervisors.
27. The effect of using multimedia based instruction on the development of the critical thinking skills in social studies curricula for Jordanian ninth grade students.
28. The changes results from the use of the computerized curricula in the teaching/learning process in the Jordanian exploratory schools.

29. The degree of knowledge of the Islamic and social education teachers in the middle stage at Al-Gurayyat city of the characteristics of learners and its impact on their instructional design.
30. The degree of acquisition of the skills of reciting and teaching of the holly Quraan by the female teachers in Al-Jahraa district in Kuwait.
31. The advantages that staff members and students get from ICT in Tabouk University in comparison to the expected advantages, and their suggestions for improvement.
32. The Islamic Arts concepts included in the arts education curriculum in the higher basic stage and difficulties that face the arts education curriculum in Jordan
33. Evaluation of the textbook of the Principles to Computer and Information for the 1st secondary grade as perceived by teachers and problems facing students in its studying.
34. The use of punishment and reward by teachers in Tabouk and their attitudes towards them.
35. The enhancement that takes place in the instructional performance of teachers after achievement of Intel certificate in comparison to those non-holders of the certificate.
36. Evaluation of the curriculum of (home economics) for the middle stage in the Kingdom of Saudi Arabia
37. The status quo of teaching home economics for the Secondary education and teachers proposals to enhance it delivery.
38. Efficiency of the Vocational Education Curriculum for the Three Lower Basic Grades in Achieving Students' Vocational Awareness Goal in Jordan.
39. The effect of using the interactive board accompanied by authentic assessment in teaching science for the third basic grade on the achievement and motivation to learn
40. The Effect of Using a Program for Teaching Typing by Touch on the Accuracy and Speed of the Arabic Textual Data Entry for the Middle Stage Students at the District of Tabarjal in the kingdom of Saudi Arabia.
41. Assessing the Experiment of the Private Schools in Teaching English Language for the Primary Classes in Kingdom of Saudi Arabia from the English Teachers' Point of View
42. Reason of low achievement in English as perceived by students and teachers and the method to enhance it
43. Methods used for the professional development by the non-educationally qualified science teachers, and the problems they face in their profession

Committees and societies' membership:

- The national trust for Learning for all
- The Jordanian-American joint committee for development of science and technology (2008).

- The higher committee for educational qualification in the ministry of education (2010-2011)
- The committee for management of social and economical change (MOST) – UNESCO (2004-2007)
- The Central committee for Scholarships in the Ministry of Education (2005-2007)
- The Technical Committee for the model school in the University of Jordan (2003-2005).
- The committees for teacher promotion in governorates of: Assalt, and South Shouna,
- The Jordanian Society for Scientific Research
- The Jordanian Engineers Association