

Curriculum Vitae  
(Revised February 2020)

**MAISA ATEF HAJ-TAS**

**CONTACT INFORMATION**

University of Jordan  
School of Rehabilitation Sciences  
11942 Amman, Jordan

**EDUCATION**

- Ph.D.: Speech-Language Pathology (2007): University of Florida (Gainesville, FL) Dissertation title: *Syntactic priming and speech production processes in adults who stutter.*
- M.A.: Speech-Language Pathology (1997): University of Jordan (Amman, Jordan).
- B. A.: English Language and Literature (1991): Yarmouk University (Irbid, Jordan).

**TEACHING EXPERIENCE AND APPOINTMENTS**

**University of Jordan (UJ), Amman, Jordan**

***Assistant Professor***

- Spring semester 2015-Present: School of Rehabilitation Sciences.

***Full-Time Lecturer***

- Spring semester 2008- Spring semester 2015: School of Rehabilitation Sciences.

Courses taught:

Undergraduate Level:

- Stuttering
- Fluency Disorders
- Special Topic in Speech Language Pathology
- Evaluation, Diagnosis, and Report Writing in Speech Pathology
- Clinical Practicum: Observation
- Clinical Practicum 1
- Clinical Practicum 2
- Research Methods in Rehabilitation Sciences
- Articulation and Phonological Disorders
- Language Science

Graduate Level:

- Fluency Disorders
- Clinical Practicum-Speech
- Articulation Disorders
- Principles of Clinic's Management

***Part-time Lecturer***

***Teacher of English as a Second Language***

- 1999-2000: Language Center.

**Director of The Hearing and Speech Clinic**

- Fall semester 2011-Summer semester 2014: School of Rehabilitation Sciences.

**Dean Assistant for Student Affairs and Development**

- Fall semester 2008- Spring semester 2010: School of Rehabilitation Sciences.

**Dean Assistant for Student Affairs**

- Fall semester 2010-Spring semester 2011: School of Rehabilitation Sciences.

**Dean Assistant for Student Affairs and Clinical Training**

- Fall semester 2016-Summer semester 2018: School of Rehabilitation Sciences.

**University of Florida, Gainesville, Florida, USA**

- Fall semester 2011- Fall semester 2006: Teaching Assistant.

Courses taught/assisted in teaching at the University of Florida:

- Spring semester 2007 & Summer semester 2007: *Intermediate English language skills*. The English Language Institute.
- Summer semester 2003 & Spring semester 2004: *Introduction to Communication Disorders*. Department of Communication Sciences and Disorders.
- Fall semester 2001: *Arabic as a second language, level 1*. Department of African and Asian Languages and Literature.

**Princess Sarvath Community College (Amman, Jordan)**

- 1997-2000: *Teacher of English as a Second Language*.

**Ministry of Education (Amman, Jordan)**

- 1991-1997: *Teacher of English as a Second Language*.

**PROFESSIONAL ACTIVITIES**

Ad-hoc reviewer for the Journal of Communication Disorders.

- 2017

**Committee Membership**

***Internal (at the University of Jordan)***

School of Rehabilitation: School Level:

- 2019: Member in the *Examinations and Proctoring Committee*
- 2017-2018: Member in the *Alumni Outreach Committee*
- 2016-Present: Member in the *Social, Athletics, and Student Activities Committee*.
- 2015-2017: Member in the *Quality Assurance Committee*.
- 2016-Present: Member in the *Clinics Committee*.
- 2014, 2017-2018: Member in the of *Curriculum Committee*.
- 2008, 2009, 2012, 2014, 2016-2018: Member in the *Disciplinary Committee*.

School of Rehabilitation: Department Level:

- 2018-Present: Member in the *Examinations Committee* at the Department of Hearing and Speech Sciences.
- 2014-Present: Academic advisor for the graduate students at the Department of Hearing and Speech Sciences.
- 2008, 2009, 2010, 2013-Present: Member in the *Comprehensive Examination Committee* at the Department of Hearing and Speech Sciences.

- 2012: Academic advisor for the undergraduate students at the Department of Hearing and Speech Sciences.

***External (out of the University of Jordan)***

- 2008- 2014: Member in the *Committee of Licensing the Profession of Speech Pathology*, Jordanian Ministry of Health, Amman, Jordan.

**PUBLICATIONS**

Reichel, I., Ademola-Sakoya, G., Boucand, V., Bona, J., Carmona, J., Cosyns, M., Filatova, Y., **Haj-Tas, M.**, Kelkar, P., Remman, R., Miyamoto, S., Ozdemir, S., Sanghi, M., Schnell, A., Biain de Touzet, B., Yang, S. (2019). A Decade of collaboration among international representatives of the International Cluttering Association. *Perspectives of the ASHA Special Interest Groups*. 4, 1573-1580.

Garadat, S., Joudeh, K., & **Haj-Tas, M.** (2017). The Development of the University of Jordan word recognition test. *International Journal of Audiology*. 56(6):424-430.

Reichel, I., Ademola-Sokoya, G., Bakhtiar, M., Barrett, H., Busto-Marolt, L., Caesar, N., Diaz, C., **Haj-Tas, M.**, Lilian, D., Makauskienė, V., Miyamoto, S., Shah, E., de Touzet, B., Yasin, S. (2014). Frontiers of cluttering across continents: Research, clinical practices, self-help, and professional preparation. *Perspectives on global issues in communication sciences and related disorders*. 2, 42-50.

Alaraifi, J., Kamal, S., Qa'dan, W., **Haj-Tas, M.** (2014). Family history in patients who present with functional articulation disorders. *Education*, 135, 1-7.

Kamal, S. & **Haj-Tas, M.** (2014). Conversational repair strategies for Jordanian children. *College Student Journal*. 48(4), 661-674.

Marie, B., Natour, Y., **Haj-Tas, M.** (2013). Jordanian teachers' perceptions of voice handicap. *Logopedics Phoniatrics Vocology*. 39, 2, 81-86.

Logan, K.J. & **Haj Tas, M.** (2007). Effect of sample size on the measurement of stutter-like disfluencies. *Perspectives on Fluency and Fluency Disorders*, 17, 3-6.

**Haj-Tas, M.** & Logan, K.J. (2007). Syntactic priming and speech production processes in adults who stutter (Doctoral Dissertation). University of Florida.

***In Preparation***

**Haj-Tas, M.** & Kamal, S. Fluency skills in typical Arabic-speaking preschoolers.

**Haj-Tas, M.**, Nawaf, H., & Natour, Y. Diadochokinetic rates in young adults.

**Haj-Tas, M.**, Kamal, S., & Natour, Y. Clinical practices in the assessment and treatment of stuttering in Arab countries.

**Haj-Tas, M.** Perception of speech naturalness by untrained Arab listeners.

**Haj-Tas, M. & Kamal, S.** Topic maintenance strategies used by adolescents who clutter and typical peers.

**Research Abstracts**

**Haj-Tas, M.** *Characteristics of speech fluency in Arabic speaking adults who stutter.* Presented at the Third Kuwait International Conference on Life Sciences Symposium on Communication Sciences and Disorders, Kuwait City, Kuwait, 2018.

**Haj-Tas, M., Kamal, S., Al-Bustan, S.** *A survey of information needs and clinical practices used by speech-language pathologists in the management of stuttering in four Arab countries.* Presented at the Third Kuwait International Conference on Life Sciences Symposium on Communication Sciences and Disorders, Kuwait City, Kuwait, 2018.

**Haj-Tas, M.** *Raising awareness about cluttering through a student led community engagement project.* Invited presentation at the One World, Many Voices: Science and Community joint world congress, Hiroshima, Japan, 2018.

**Haj-Tas, M.** *Perception of speech naturalness by untrained Arab listeners.* Poster presented at the One World, Many Voices: Science and Community joint world congress, Hiroshima, Japan, 2018.

**Haj-Tas, M., Kamal, S., & Ayyad, A.** *Topic maintenance strategies used by adolescents who clutter and typical peers.* Poster accepted for presentation at the One World, Many Voices: Science and Community joint world congress, Hiroshima, Japan, 2018.

**Haj-Tas.** *Assessment and treatment strategies for children and adolescents who stutter.* Invited presentation at the Arab Hearing Health Conference: 4<sup>th</sup> Conference of the Advanced Arab Academy of Audiovestibulogy, Dead-Sea, Jordan, 2016.

**Haj-Tas, M. & Kamal, S.** *A Survey of Clinical Practices in the Assessment & Treatment of Stuttering in Arab Countries.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA, 2016.

**Haj-Tas, M., Nawaf, H., & Natour, Y.** *Diadochokinetic Rates in Young Adult Speakers of Jordanian Arabic.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA, 2016.

**Haj-Tas, M., & Logan, K.** *Syntactic priming & speech production processes in adults who stutter.* Poster accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, Miami, FL, 2006.

**Haj-Tas, M., & Logan, K.** *Fluency skills in normally developing bilingual preschoolers.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, 2005.

**Haj-Tas, M., Park, J., & Logan, K.** *The effect of grammatical class on fluency in children and adults.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA, 2004.

Logan, K., & **Haj-Tas, M.** *The effect of phonological complexity on speech timing in stutterers.* Presentation at the Fourth World Congress on Fluency Disorders, Montreal, Canada, 2003.

**Haj-Tas, M.,** Metcalf, L., & Logan, K. *Stutterers' and nonstutterers' eye gaze behavior during spoken narratives.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA, 2002.

#### ***Non-Refereed Articles***

**Haj-Tas, M.** (1998). The nature, diagnosis, and treatment of stuttering in school age children. *Al-Ikhaa* (a publication by the Circassian Welfare).

**Haj-Tas, M.** (1997). The nature and diagnosis of speech and language disorders. *Al Ikhaa* (a publication by the Circassian Welfare).

#### **INVITED TALKS**

**Haj-Tas, M.,** Al-Junidy, L. *Stuttering: Assessment strategies and advice for persons who stuttering and family members.* Presented at the International Day for Persons with Disability, School of Rehabilitation Sciences, the University of Jordan (Fall, 2019).

**Haj-Tas, M.** *Assessment and treatment of speech fluency disorders.* (De L'association Des Orthophonistes Du Nord Et Les Regions Tangier, Morocco, February, 2018).

**Haj-Tas, M.** *Working with children who stutter: Advice for families and teachers.* Interview with Hayat FM radio station (Fall, 2015).

**Haj-Tas, M.** *Family role in the identification of speech and language disorders in children.* (The Arab Open University, Fall, 2014).

**Haj-Tas, M.** *Services offered by the UJ Hearing and Speech Clinic & Stuttering nature and treatment options.* Interview with University of Jordan radio station (Spring, 2014).

**Haj-Tas, M.** *What is stuttering and how teachers and speech pathologists can work together to help students who stutter.* Presentation series in coordination with the Ministry of Education (Teachers' Club, Spring, 2010).

**Haj-Tas, M.** *Studying in the States.* Panel presentation at the 20th annual Women's Leadership Conference (University of Florida, 2007).

**Haj-Tas, M.** *Studying in the States: Reflections of an International Student.* Presentation at the teaching diverse populations class (University of Florida, Spring 2005)

**Haj-Tas, M.** *The Nature, diagnosis, and treatment of stuttering.* Presentation at the Clinical observations in speech-language pathology and audiology class (University of Florida, Spring 2003 & 2004)

**Haj-Tas, M.** *Identification and treatment of speech and language disorders in school age children.* A series of presentations at public and private schools (Amman, Jordan, 1999 & 2000).

**Haj-Tas. M.** *Services available for persons with speech and language problems.*

Member of a group representing the Department of Hearing and Speech Sciences in an interview with Jordan Radio and Television Corporation (Spring, 1996).

**HONORS AND AWARDS**

- *Student Volunteer Appreciation Award* (2005, 2006, 2007): International Student Center, University of Florida.
- *The Gibson Dissertation Fellowship* (2006): College of Liberal Arts and Sciences, University of Florida.
- *The Alec Cortelis Award for Outstanding International Students* (2006): International Student Center, University of Florida.
- *Graduate Assistant Scholarship* (2001-2006): Department of Communication Sciences and Disorders, University of Florida.
- *Grinter Fellowship* (2002-2004): Department of Communication Sciences and Disorders, University of Florida.
- *Graduate Student Travel Award* (2002, 2004, 2005, 2006): Graduate Student Council, University of Florida.
- *Student Travel Award* (2004, 2006): Department of Communication Sciences and Disorders & College of Liberal Arts and Sciences, University of Florida.
- *Teacher Appreciation Award* (2003, 2007): Introduction to Speech Disorders class, The Department of Communication Sciences and Disorders & Intermediate level Reading/Writing class, The English Language Institute, University of Florida.

**CERTIFICATIONS AND PROFESSIONAL MEMBERSHIP**

- 2010-Present: Member in the International Fluency Association (IFA).
- 2010-Present: Member in the International Cluttering Association (ICA).
- 2016-Present: International affiliate in the American Speech-Language-Hearing Association (ASHA).
- 2016-Present: Member in the special interest group SIG 4, Fluency and Fluency Disorders in the American Speech-Language-Hearing Association (ASHA).
- 2016-Present: Member in the special interest group SIG 17, Global Issues in Communication Sciences and Related Disorders in the American Speech-Language-Hearing Association (ASHA).
- 2013: Certification for the practice of Speech Pathology profession (Ministry of Health, Jordan).
- 2002- 2007: National Student Speech-Language and Hearing Association (NSSLHA).
- 2003-2006: National Stuttering Association (NSA).