

Prof. Rateb S. Al-Soud

- Professor of Educational Policies & Leadership

at the University of Jordan.

- Chairman of the Jordanian Association for Educational Sciences

- Former MP, Senator & Minister of Higher Education, Jordan



(Curriculum Vitae)

Last Updated: April, 2021

Personal Information:

Full Name : Rateb Salameh Al-Soud (Ph.D)

Nationality : Jordanian

Place & Date of Birth: Eimeh, Tafila, 15/12/1955.

Major : Ph.D. Educational Administration

Specialty : Educational Leadership & Policy Analysis

Academic Status : Full Professor (2002)

Marital Status : Married

Decoration (Medal) : The 1st Class Jordanian Star Decoration

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Academic Qualifications:

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| 1988 | Ph.D. in Educational Administration.
(Specialty: Educational Policies and Leadership).
University of Southern California (USC), Los Angeles, CA, U.S.A. |
| 1988 | M.A. in Public Administration. School of Business Administration. University
of Southern California (USC), Los Angeles, CA, U.S.A. |
| 1982 | M.A. in Foundations of Education.
University of Jordan, Amman, Jordan. |
| 1977 | B.A. in Education.
University of Jordan, Amman, Jordan. |
| 1974 | High School Certificate; Scientific Branch.
Tafila Secondary School, Tafila, Jordan. |

Professional Experience:

- 2014 - Prof. of Educational Leadership & Policy Analysis, University of Jordan.
- 2009 - 2010 Senator, Member of the Jordanian Senate (Upper House).
- 2005 - 2017 Chairman of the Board of Trustees, Zarqa University.
- 2002 - 2014 Prof. of Educational Policies & Leadership, Amman Arab University.
- 1997 - 2002 Prof. of Educational Admin., Staff Member & Member of The Board of Trustees, Al-Ahliyya Amman University.
- 1994 - 1995 Minister of Higher Education
(Prime Minister: His Excellency Dr. Abdul-Salam Majali).
- 1995 - 1996 Minister of Higher Education
(Prime Minister: His Royal Highness Prince Zeid Bin Shaker).
- 1993 - 1997 Member of the Jordanian Parliament (Lower House)
- 1993 - 1993 Acting Dean, School of Education, Mu'tah University.
- 1992 - 1993 Deputy Dean, School of Education, Mu'tah University.
- 1990 - 1992 Director, the Department of Continuing Education & Community Services, Mu'tah University
- 1985 - 1988 Graduate Student, University of Southern California, U.S.A.
- 1977 - 1985 High School Principal, Counselor & Teacher, Amman.

Medals & Awards:

1. Medal of the Jordanian KAWKAB of the First Class, granted by His Majesty King Hussein Bin Talal, 1995.
2. Award of the Organization of Islamic Capitals and Cities in the field of authorship on environmental topics for the year 2000, For a Book Entitled: Man and the Environment: A Study in Environmental Education, 2000.
3. Queen's University Belfast Award, Supporting Jordan-UK Cooperation in Higher Education, 2016.

Membership of Professional & Political Associations:

1. Jordan Association for Educational Sciences (Founder & President).
2. World Affairs Council.
3. Jordan Society for Scientific Research.
4. Jordan Academic Association.
5. Jordan Parliament Society.
6. Alumni Association of American Universities and Institutes.
7. Jordan-China Friendship Association.

Membership of International Conferences:

- Member of the Steering Committee of the International Arab Conference on Quality Assurance in Higher Education.
- Chairman of the Annual International Educational Conference (Visions and Ideas for Critical Issues in Education, Organized by the Jordanian Association for Educational Sciences. A Scientific Refereed Conference, International Classification Number, ISSN: 2617-5142.

Membership of the Refereed Scientific Journals:

1. Member of The Consultant Scientific Commission of The "**Children and Education Journal**", A Scientific Refereed Journal, Published by The Faculty of Kindergarten, at The Alexandria University, Egypt, 2005.
2. Member of the Editing in Board, **Journal of the Association of the Arab Universities**. Published by The Association of the Arab Universities, Amman, Jordan, 2012.
3. Member of The Editing in Board, **Zarqa Journal for Research& Studies in Humanities**, Published by The Deanship of Scientific Research, Zarqa University, Jordan.
4. Member of The Consultant Scientific Commission of **Jordan International Journal for Quality Assurance in Higher Education** (A Scientific Rrefereed Journal), issued by the Deanship of Scientific Research and the Faculty of Economics and Administrative Sciences at Zarqa University, 2014.
5. Member of The Editing in Board, **Al-Balqa Journal for Research& Studies (Series of Social Sciences and Humanities)**, Published by The Deanship of Scientific Research and Graduate Studies, Al-Ahlyya Amman University, 2015.
6. Editor in Chief of the: **Jordanian Educational Journal** (A Quarterly Scientific Rrefereed Journal), issued by the Jordanian Association for Educational Sciences, Amman, 2015-.
7. Member of the Consultant Scientific Commission of: **Amman Arab University Journal, Educational and Psychological Research Series**. (A Scientific Rrefereed Journal), issued by the Deanship of Scientific Research. Amman Arab University, 2016.
8. Member of the Editorial Board of the **International Journal of Quality Assurance of Higher Education (A Scientific Refereed Journal)**, issued by the Deanship of Scientific Research at Zarqa University, 2017.
9. Member of The Editing in Board, **Jerash University Journal for Research& Studies** (A Scientific Refereed Journal), Published by The Deanship of Scientific Research, Jeresh University, Jordan.
10. Editor in Chief of the: **Jerash University Journal for Research& Studies** (A Scientific Refereed Journal), Published by the Deanship of Scientific Research, Jerash University, Jordan.
11. Member of the Editorial Board (**Journal of the Islamic University for Educational and Social Sciences**), issued by the Islamic University of Medina, Saudi Arabia, 2019.

Membership of Evaluating Scientific Research:

1. A Certified Expert for Many Universities for Evaluating the Scientific Research of Faculty Members Who are Submitting for the promotion of their Academic Status to Associate and Professorship in The Field of Educational Administration.
2. A Certified Expert for Many Journals for Evaluating the Scientific Research of Faculty Members.
3. Arbitration Reference for Books Translated from English to Arabic in a Number of Translation Centers in a Number of Arab Universities.

Published Books:

1. Al-Soud, Rateb (2007). **Educational Supervision: Concept, Theories & Techniques.** 2nd ed. Amman: Tariq Center for University Services.
2. Al-Soud, Rateb (2009). **Human and Environment: A Study on the Environmental Education.** 5th ed. Amman: Dar Althaqafa for Publishing and Distribution. (Deserved the Annual Award of the Islamic Capitals and Cities Association, for the year 2002).
3. Al-Soud, Rateb (2009). **Educational Administration: Concepts and Prospects.** Amman: Tariq Center for University Services.
4. Al-Soud, Rateb & Ekhleif, Jameileh (2012). **Universities as Learning Organizations.** Kuwait: Aafaq Library for Publishing and Distribution.
5. Al-Soud, Rateb (2013). **Educational Leadership: Concepts and Prospects.** Amman: Dar Safa for Publishing and Distribution.
6. Al-Soud, Rateb & Mawadiah, Reda (2013). **Kindergarten Woman-Teacher: Realty-Challenges- Development.** Amman: Dar Safa for Publishing and Distribution.
7. Al-Soud, Rateb & Hasanin, Ibrahim (2016). **Professional Development for Administrative Educational Leaders: Contemporary Trends.** Amman: Dar Safa for Publishing and Distribution.
8. Al-Soud, Rateb Salama & Al-Jadri, Adnan Hussein (2019). **Introduction to the Concepts of Scientific Research and Statistics.** Amman: Dar Jarir for Publishing & Distribution.
9. Al-Soud, Rateb (2021). **Contemporary Trends in Educational Leadership.** Amman: Tariq for Publishing.
10. Al-Soud, Rateb (2021). **Contemporary Issues in Educational Leadership.** Tareq for Publishing.
11. Al-Soud, Rateb (On Press). **Special Topics in Educational Administration.** Dar Jareer for Publishing & Distribution.

Editing & Supervising Books:

1. Al-Soud, Rateb (2010). (Supervising). **Standards for the Components of Educational Process.** Amman: Ministry of Education.
2. Al-Soud, Rateb & Al-Sarairah, Khaled (2018). (Editing). **Visions and Ideas for Critical Issues in Public Education: Researches and Studies of the Third Annual Arab Educational Conference,** Amman: Dar Jarir for Publishing and Distribution.
3. Al-Soud, Rateb & Al-Sarairah, Khaled (2019). (Editing). **Visions and ideas for hot issues in Vocational and Technical Education: Researches and Studies of the fourth Annual International Educational Conference (ISSN: 2617-5142),** Amman: Dar Jarir for Publishing & Distribution.
4. Al-Soud, Rateb & Others (2020). (Editing). **Visions and Ideas for Hot Issues in Higher Education: Arab Universities toward World Entrepreneurship. Researches and Studies of the 5th Annual International Educational Conference (ISSN: 2617-5142),** Amman: Dar Jareer for Publishing & Distribution.
- 5.

Published Refereed Research & Studies:

1. Al-Soud, Rateb (1992). Sources of Educational Supervisors' Power in Jordan. **Journal of Rafidain Arts,** Mosel University, Iraq, Vol. 1992, No.1.

2. Al-Soud, Rateb& Al-Zogol, Rafe' (1993). Factors Affecting Jordanian Students' Career Selection at Universities and Community Colleges. **Mu'tah University Journal for Research and Studies**. Vol. 8, No.3, pp: 43-76.
3. Al-Soud, Rateb& Battah, Ahmad (1993). Selection of High School Principal in Jordan: Suggested Criteria. **Yarmouk University Research Journal**, Vol. 9, No. 1, pp: 195-227.
4. Al-Soud, Rateb (1993). The Effectiveness of the Supervisory Role of the Jordanian High School Principals in Improving Teachers' Performance as Perceived by High School Principals and Teachers. **Journal of Education**, University of Assiut, Egypt, Vol.1, No.9, pp: 184-209.
5. Al-Soud, Rateb (1994). School Effectiveness in the American Educational Thought: An Approach for Reforming and Developing the Arabian School. **Dirasat, Jordan University Journal**, Vol.21, No.1, pp: 172-211.
6. Al-Soud, Rateb (1994). Obstacles of Educational Supervision in Jordan as Perceived by Supervisors. **Dirasat, Jordan University Journal**, Vol. 21-A, No.4, pp: 445-450.
7. Al-Soud, Rateb& Battah, Ahmad (1995). The Training Techniques for the Jordanian Secondary School Principals. Its Current Status and Ways of Developing Them. **Mutah Journal for Research and Studies**, Mutah University, Vol. 10, No.5, pp: 17-35.
8. Al-Soud, Rateb& Battah, Ahmad (1996). The Principal's Ethical Commitment at Al-Karak Province Schools. **Dirasat, Jordan University Journal**, Vol. 23, No. 2, pp: 302-312.
9. Al-Soud, Rateb& Battah, Ahmad (1997). The Ability of Al-Karak Province Principals in Decision- Making. **Dirasat, Jordan University Journal**, Vol.24, No.1, pp: 135-143.
10. Al-Soud, Rateb& Battah, Ahmad (1998). The Motivations of Student Enrollment at the Jordanian Private Universities as Perceived by Them. **Mutah Journal for Research& Studies**, Mutah University, Vol.13, No.2, pp: 89-112.
11. Al-Soud, Rateb (1999). The Supervisory Techniques used by The Jordanian Principals. **Al-Balqa' Journal for Research and Studies**, Amman University, Vol.6, No.1, pp: 183-220.
12. Al-Soud, Rateb (1999). **In Economics of Education: An Analytical Study of the Human Capital Theory**. A Paper Presented at the 7th Annual Educational Conference, Helwan University, Egypt 26-27, May, 1999, pp: 607-628.
13. Al-Soud, Rateb& Battah, Ahmad (1999). Evaluating Teaching Effectiveness of the Faculty Members in Mu'tah University as Perceived by Their Students. **Dirasat, Journal of Jordan University**, Vol. 26, No. 2, pp: 472-482.
14. Al-Soud, Rateb (2000). Factors that Contribute to the Failure of Students in Jordanian Universities from Their Point of View. **Dirasat, Journal of Jordan University**, Vol. 27, No.2, pp: 312-327.
15. Al-Soud, Rateb (2001). Job Satisfaction among Faculty Members at the Jordanian Private Universities. **Yarmouk Research Journal**, Vol.17, No.3. pp: 615-647.
16. Al-Soud, Rateb (2002). Total Quality Management: A Proposed Model for Developing School Administration in Jordan. **Damascus University Journal for Educational Sciences**, Vol.18, No.2, pp: 55-104.
17. Al-Soud, Rateb (2003). The Problem of Population Explosion: Environmental Implications and Future Visions from an Educational Perspective. **Al-Balqa Journal**

- for Research and Studies**, Al-Ahliyya Amman University, Vol. (10), No. (1), pp. 295-320.
18. Al-Soud, Rateb (2006). Continuing Education: A New Approach for Education Reform and Development at the Arab Countries. **A Refereed& Published Paper Presented at the 6th Annual Educational Conference**, University of Ein-Shams, Cairo, Egypt, 12-16 April 2006, pp: 29-55.
 19. Al-Soud, Rateb (2006). The Status Quo of Security Feeling Among Faculty Members of the Jordanian Public Universities. **A Refereed& Published Paper Presented at the "Security, Democracy& Human Rights Conference"**. Mutah University, Jordan, 10-12/7/2006, pp: 281-302.
 20. Al-Soud, Rateb& Sultan, Suzan (2006). Organizational Justice of the Academic Chairpersons at the Jordanian Public Universities and its Relationship to Job Satisfaction of the Faculty Members. **Mu'tah Journal for Research& Studies**, Mutah University, Vol.21, No.4, pp: 127-158.
 21. Al-Assaf, Layla& Al-Soud, Rateb (2007). The Relationship Between Authority Sources of Public Secondary School Principals in Jordan as Perceived by Teachers, and Their Achievement Motivation, and it's Relation Due to Gender and Teachers Experiences. **Jordan Journal of Educational Sciences**. Yarmouk University, Vol.3, No.1, March 2007, pp: 69-87.
 22. Al-Soud, Rateb (2007). **A Proposed Model for Developing Educational Supervision in Jordan in the Light of Total Quality Management**. A Refereed& Published Paper Presented at the: "Total Quality Management at the Educational Organizations Conference", Tafila Technical University, Jordan, 29-31/7/2007.
 23. Al-Soud, Rateb (2007). **The Role of Education in Confronting Population Explosion**. A Refereed& Published Paper Presented at the 37th Annual Scientific Conference of the Demographic Center of Cairo, Cairo, Egypt, 11-13/12/2007.
 24. Al-Soud, Rateb (2008). **Evaluating Teachers' Performance in Jordan in the Light of National Criteria for Professional Teacher Development**. A Paper Presented at the 3rd Annual Scientific Educational Conference. Zarqa University, Jordan, 25-27/3/2008.
 25. Al-Soud, Rateb& Al-Assaf, Laila (2008). Authority Sources of Public Secondary School Principals in Jordan and Their Relation to Locus of Control of Their School Teachers. **Dirasat, Jordan University Journal**, Vol. 35, No. 2, pp: 334-359.
 26. Al-Soud, Rateb& Sultan, Suzan (2008). Organizational Voluntary Behavior of the Faculty Members at the Jordanian Public Universities and its Relationship to Some Variables. **Journal of Educational& Psychological Sciences**, University of Bahrain, Vol. 9, No. 4, pp: 31-57.
 27. Al-Soud, Rateb& Sultan, Suzan (2009). Organizational Justice of the Academic Chairpersons at the Jordanian Public Universities and its Relationship to Organizational Loyalty of the Faculty Members. **Journal of Damascus University for Educational Sciences**, Vol. 25, No. 1+2, pp: 191-231.
 28. Al-Soud, Rateb& Al-Sarayrah, Khalid (2009). Organizational Identification of Faculty Members at the Jordanian Public Universities and its Relationship to their Job Performance. **Dirasat, Jordan University Journal**, Vol. 36, No. Supplement (Jan. 2009), pp: 186-204.
 29. Al-Soud, Rateb& Al-Khataybeh, Mohammad (2008). Factors Affecting Students' Failure at the General Secondary School Certificate in Irbid Governorate from the

- Perspective of Supervisors, Principals, Teachers and Students. **Mu'tah Journal for Research& Studies**, Mu'tah University, Vol. 24, No.6, pp: 11-50.
30. Al-Soud, Rateb& Al-Tamimi, Fawaz (2009). Effectiveness of Using Quality Management System (ISO 9001) in Developing Managing Units' Performance in the Ministry of Education in Jordan, and their Satisfaction Degree of this System from the Employees' Point of View. **Ajman Refereed Journal for Studies and Research**, VOL. 8, No. 1, pp: 33-67.
 31. Al-Soud, Rateb (2009). Administrative Behavior Styles of The Jordanian Public School Principals in the Light of Rensis Likert Theory (System1-System4) and its relation to Their Teachers' Organizational Commitment. **The Jordanian Journal for Educational Sciences**, Yarmouk University, Vol. 5, No. 3, pp: 249-262.
 32. Al-Soud, Rateb& Al-Tunaiji, Salem (2009). A Proposed Model for Developing Staff Performance of the Ministry of Higher Education at the U.A.E. in the Light of Operational Administrative Re-Engineering Approach. **Journal of Social Affairs**, U.A.E., Vol.26, No. 102, pp: 287-316.
 33. Al-Soud, Rateb (2009). **The Role of the University in Community Service: Protecting Environment as a Model**. A Refereed& Published Paper Presented at the 39th Annual Scientific Conference of the Demographic Center of Cairo, Cairo, Egypt, 15-17/12/2009.
 34. Al-Soud, Rateb& Al-Shamayleh, Maen (2010). Administrative Styles of Public Secondary School Principals in Jordan and Their Relationship to Teachers' Creative Behavior. **King Saud University Journal**, Educational Sciences and Islamic Studies Series. Vol. 22, No. 1, pp: 167-205.
 35. Al-Soud, Rateb& Al-Khataybeh, Mohammad (2010). Perceptions of Jordanian University Faculty Members of Their Academic Freedom and its' relationship with Job Satisfaction. **The Educational Journal**, University of Kuwait, Vol. 25, No. 97, pp: 163-205.
 36. Al-Soud, Rateb& Al-Sleiby, Mahmud (2010) .Leadership Styles of The Jordanian Public Secondary School Principals in the Light of Hersey& Blanchard Job Maturity Theory and its Relation to Their Teachers' Job Satisfaction. **Dirasat, University of Jordan Journal**, Vol. 37, No. 2, pp: 488-503.
 37. Al-Soud, Rateb& Al-Hammory, Ameera (2010). The Degree of Job Empowerment of Academic Leaders in Public Jordanian Universities and its Relationship with their Achievement Motivation. **Mu'tah Journal for Research& Studies**, Mutah University, Vol. 25, No.7, pp: 97-138.
 38. Al-Soud, Rateb& Al-Khataybeh, Mohammad (2011). Faculty Members' Perceptions of their Academic Freedom and its' Relationship with Research output at the Jordanian Universities. **Damascus University Journal for Educational Sciences**, Vol. 27, No. (1+2), pp: 567-602.
 39. Al-Mawadyeh, Reda& Al-Soud, Rateb (2011). The Availability of Quality Standards of Professional Development among Kindergarten Educators in the Hashemite Kingdom of Jordan from the Point of View of Kindergarten Managers. *Journal of the Association of Modern Education*, Egypt, Vol. 4, No. 10, pp: 129-169.
 40. Al-Soud, Rateb (2011) .**The Role of Higher Education in Social and Economic Development**. A Refereed& Published Paper Presented at the 40th Annual Scientific Conference of the Demographic Center of Cairo, Cairo, Egypt, 14-15/12/2011.
 41. Al-Soud, Rateb& Madi, Nawal (2011). The Degree of Using Humor by Public Secondary School Principals in Jordan and its Relationship with their Interpersonal

- Relations with their Teachers. **Dirasat, University of Jordan Journal**, Vol. 38, No. Supplement 3, pp: 1003-1014.
42. Al-Soud, Rateb& Madi, Nawal (2011). The Degree of Using Humor by Public Secondary School Principals in Jordan and Its Relationship with Their Administrative Effectiveness. **Dirasat, University of Jordan Journal**, Vol. 38, No. Supplement 6, pp: 1889-1905.
 43. Al-Soud, Rateb& Abu Hamdeh, Aysheh (2012). Organizational Slack among Public Secondary School Principals in Jordan and its Relation to Job Performance of Teachers. **Dirasat, Jordan University Journal, Dirasat**, Vol. 39, No. 1, pp: 97-118.
 44. Al-Soud, Rateb& Al-Shawabkah, Zainab (2012). **Change Resistance in Educational Organizations**. A Refereed& Published Paper Presented at the 17th International Annual Conference (Culture of Change: Dimensions, Factors, Homogeneity). Faculty of Arts, Philadelphia University, Jordan, 6-8/11/2012.
 45. Al-Soud, Rateb& Abu Hamdeh, Aysheh (2013). Organizational Slack among Public Secondary School Principals in Jordan and its Relation to Job Satisfaction of Teachers. **Alquds Open University Journal for Research& Studies**, Vol.1, No.1. pp:393-432.
 46. Al-Soud, Rateb& Dheeb, Mohammad Roshdi (2013). Work Values Practiced Among the Superintendents and their Relationship with Morale of the Department Chairpersons Working with Them. **Zarqa Journal for Research and Studies in Humanities**, Zarqa University, Jordan, Vol. 13, No. 1, pp: 1-14.
 47. Al-Soud, Rateb& Bakeer, Mai Adel (2013). Teachers' Authority Resources at Public Secondary Schools in Jordan on their Principals and Supervisors and the Degree of Their Usage. **Dirasat, Journal of Jordan University**, Vol. 40, No. 2, pp: 965-983.
 48. Al-Soud, Rateb; Jamal-Eddin, Najwa; Hamed, Najlaa& Hasanin, Ibrahim (2013). The Problems Facing the Secondary School Principals in the Capital, Amman Governorate from their Point of View. **Journal of Educational Sciences**, the Institute of Educational Studies and Research, Cairo University, Vol. 21, No. 4, pp: 369-404.
 49. Al-Soud, Rateb (2013). **The Effect of Natural Environment Resources Depletion on Population: Proposed Educational Policies to Manage it**. A Refereed& Published Paper Presented at the 42nd Annual Scientific Conference of the Demographic Center of Cairo, Cairo, Egypt, 17-19/12/2013.
 50. Al-Soud, Rateb; Jamal-Eddin, Najwa; Hamed, Najlaa& Hasanin, Ibrahim (2014). Professional Development for School Principals at the Jordanian Ministry of Education. **Journal of Educational Sciences**, the Institute of Educational Studies and Research, Cairo University, Vol. 22, No. 1, pp: 191-225.
 51. Al-Soud, Rateb (2014). **The Role of Educational Leadership in Achieving Competitive Advantage at the Arab Universities**. A Refereed& Published Paper Presented on the 3rd International Conference; Education: Future Prospects. Al-Baha University, KSA, 2-5/3/2014, PP: 66-99.
 52. Al-Soud, Rateb (2014). **Building a Moral System in Educational Institutions**. A Refereed, Published& Keynote Paper Presented at the Opening Session of the 3rd International Conference; Education: Future Prospects. Faculty of Education, Al-Baha University, KSA, 2-5/3/2014, PP: 133-163.
 53. Al-Soud, Rateb& Rahim, Nadhima Ahmad (2014). The Degree of Delegation of Authority by the Deans of Academic Colleges in Jordanian Universities and its Relationship with the Job Performance of the Department Chairpersons. **Journal of Arab Universities Association for Education and Psychology**, University of Damascus, Faculty of Education, Syria. Vol. 12, No. 3, pp: 32-62.

54. Al-Soud, Rateb& Dheeb, Mohammad Roshdi (2014). The Degree of Work Values Practiced among the Superintendents and Their Relationship with Organizational Commitment of the Department Chairpersons Working with them. **Dirasat, Journal of Jordan University**, Vol. 41, No. Supplement-1, pp: 494-512.
55. Al-Soud, Rateb (2015). **Towards Achieving Sustainable Competitive Advantage in the Arab Universities**. A Refereed& Published Paper Presented at the Opening Session of the 5th International Arab Conference for Quality Assurance in Higher Education, University of Sharjah, United Arab Emirates, 3-5 March 2015. pp:3-25.
56. Al-Soud, Rateb (2015). **Contemporary Trends in Educational Leadership: Love Leadership (Leading with Maternity Instinct)**. A Refereed& Published Paper Presented at the Opening Session of the 3rd International Conference; Education: Future Prospects. Al-Baha University, KSA, 12-15 April 2015, pp: 261-273.
57. Al-Soud, Rateb (2015). **Arab Higher Education: Trends and Future Prospects**. The Keynote Speech of the 6th International Conference of the Faculty of Educational Sciences, Zarqa University: Education in a Renewed Digital Environment, 6-7 May 2015.
58. Al-Soud, Rateb& Al-Tarawneh, Raghad (2015). **Sources of Power of the Jordanian Public University Faculty Members and Their Relation with Decision-taking of the Academic Department Chair Persons**. A Refereed& Published Paper Presented on the Arabian Conference for the Development of Scientific Research: "Scientific Research between Reality and Ambition". Association for Arab Universities in Collaboration with the International Standards Management, Amman, 25-27/10/2015.
59. Al-Soud, Rateb; Lagha, Ali& Dakheil Allah, Rebheya (2015). Achievement Degree of Educational Goals at the Public High School Students in Jordan from their Teachers' Point of view. **Accepted for Publication, Jinan Refereed Scientific Journal**, Tripoli, Lebanon. Date of Acceptance 23 February 2015.
60. Al-Soud, Rateb; Lagha, Ali& Dakheil Allah, Rebheya (2015). Possession Degree of Public High School Teachers in Jordan of Communication Skills. **Accepted for Publication, Jinan Refereed Scientific Journal**, Tripoli, Lebanon. Date of Acceptance 10 October 2015.
61. Al-Soud, Rateb& Kasabri, Daoud (2015). Proposed Standards for Selecting Educational Leaders at the Private Schools in Palestine in the Light of Current Status and Personal Quality Dimensions.; **Dirasat, Journal of Jordan University**. Vol. 44, No. 4. pp: 291-308.
62. Al-Soud, Rateb (2016). **Future School Teacher: The Six Secrets of Effective Education, Creative Leadership and Professional Education**. The Keynote Speech of the 4th International Conference of the Faculty of Arts& Humanities at Nizwa University, Oman, 1-3 March 2016, pp: 3-28.
63. Al-Soud, Rateb (2016). **Building the Moral System of Educational Leaders in Schools**. A Keynote Lecture presented at the Opening Session of the 13th Educational Leadership Conference, "Educational Management and Leadership by Values". Educational Cultural Forum for Private Schools", Aqaba, 8-10 / 4/2016.
64. Al-Shawi, Adla & Al-Soud, Rateb (2016). **Availability Degree of Academic Freedom in the Jordanian Private Universities and its Relationship with some Variables**. A Refereed Scientific Paper Presented at the: Higher Education Conference in the Arab World: Towards Global Competitiveness, Faculty of Educational Sciences at the University of Jordan in collaboration with Zarqa University, 11-12 /5/2016, pp: 521-563.

65. Saleh, Oraib& Al-Soud, Rateb (2016). Degree of career empowerment for general secondary school principals in Jordan and its relation to some variables. **Jordanian Educational Journal**, Jordan Educational Society, Vol.1, No.1, pp. 185-228.
66. Kilani, Lubna& Al-Soud, Rateb (2016). The level of the organizational climate in general secondary schools in Jordan and its relation to some variables. **Jordanian Educational Journal**, Jordan Educational Society, Vol. 1, No.1, pp. 229-298.
67. Al-Rfou, Faten& Al-Soud, Rateb (2017). The current status of administrative creativity among women leaders in the Jordanian Ministry of Education and its relation to some variables. **Jordanian Educational Journal**, The Jordanian Association for Educational Sciences, Vol. 2, No. 1, pp: 149-178.
68. Hassan, Heba& Al-Soud, Rateb (2017). The Practicing Degree of the Public Secondary School Principals to their Roles as Educational Leaders. **Jordanian Educational Journal**, The Jordanian Association for Educational Sciences, Vol.2, No.1, pp: 241-267.
69. Al-Sakhri, Hiyam and Al-Soud, Rateb (2017). A proposed educational administrative strategy for governance in Jordanian public universities. **Dirasat, Journal of Jordan University**. Vol.44, No.4, Supplement 5, pp: 77-92.
70. Al-Rahahleh, Emad& Al-Soud, Rateb (2017). The degree of effectiveness of internal audit and control units in Jordanian public universities and their relation to some variables. **Jordanian Educational Journal**, Jordan. The Jordanian Association for Educational Sciences, Vol. 2, No.1, pp: 358-389.
71. Aba Al-Khail, Hana& Al-Soud, Rateb (2018). The reality of taking good decisions in private schools in Riyadh city in Saudi Arabia and its relation to some variables. **Jordanian Educational Journal**, The Jordanian Association for Educational Sciences, Amman, Vol.3, No.2, pp: 212-237.
72. Kharbat, Nadia& Al-Soud, Rateb (2017). The Status Quo of Change Leadership in Secondary Schools in Jordan from the Perspective of Principals and their Teachers. **Jordanian Educational Journal**, Jordanian Association for Educational Sciences, Amman, Vol.3, No. 2, pp: 1-19.
73. Al-Soud, Rateb& Radwan, Khitam (2018). Organizational Climate at the Jordanian Public High Schools and its Relation to the Teachers' Job Performance. **Modern Applied Science**, Vol.12, No.5. pp: 77-88.
74. Abu Hamdi, Elham& Al-Soud, Rateb (2018). Application Degree of High School Principals in Aqaba/Jordan to the Japanese KAIZEN Model to Reduce the Waste of School Time as Perceived by Teachers. **Applied Measurement in Education**, Vol. 12, No. 8, pp: 45-58.
75. Khairallah, Maha& Al-Soud, Rateb (2018). The degree of application of smart educational accountability in private secondary schools in Jordan. **Dirasat, Journal of Jordan University**, Vol.45, No.4, Supplement 2, pp: 439-470.
76. Al-Shawi, Adla& Al-Soud, Rateb (2018). Developing educational rules to guarantee academic freedoms in Jordanian private universities. **Dirasat, Journal of Jordan University**. Vol.45, No.4, Supplement 3, pp: 516-547.
77. Abu Amira, Ahmed and Al-Soud, Rateb (2018). Evaluating the performance of the principals of basic schools in Jordan from the point of view of the central educational administration. **Dirasat, Journal of Jordan University**, Vol. 45, No. 4, Supplement 6, pp: 458-487.
78. Al-Hobaydah, Ohood& Al-Soud, Rateb (2018). The degree of organizational trust of academic leaders and their relation to creative behavior at Kuwait University.

- Jordanian Educational Journal**, Jordanian Association for Educational Sciences, Amman, Vol.3, No.3, pp: 251-271.
79. Kharbat, Nadia& Al-Soud, Rateb (2018). A proposed perspective to strengthen the role of the information technology sector in order to face the most pressing problems of higher education in the Arab world. Refereed scientific paper presented at the 1st conference: (Higher Education in the Arab World: Reality and Challenges), organized by: Jordan Academics Association, Intercontinental Hotel Amman, 9-10/7/2018.
 80. Khattab, Fatima& Al-Soud, Rateb (2019). The degree of administrative extortion against students in the Jordanian public universities and the negative consequences of it. **Dirasat**, Journal of Jordan University, Vol.46, No.1, Supplement 2, pp: 683-699.
 81. Al-Mutire, Rashdan& Al-Soud, Rateb (2019). Effectiveness of the Accountability System at the Kuwait Ministry of Education from The Managers Point of View and Its Relation with Some Variables. **Jordanian Educational Journal**, the Jordanian Association for Educational Sciences, Amman, Vol.4, No.1, pp: 216-237.
 82. Abu Shalha, Aisha Ali& Al-Soud, Rateb (2019). The Level of Leadership Abilities of Academic Department Chairpersons at the Jordanian Universities and Its Relationship with the level of Professional Development of the Faculty Members. **Jordanian Educational Journal**, Jordanian Association for Educational Sciences, Amman, Vol.4, No.2, pp: 90-115.
 83. Hamdan, Mosa& Al-Soud, Rateb (2019). A Proposed Perspective for the Procedures of Preparing and Marketing the students and graduates of colleges, Universities and Technical and Vocational Training Centers for the Jordanian Labor Market in the Light of the Canadian Experience. A Refereed Research Paper, presented& published in the 4th International Scientific Annual conference: **Visions and Ideas for Critical Issues in Vocational& Technical Education**. (ISSN: 2617-5142), edited by: Rateb Al-Soud and Khalid Sarayra, Amman: Jarir Publishing House, pp. 316-331.
 84. Kharbat, Nadia& Al-Soud, Rateb (2019). The Engage Model: A Proposed Educational administrative Model of Change Leadership for School Leaders. **Global Journal Al-Thaqafa**, Universiti of the Sultan Azian Shah (USAS), Malaysia, 9(1), pp; 7-22.
 85. Bani Hamdan, Safaa& Al-Soud, Rateb (2019). Practicing Degree of the Jordanian Public Secondary School Principals for Environmental Citizenship and its Relation to Some Variables. **Jordanian Educational Journal**, Jordanian Association for Educational Sciences, Amman. Vol.4, No.3, pp: 21-43.
 86. Kharbat, Nadia F. & Al-Soud, Rateb S. (2019). The Status Quo of Employee Engagement in Jordanian Secondary Schools: Principals' and Teachers' Perspective. **International Journal of Economics and Business Research**, Inderscience Enterprises Ltd, Vol. 18(2), pp: 255-271.
 87. El-Bahr, Ibrahim & Al-Soud, Rateb (2019). Availability Degree of a Healthy Organizational Climate at Jordanian Private Universities in light of Likert Model. **Jordanian Educational Journal**, 4(4), pp: 216-238.
 88. Al-Lahali, Ghadeer Ibrahim and Al-Soud, Rateb Salameh (2020). Proposed Educational Policies to Internationalize Jordanian Universities in the Light of the World University Rankings. In: The Book of researches of the 5th Annual International Educational Conference: **Visions and Ideas for Critical Issues in Higher Education: Arab Universities towards World Entrepreneurship**. (ISSN: 2617-5142), Which is held by the Jordanian Association for Educational Sciences in cooperation with the University of Jordan, 25-27 March 2020, Aqaba, Jordan. pp: 14-32.
 89. Hamdan, Mosa& Al-Soud, Rateb (2020). Internationalization of Higher Education in Jordan in the Light of the Canadian Experience. A Refereed Research Paper, Published

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90. Al-Bahdahi, Ghadeer& Al-Soud, Rateb (2020). The Availability Degree of the Characteristics of Productive University at Kuwait University and Ways to Enhance it. A Refereed Research Paper, Published in the Book of Researches of the 5th Annual International Educational Conference: **Visions and Ideas for Critical Issues in Higher Education: Arab Universities towards World Entrepreneurship**. (ISSN: 2617-5142), which is held by the Jordanian Association for Educational Sciences in cooperation with the University of Jordan, 25-27 March 2020, Aqaba, Jordan. pp: 128-148.
 91. Al-khatatbah, Abla& Al-Soud, Rateb (2020). The Prevalence of Procrastination Behavior among Public Secondary School Principals from Teachers' Point of View in Jordan. **Jordanian Educational Journal**, The Jordanian Association for Educational Sciences, Vol.5, No.1, pp: 48-73.
 92. Abdel-Rahman, Jihad & Al-Soud, Rateb (2019). An Analytical Study of the Educational Leadership Thought of the Caliph Omar Bin Abdul-Aziz Based on his Leadership Practices. **Jordanian Educational Journal**, Jordanian Association for Educational Sciences, 5(2), pp: 310-333.
 93. Al-khatatbah, Abla& Al-Soud, Rateb (2020). Organizational Postponement Behavior of Public Secondary School principals in Jordan and its Relationship to the Organizational Slack Behavior of Teachers. **Journal of Islamic University for Educational& Social Sciences**, KSA, 1(1), pp: 513-564.
 94. Al-Bahdahi, Ghadeer& Al-Soud, Rateb (2020). The Degree of Application of Kuwait University to the Dimensions of Social Responsibility based on the Principles of the Productive University from the Point of View of Academic Leaders and Faculty Members and Community Leaders. **Jordanian Educational Journal**, The Jordanian Association for Educational Sciences, 5(3), pp: 93-119.
 95. Al-Rajihhi, Rabaa& Al-Soud, Rateb (2020). Application Degree of Public Secondary School Principals in the State of Kuwait of Administrative Entrepreneurship in their schools. **Jordanian Educational Journal**, Jordanian Association for Educational Sciences, 5(4), pp: 47-68.
 96. Al-Abed, Roweida& Al-Soud, Rateb (2020). A Proposed Educational Administrative Vision for Activating the Role of Educational Media in Jordanian Secondary Public Schools in Addressing the Intellectual and Cultural Challenges. **Journal of Education and Practice**, 11(33), pp: 84-95.
 97. Hefe, Eman Saad and Al-Soud, Rateb (2019). The Degree of Effectiveness of the Teacher Training Program at the Faculty of Education at Kuwait University from the Point of View of Faculty Members and Distinguished Teachers. Accepted for publication in: **Jordan Educational Journal**, Jordan Association for Educational Sciences, Amman.
 98. Al-Kaseeh, Raghda& Al-Soud, Rateb (2019). The Role of Principals of Public Secondary Schools in Jordan in Improving the Psychological Rigidity of Teachers Working with them. Accepted for publication in: **Jordan Educational Journal**, Jordan Association for Educational Sciences, Amman.
 99. Tafish, Hala& Al-Soud, Rateb (2020). The Relationship between Transformational Leadership among Public Secondary School Principals in Jordan and Motivation for

- Achievement among Teachers. Accepted for publication in: **Jordan Educational Journal**, Jordan Association for Educational Sciences, Amman
100. Al-Soud, Rateb (2020). A Proposed Vision for Developing Teacher Education Programs in Arab Countries in Light of Contemporary World Trends. Accepted for publication in: **Journal of the Association of Arab Universities for Education and Psychology**. Damascus University (Book No. 2217 Date: 4/30/2020).
 101. Qarmout, Grace Espeer& Al-Soud, Rateb S. (2020). The Availability Degree of Educational Policies Aimed at Developing Public Jordanian Universities Based on Educational Policies in British Universities as Perceived by the Academic Leaders in These Universities. Accepted for publication in: Jordan Educational Journal, Jordan Association for Educational Sciences, Amman (Acceptance Letter No.: JEJ 298, Date: 3/5/2020).
 102. Al-Abed, Roweida& Al-Soud, Rateb (2020). The Status Quo of Educational Media in Jordanian Public Secondary Schools in Confronting the Intellectual and Cultural Challenges that Students Meet and the Its Obstacles. Accepted for Publication in: Jordan Educational Journal, Jordan Association for Educational Sciences, Amman (Acceptance Letter No.: JEJ 364, Date: 1/6/2020).
 103. Harahsheh, Heba Adel& Al-Soud, Rateb S. (2020). The Degree of Practicing Leadership Entrepreneurship among Public Secondary School Principals in Jordan. Accepted for publication in: Jordan Educational Journal, Jordan Association for Educational Sciences, Amman (Acceptance Letter No.: JEJ 367, Date: 1/6/2020).
 104. Al-Soud, Rateb S.& Bani Hamdan, Safa Nawaf (2020). The Role of Principals of Public Secondary Schools in Jordan in Enhancing Environmental Citizenship: A Proposed Educational Administrative Guide. Accepted for Publication in: Dirasat, Educational Sciences Journal, Jordan University, Amman (Acceptance Letter No.: 250/2020/19, Date: 10/6/2020).
 105. Hamayel, Thaer Ayed& Al-Soud, Rateb S. (2020). The Application Degree of Governance Standards in Palestinian Public Universities from Its Faculty Point of View. Accepted for Publication in: Jordan Educational Journal, Jordan Association for Educational Sciences, Amman (Acceptance Letter No.: JEJ 685, Date: 10/10/2020).
 106. Atallah, Izdeyad & Al-Soud, Rateb (2020). The Status Quo of Academic Leaders' Practice of Lean Management in The Jordanian Public Universities. Accepted for Publication in: The Jordanian Educational Journal, Jordan Society for Educational Sciences, Amman (Acceptance Letter No. JEJ 769, Date: 15/11/2020).
 107. Al-Rawi, Fatima Q.& Al-Soud, Rateb, S. (2020). The Degree to Which Faculty Members in Jordanian Universities Apply Quality Standards in Graduate Studies Programs and their Relationship to some Variables. Accepted for Publication in: The Jordanian Educational Journal, Jordan Society for Educational Sciences, Amman (Acceptance Letter No. JEJ 772, Date: 15/11/2020).
 108. Al-Harahsheh, Heba A. & Al-Soud, Rateb, S. (2020). A Proposed Administrative Perspective for Developing Leadership Entrepreneurship Skills for Public School Principals in Jordan. Accepted for Publication in: The Jordanian Educational Journal, Jordan Society for Educational Sciences, Amman (Acceptance Letter No. JEJ 818, Date: 12/12/2020).
 109. Hamad, Rawhieh Sa'ad Al-Din& Al-Soud, Rateb S. (2021). Practicing Degree of Mindfulness of Public High School Principals in Jordan and Its Relationship to Some Variables. Accepted for Publication in: The Jordanian Educational Journal, Jordan Society for Educational Sciences, Amman (Accepted for Publication).

110. Al-Zweri, Dema M. & Al-Soud, Rateb S. (2021). The Degree to which Academic Leaders in Jordanian Universities Practice Negotiating Leadership Based on Gerard Nirenberg's Principles. Accepted for Publication in: The Jordanian Educational Journal, Jordan Society for Educational Sciences, Amman (Accepted for Publication).

Teaching Courses:

First: Ph.D. Level: University of Jordan & Amman Arab University for Graduate Studies:

1. Seminar in Educational Policies.
2. Seminar in Educational Leadership.
3. Seminar in Educational Administration.
4. Seminar in Higher Education Management.
5. Contemporary Issues in Educational Leadership.
6. Ethics of Educational Leadership.
7. Seminar in Doctoral Dissertation.
8. Systems and Models in Educational Policies.
9. Organizational Behavior in Educational Organizations.
10. Total Quality Management in Education.

Second: Master Level: The University of Jordan, Mutah University, Hashemite University & Amman Arab University for Graduate Studies: Educational Policies, Educational Administration, Educational Planning, Teacher Education. Theories and Techniques of Educational Supervision, Seminar in Master Theses.

Supervision of Doctoral Dissertation: (103 Dissertations)

- 41 Dissertations at the University of Jordan.
- 55 Dissertations, at AAUGS, Jordan.
- 3 Dissertations, at Al-Jinan University, Lebanon.
- 2 Dissertations, at Cairo University, Egypt.
- 2 Dissertations, at Yarmouk University, Jordan.

Supervision of Master Thesis: 16 Thesis.

Debating of Doctoral Dissertation & Master Thesis:

1. **PH.D. Level:** More than 300 Dissertations, at: The University of Jordan, Amman Arab University for Graduate Studies, Yarmouk University, Damascus University- Syria, and Jinan University- Lebanon.
2. **Master Level:** More than 150 Thesis, at: The University of Jordan, Amman Arab University for Graduate Studies, Yarmouk University, Mutah University, Hashemite University, Al-Albayt University and Sultan Qaboos University (Oman).

List of Students who have Completed Their Doctoral Dissertations Under my Supervision (Ph. D Level):

I. at The University of Jordan:

1. Daoud Mosa Kasabri (2015). Proposed Standards for Selecting Educational Leaders at the Private Schools in Palestine in the Light of Current Status and Personal Quality Dimensions.
2. Heyam Al-Sakhri (2015). A Proposed Educational Administrative Strategy for Governance at the Public Jordanian Universities.

3. Khawla Fadllallah (2015). Degree of Matching Between Instructional Programs in Higher Education at the Palestinian Universities to Deal with the Social Problems and Proposing a Plan for them.
4. Noor Saleh Balawi (2015). A Proposed Training Program to Develop the Technical Competencies of School Principals of "The King Abdulla Project for Developing Education in Saudi Arabia.
5. Tariq Alghareeb (2015). A Proposed Program to Develop Strategic Planning Skills for the Leaders of Public Higher Education Institutions in the State of Kuwait in the Light of Current Status and Contemporary Planning Trends.
6. Adnan Badr (2015). A Prospective study of the Organizational Climate at the Private Schools in Amman in the Light of Knowledge Management Foundations.
7. Adla Al-Shawi (2016). Developing Educational Rules to Ensure the Academic Freedom in Jordanian Private Universities.
8. Oraib Saleh (2016). A Proposed Administrative Educational Guide for Professional Empowerment of Public Secondary Women Principles in Jordan in the Light of Current Status and Global Trends of Women Empowerment.
9. Lubna Kelani (2016). A Proposed Educational Administrative Strategy to Activate Organizational climate at the Public Secondary Schools in Jordan in Light of Transformational Leadership.
10. Fatima Khattab (2016). Proposed Administrative Rules to Deal with Administrative Extortion at the Jordanian Public Universities.
11. Maha Kheiralla (2016). A Proposed Administrative Model to apply Smart Educational Accountability at the Private Secondary Schools in Jordan in Light of Current Status and Contemporary Administrative Trends.
12. Samar Katanani (2016). Proposed Educational Policies to Achieve Sustainable Competitive at the Public Jordanian Universities in the Light of the World Universities Ranking.
13. Emad Rahahleh (2017). A proposed administrative model to activate the role of the internal audit and control units in Jordanian public universities in light of status que and contemporary administrative trends.
14. Faten Refou (2017). The reality of administrative innovation among the women leaders in the Jordanian Ministry of Education and its relation to the performance of their employees.
15. Hiba Adnan Hasan (2017). A proposed educational guide for the educational leadership in the schools of the Ministry of Education in Jordan to activate the role of the school principal as an educational leader.
16. Nouf Jarallah Yami (2017). A proposed perspective to transform talented schools in Saudi Arabia into learning schools in the light of knowledge management.
17. Hana Aba Al-Khail (2017). Proposed educational administrative rules for rational decision making in private schools in Saudi Arabia.
18. Nadia Fawzi Kharbat (2017). A Proposed Educational Administrative Model of Change Leadership for the Secondary School Principals in Jordan in the Light of ADKAR Model and Employee Engagement Factor (EEF).
19. Ohood Hobaydah (2017). The organizational trust of the academic leaders at Kuwait University and its relation to the creative behavior and the organizational commitment of their employees.
20. Aisha Abu Shalha (2018): The level of leadership abilities of the heads of academic departments in Jordanian universities and their relation to the level of organizational development and job satisfaction among faculty members.
21. Rashdan Al-Mutairi (2018): The effectiveness of the accountability system in the Ministry of Education in Kuwait and its relationship with the personal characteristics of its managers.
22. Safaa Ayasra (2018): A proposed educational administrative guide to enhance the role of the principals of Jordanian secondary schools in the field of environmental citizenship.
23. Elham Nayef Abu Hamdy (2018): Proposed Administrative Procedures to Minimize Time Wastage in public Government High Schools in Jordan Based on the Kaizen Model.
24. Aba Jasser Khatatbah (2018). The degree of prevalence of procrastination and postponement behavior among principals in Jordan and their relation to the behavior of organizational laxity among teachers.
25. Ibrahim Ali El-Bahr (2018). Proposed Educational Administrative Procedures to Achieve Healthy Organization Climate at the Jordanian Private Universities in the Light of Likert Model.
26. Jihad Saleh Abdel-Rahman (2018). The Educational Leadership Thought of Caliph Omar Bin Abdul-Aziz Based on his Administrative Practices (An Analytical Study).
27. Ghadeer Megdad Bahdahi (2019). A Proposed Educational Administrative Guide to Reinforce the Social Responsibility of Kuwait University According to the Principles of the Productive University.
28. Rabaa Hamad Rajihi (2019). A Proposed Administrative Model for the Administrative Pioneering in Secondary Schools of the State of Kuwait in the Light of Contemporary Trends.
29. Eman Saad Hefe (2019). A Proposed Administrative Guide to Develop Teacher Education Program at Kuwait University in the Light of World Contemporary Trends.
30. Raghda Mohammed Khair Al-Kassih (2019): A proposed educational administrative guide to enhance the role of Jordanian women principals in improving the psychological hardiness of women teachers working with them in the light of Kobasa theory.
31. Grace Aspeer Qarmout (2020): Proposed educational policies for the development of public Jordanian universities based on educational policies in British universities.
32. Ruwaida Zuhair Al-Abed: A proposed educational guide to activate the role of educational media in the Jordanian secondary schools to confront intellectual and cultural challenges.
33. Heba Adel Al-Harshsh (2021): A proposed educational administrative guide for developing pioneering skills among secondary school principals in Jordan.

34. Thaer Aayed Hamayel (2021). Proposed Educational administrative Procedures to Activate the Application of Governance Standards in Public Universities in Palestine.
35. Izdeyad Abdul-Salam Atallah (2021). A Proposed Administrative Educational Perception to Apply Lean Management in the Jordanian Public Universities.
36. Fatima Qais Al-Rawi (2021). A Proposed Educational Administrative Guide for Implementing Quality Standards in Graduate Studies Programs in Jordanian Universities in Light of International Quality Standards.
37. Hamad, Rawhieh Sa'ad Al-Din Hamad. A Proposed Educational Administrative Guide to Improve Mindfulness of Public High School Principals in Jordan Based on Current Trends in Leadership.
38. Dema Mohd Al-Zweri. A Proposed Educational Administrative Guide for Negotiating Leadership among Academic Leaders in Jordanian Universities Based on Gerard Nirenberg's Principles.
39. Layla Meftah Al-Ezeibi. Proposed Educational Policies for Internationalization of the Public Libyan Universities in Light of the Experiences of Universities in Developed Countries.
40. Mosa Abdulla Hamdan. A Proposed Administrative Perspective to Improve the Rank of Jordanian Public Universities According to the QS World University Rankings in Light of Canadian Universities Experience.
41. Ahmad Mohd Kofereini. An Analytical Study of the Role of the Jordanian Senate in the Educational Policy-Making Process During the Period of 2000-2020.

II. at Yarmouk University:

1. Amira Hammouri (2009). The Degree of Job Empowerment of Academic Leaders and the Difficulties They Face in the Jordanian Public Universities and Their Relationship to Achievement Motivation from their Point of View.
2. Hayyaf. A Proposed Training Program to develop the Performance of employees at the Ministry of Higher Education of Saudi Arabia in the light of their training needs and Contemporary Administrative Trends

III. at Jinan University, Tripoli, Lebanon:

1. Hajem Daradkeh (2009). Leadership Styles of the Jordanian Public Universities and their Relationship with Job Performance of the Faculty Members.
2. Saif Dawaghreh (2011). The Role of the Educational System to Help Students on Social Adjustment and the Acquisition of the Values of Citizenship in Jordan: Descriptive and Analytical Study.
3. Rebheyya Al-Borini (2015). Degree Possession of Public Secondary School Teachers in Jordan for Communication Skills and their Role in Achieving Educational Goals.

IV. at Cairo University, Egypt:

1. Reda Salameh Al-Mawadyah (2011). Professional Development for Kindergarten Women Teachers in Jordan in the Light of the Quality Standards.
2. Ibrahim Ali Hasenin (2014). Professional Development of Educational Leadership at the Ministry of Education of Jordan in the Light of Contemporary Trends: A Proposed Perspective.

V. At Amman Arab University for Graduate Studies:

1. Ahmed Al-Seheimat (2003). An Analytical Study of the Educational Policies in the Light of the Political, Economic and Social Changes and Its Impact on Educational Development in Jordan.
2. Ahmed Badah (2003). Total Quality Management: A Proposed Model for Administrative Development and the Possibility of its Application in the Jordanian Public Universities.
3. Halima Shehab (2003). Role Conflict Relationship with Job Performance at the Public High School Principals in Jordan.
4. Aayed Khawaldeh (2003). Building Standards for Administrative Innovations in the Jordanian education system.
5. Najah Al-Jaradeen (2004). Job Performance of Public High School Principals in Jordan and Its Relationship to the Level of Tension and the Use of Interpersonal Skills they have.
6. Hani Bani Mustafa (2004). Building a Training Program to Develop Administrative Competencies of Public High School Principals in Light of their Training Needs.
7. Mohammed Salman Al-Falah (2004). A Proposed Model for Developing Vocational Education System in the Ministry of Education of Jordan in Light of Current Status and Current Educational Policies.
8. Fawaz Al-Tamimi (2005). The effectiveness of Using Quality Management Systems (ISO 9001) in Developing the Administrative Units of the Ministry of Education in Jordan from the Employees Point of View and their Satisfaction Degree of this System.
9. Khalaf Rawashdeh (2005). The Degree of Participation of Public Secondary School Teachers in Jordan in the Decision-Making Process in their Schools and their Relationship to their Security Feeling and Organizational loyalty.
10. Maha Sweis (2005). A Proposed Training Model for the Development of Technical Skills of Jordanian Kindergarten Administrators to Improve their Psycho-Motor Dimension and Investigate Its Impact.
11. Mahmud Al-Salebi (2005). Leadership Styles of Public High School Principals in Jordan According to the Maturity Theory of Hersey and Blanchard and their Relationship to Job Performance and Job Satisfaction of their Teachers.

12. Ali Al-Qaisi (2005). Efficiency Level of Management Information Systems in the Jordanian Public Universities and their Relationship to Administrative Performance.
13. Hussein Al-Sokhni (2005). Perceptions of Administrative Academic Leaders in the Jordanian Public Universities of the Components of the Organizational Culture: A Qualitative Study.
14. Laila Al-Assaf (2005). Authority Sources of Public Secondary School Principals in Jordan and Their Relation to Locus of Control and Achievement Motivation of Their School Teachers.
15. Khalid Al-Sarayreh (2006). Organizational Identification of Faculty Members at the Jordanian Public Universities and its Relationship to their Security Feeling and Job Performance.
16. Heyam Al-Nashash (2006). A Proposed Model for Quality Assurance of the Public Jordanian Universities in the Light of Current Status and World Quality Models.
17. Mohammad Khataybeh (2006). Perceptions of Jordanian University Faculty Members of Their Academic Freedom and its' relationship with their Job Satisfaction and Research Output.
18. Suzan Sultan (2006). Organizational Justice of the Academic Chairpersons at the Jordanian Universities and its Relationship to Job Satisfaction and Organizational Loyalty of the Faculty Members.
19. Hussein Al-Assaf (2006). Job Empowerment of Academic Leaders at the Jordanian Public Universities and its Relation to Organizational Commitment and Voluntarily Job Stability to Faculty Members.
20. Ma'in Al Shamayleh (2006). Administrative Styles of Public Secondary School Principals in Jordan and their Relationship to Teachers Creative Behavior.
21. Wasfi Suleiman Al-Hazaymeh (2006). A Proposed Model for the Jordanian Public Secondary School Students' Participation in School Decision-Making in Light of Current Status and Contemporary Trends.
22. Zainab Al-Shawabkah (2007). The Degree of Organizational Change Resistance of the Administrative Leaders at the Educational Directorates in Jordan and its Relationship with Organizational Effectiveness.
23. Hosni Al-Soud (2007). Developing Criteria for Selecting Educational Supervisors in Jordan in light of Current Status and Contemporary Educational Trends in Supervision.
24. Mohammad Ibrahim Al-Dohisat (2007). Constructing A Scale for Evaluating the Educational Supervisor's Performance in Jordan In Light of Current Situation and Contemporary Administrative Trends and Measuring Its Effectiveness.
25. Assaf Shobaki (2007). The Level of Organizational Silence of academic Leaders in the Jordanian Public Universities and its Relationship to Organizational Loyalty and Participation in the Organizational Decision-Making.
26. Khetam Suheimat (2007). Organizational Citizenship Behavior among Secondary School Teachers in Jordan and its Relationship to their Job Performance.
27. Rashid Aldahoum (2008). Participation Degree of High School Students in the State of Kuwait in School Decision-Making and its Relationship to their Commitment to School Discipline.
28. Khetam Ababneh (2008). The Organizational Hypocrisy by Jordanian Public Secondary School Principals and its Relation to Leadership Styles of Superintendents and proposing Mechanisms for Decreasing this Behavior.
29. Sahar Esa Gammoh (2008). The Organizational Trust of the Jordanian Public Secondary School Principals and its Relationship with Spirit Morale and Job Performance of Their Teachers.
30. Mustafa Smadi (2008). Perceptions of Academics Leaders about the Impact of the Application of Accreditation Standards on the Performance of Jordanian Private University Students in the Light of their Results in the Efficiency Exam which is Supervised by the Ministry of Higher Education.
31. Adab Alsoud (2008). An Analytical Study of the Role of the Jordanian House of Representatives in Educational Policy – Making Process during the Period (1989 – 2007).
32. Adnan Amayreh (2008). Administrative Transparency of the Jordanian Principals and its Relationship with the Psychological Stress and Security of their coworkers.
33. Salem Al-Tunaijy (2008). A proposed Model for Developing the Staff Performance at the Ministry of Higher Education & Scientific Research in the UAE in the Light of the Re-Engineering Strategy of the Administrative Processes.
34. Riyadh Mahmoud Al-Zou'bi (2009). Mechanism of Academic Decision Making Process at Public Jordanian Universities: Current Status and Modern Administrative Trends.
35. Nawal Madi (2009). The Degree of Using Humor by Public Secondary School Principals in Jordan and its Relationship with their Administrative Effectiveness and Interpersonal Relations with their Teachers.
36. Mai Adel Bakier (2009). Teachers' Authority Resources at Public Secondary Schools in Jordan on their Principals and Supervisors and the Degree of Their Usage.
37. Hasan M. Hilali (2009). Educational Crises in Public Secondary Schools in Palestine and Means of Managing them as Perceived by School Principals.
38. Nuha Ismail Ataire (2009). Developing a Performance Evaluation System of Public Secondary School Principals in Palestine in Light of Current Status and Contemporary Administrative Trends.
39. Sarah Al-Mutairi (2010). Building Program to Develop the Technical Skills of Educational Supervisors in the State of Kuwait in the Light of their Training Needs and Contemporary Trends in Educational Supervision.
40. Daoud Manaseer (2010). Constructing a Model to Manage Student Violence in the Jordanian Secondary Schools in the Light of Current Status and Contemporary Trends.
41. Saad Al-Dhaferi (2010). The Degree of Perception and Implementation of Secondary School Principals in the State of Kuwait to Change Management and Their Relation to those Schools Effectiveness.

42. Saeed Al-Zahrani (2010). The Degree of Applying Gilbert Engineering Model of Behavior in Saudi Universities and Testing Its Impact on Improving Job Performance of their Faculty Members.
43. Nora Ali Al Subaie (2011). A Proposed Model for Professional Development of Public Secondary School Principals in the State of Kuwait in Light of Their Training Needs and the Contemporary Administrative Trends and Measuring its Efficiency.
44. Amal Jrisat (2011). The Effectiveness of Educational Media Programs in Jordan and their Relationship with Students' behavioral Discipline.
45. Nadema Ahmad Rahim (2011). The Degree of Authority Delegation by the Deans of Academic Colleges in Jordanian Universities and its Relationship with the Organizational Trust and Job Performance of the Department Chairpersons.
46. Jameileh Shehadeh Khulief (2011). A Proposed Model for the Jordanian Universities as Learning Organizations in the light of Status Quo and Contemporary Administrative Trends.
47. Aysheh Ahmad Abu Hamda (2011). Organizational Slack among School Principals and Its Relation to Job Performance and Job Satisfaction of Teachers.
48. Basima Mohamed Loukasheh (2011). The Level of School Principals' Practicing of Instructional Leadership and its Relationship with Teachers' Organizational Trust and their Teaching Self- Efficacy.
49. Hwazen Ahmad Al-Hiasat (2011). A Proposed Model for Assessing the Job Performance of the Academic Department Chairs in Light of Current Status and Contemporary Administrative Trends and Measuring its Adequacy.
50. Raghad Kamal Al-Tarawneh (2011). Sources of Power of the Jordanian Public University Faculty Members and Their Relation with Decision-taking of the Academic Department Chair Persons.
51. Muna Mansour Hatug (2011). A Proposed Model for School Organizational Health in Light of Current Status and Contemporary Administrative Trends and Measuring its Adequacy.
52. Muhammad Roshdi Theeb (2011). Work Values Practiced among the Superintendents and their Relationship with Morale and Organizational Commitment of the Department Chairpersons Working with them.
53. Amal Etewi (2012). The degree of Organizational Hardship of Educational Jobs and its Relationship with Job Satisfaction and Motivation toward Work.
54. Arwa Manaseer (2012). The Practice of Knowledge Management of the Public High School Principals and its Relationship to Achieving Competitive Advantage and Quality Education Assurance of their Schools.
55. Mamdouh Lafi: Developing a Training Program for School Principals at the Saudi Universities and Community Colleges in Light of the Current Program Evaluation and Contemporary Administrative Trends.

List of Master's Degree Students who have Completed Their Theses under my Supervision (M.A. Level):

I. at the University of Jordan:

1. **Hala Yousef Tafish (2019)**. The degree of the practice of transformational leadership among the principals of public secondary schools in Aqaba Governorate and its relation to the motivation of achievement among teachers.

2. at Amman Arab University for Graduate Studies:

1. **Zeyad Al-Ghonmeyer (2004)**. Effectiveness Degree of the Educational Supervisor in Improving Teachers' Job Performance at the Public Secondary Schools in the Southern Governorates in Jordan as Perceived by the Teachers Themselves.
2. **Mahmud Al-Jassar (2005)**. Effectiveness Degree of the International Computer Driving License Program (ICDL) in Achieving the Objectives of the Jordanian Public School Principals as Perceived by Educational Supervisors.
3. **Akef Al-Bdour (2006)**. The Current Status of Democratic Practices of the Department Chairpersons at the Public Universities in Jordan as Perceived by Faculty Members.
4. **Ahmed Abu Ameera (2012)**. Evaluating the Performance of the Basic School Principals in Jordan Middle Education Administration Point of View.
5. **Ahmed Al-Khamees (2012)**. The Most Effective Educational Supervisory Techniques from the Retired School Principals at the State of Kuwait.
6. **Rehab Al-Enizi (2013)**. The Current Status of Applying Electronic Management by Educational Supervisors in the State of Kuwait and Ways to Activate it.
7. **Mohammed Al-Dhaferi (2013)**. Effectiveness Degree of Practical Education Program to Acquire Educational Skills at the College of Basic Education in the State of Kuwait.
8. **Hmoud Al-Mutairi (2013)**. Obstacles of Practical Education Program at the College of Basic Education in the State of Kuwait and Ways to Solve them.
9. **Mohammed Sunhat Al-Mutairi (2013)**. The Effectiveness of the Social Role of the Public Secondary School Principals in the State of Kuwait.
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