

Sharif Alghazo

Associate Professor of Applied Linguistics

Department of English Language and Literature

School of Foreign Languages

The University of Jordan

Amman 11942, Jordan

Nationality: Jordanian

Contact Details: Work Phone: +96265355000 – Office Extension: 24709

E-mail Addresses: s.alghazo@ju.edu.jo; s.alghazo@gmail.com

Academic Profiles

Scopus ID: <https://www.scopus.com/authid/detail.uri?authorId=57188729997>

ORCID Account: <https://orcid.org/0000-0002-8163-283X>

Web of Science Researcher ID: <https://publons.com/researcher/4524640/sharif-alghazo/>

Google Scholar: <https://scholar.google.com/citations?user=sF8hx1kAAAAJ&hl=en>

ResearchGate: <https://www.researchgate.net/profile/Sharif-Alghazo>

The University of Jordan Homepage: <http://eacademic.ju.edu.jo/S.Alghazo/default.aspx>

Academic Ranks

Associate Professor—Attained at the University of Jordan in February 2020

Assistant Professor—Attained at the University of Jordan in March 2016

Lecturer—Attained at the University of Jordan in February 2015

Research Interests

Applied Linguistics, Pronunciation, Second Language Learning and Teaching, Discourse Analysis, and Pragmatics

Education

- ▲ Ph.D. in Applied Linguistics: University of Technology Sydney (UTS) – Sydney, Australia; March 2014
- ▲ M.A. in Applied Linguistics: University of Technology Sydney (UTS) – Sydney, Australia; March 2009
- ▲ B.A. in English Language and Literature: Yarmouk University – Irbid, Jordan; August 2004; Minor Area in Journalism and Mass Communication
- ▲ General Secondary Education Certificate: Ministry of Education Public Schools – Ajloun, Jordan; August 2001; Literary Stream

Professional Experience

▲ Administrative Positions

1. Deputy Dean for Scientific Research and Graduate Studies, School of Foreign Languages, The University of Jordan – Amman, Jordan
September 2021 – August 2022
2. Acting Deputy Dean for Academic Affairs, School of Foreign Languages, The University of Jordan – Amman, Jordan
June 2020 – September 2020
3. Assistant Dean for Administrative Affairs and Community Service, School of Foreign Languages, The University of Jordan – Amman, Jordan
September 2019 – September 2020
4. Assistant Dean for Student Affairs and Training, School of Foreign Languages, The University of Jordan – Amman, Jordan
September 2018 – September 2019
5. Assistant Dean for Administrative Affairs, School of Foreign Languages, The University of Jordan – Amman, Jordan
September 2017 – September 2018

▲ Teaching Positions

1. Associate Professor of Applied Linguistics, Department of English Language and Literature, School of Foreign Languages, The University of Jordan – Amman, Jordan
February 2020 – Present
2. Assistant Professor of Applied Linguistics, Department of English Language and Literature, School of Foreign Languages, The University of Jordan – Amman, Jordan
March 2016 – February 2020
3. Lecturer of Applied Linguistics, Department of Linguistics, School of Foreign Languages, The University of Jordan – Amman, Jordan
February 2015 – March 2016
4. Assistant Professor of Applied Linguistics, Department of English, AlQunfudah University College, Umm AlQura University – Mecca, Saudi Arabia
September 2014 – January 2015
5. Adjunct Lecturer of Applied Linguistics, Department of English Language and Linguistics, Jordan University of Science and Technology – Irbid, Jordan
June 2014 – August 2014

Courses Taught and Coordinated

- ▲ I have taught/been teaching the following undergraduate and postgraduate courses at the University of Jordan.

Postgraduate Programs (Ph.D. in Linguistics; M.A. in Linguistics; M.A. in Language, Culture and Communication): New Trends in Contrastive Linguistics (Ph.D.) | New Trends in Discourse Analysis (Ph.D.) | Discourse Analysis (M.A.) | General Linguistics (M.A.) | Second Language Learning and Teaching (M.A.) | Pragmatics and Communication (M.A.)

Undergraduate Programs (B.A. in English Language and Literature; B.A. in Applied English): English Phonetics | Pronunciation and Speech | Discourse Analysis (Teacher and Coordinator) | Sociolinguistics | Semantics | Methods of Teaching English as a Foreign Language (Teacher and Coordinator) | Foreign Language Learning (Teacher and Coordinator) | English Grammar | English for Business Purposes | Study and Research Skills | English Use (Teacher and Coordinator) | Introduction to Linguistics (in Arabic) | English Communication Skills | Field Training (Supervisor and Coordinator)

- ▲ I taught the following undergraduate courses at Umm Al-Qura University.

Undergraduate Program (B.A. in English Language): English Phonetics and Phonology | Reading Practice | Writing Practice | Advanced Writing | Islamic Texts in English

- ▲ I taught the following undergraduate courses at Jordan University of Science and Technology.

Undergraduate Program (B.Sc. in English Language and Linguistics): Applied Linguistics | English Language 2

Graduate Research Supervision

- ▲ I supervised a number of doctoral dissertations through to the successful completion of the degrees.
- ▲ I supervised a number of master's theses through to the successful completion of the degrees.

Dissertation and Thesis Examination

- ▲ I served as an internal examiner for a number of doctoral dissertations at the University of Jordan.
- ▲ I served as an internal examiner for a number of master's theses at the University of Jordan.
- ▲ I served as an external examiner for a number of master's theses at Jordan University of Science and Technology, Yarmouk University, and Jadara University.

Publications

▲ Journal Articles

1. Alkhalidi, R. & Alghazo, S. M. (Accepted). Persuasive attack strategies in media discourse: A case study. *European Journal of Applied Linguistics*,
2. Benyakoub, N., Alghazo, S. M., Altakhaineh, A. & Rabab'ah, G. (Accepted). A cross-cultural analysis of disagreement strategies in Algerian and Jordanian Arabic. *Kerwan: International Journal of African and Asiatic Studies*,
3. Zemmour, S. & Alghazo, S. M. (Accepted). The role of language attitudes in language maintenance: The case of Kabyle immigrants in France. *Dirasat: Human and Social Sciences*,
4. Jarrah, M., Alghazo, S. M. & Asad, A. (Accepted). (Im)politeness as a tool to categorize interactive discourse markers of Arabic in radio shows. *Journal of Politeness Research: Language, Behaviour, Culture*,
5. Alghazo, S. M., Alrashdan, I., Al Salem, M. N. & Salem, E. (Accepted). Idioms as pragmatic messages. *Dirasat: Human and Social Sciences*,
6. Alshakhanbeh, S. & Alghazo, S. M. (2022). A pragmatic analysis of criticism strategies against government policies on social media in Jordan: A gender-based investigation. *Jordan Journal of Modern Languages and Literatures*, 14(2), 263-285.
7. Alshboul, A., Jarrah, M., Alghazo, S. M. & AlShawashreh, E. (2022). A sociolinguistic analysis of intensifiers in Ammani Arabic. *Ampersand*, 9, Article 100086.
8. Rabab'ah, G., M'atouq, A. & Alghazo, S. M. (2022). Discourse markers in narrative essays: A case study of Jordanian high school EFL learners. *Jordan Journal of Modern Languages and Literatures*, 14(1), 203-217.
9. Harb, M., Jarrah, M. & Alghazo, S. M. (2022). Discourse markers within sentence grammar: Further evidence from ʕaad in Jordanian Arabic. *Ampersand*, 9, Article 100082.
10. Alghazo, S. M., Bekaddour, S., Jarrah, M. & Hamouri, Y. (2021). Euphemistic strategies in Algerian Arabic and American English. *ExELL (Explorations in English Language and Linguistics)*, 9(1), 80-105.
11. Alghazo, S. M., Al Salem, M. N., Alrashdan, I. & Rabab'ah, G. (2021). Grammatical devices of stance in written academic English. *Heliyon*, 7(11), Article e08463.

12. Mansour, E. & Alghazo, S. M. (2021). Hedging in political discourse: The case of Trump's speeches. *Jordan Journal of Modern Languages and Literatures*, 13(3), 375-399.
13. Alghazo, S. M., Al Salem, M. N. & Alrashdan, I. (2021). Stance and engagement in English and Arabic research article abstracts. *System*, 103, Article 102681.
14. Al-Rashdan, B., Alrashdan, I., Al Salem, M. N. & Alghazo, S. M. (2021). Translatability of English and Arabic hypothetical/unrealizable propositions. *Journal of Language and Linguistic Studies*, 17(4), 1920-1931.
15. Jarrah, M., Alghazo, S. M. & Bader, Y. (2021). Two types of concession: Evidence from discourse markers. *Sage Open*, 11(3), 1-13.
16. Alghazo, S. M., Zemmour, S., Al Salem, M. N. & Alrashdan, I. (2021). A cross-cultural analysis of the speech act of congratulating in Kabyle and Jordanian Arabic. *Ampersand*, 8, Article 100075.
17. Alkurdi, R. & Alghazo, S. M. (2021). Teachers' misbehaviours in class and students' reactions: A case study. *IAFOR Journal of Education: Language Learning in Education*, 9(3), 97-114.
18. Alshbeekat, A. & Alghazo, S. M. (2021). A functional-pragmatic analysis of pragmatic markers in spoken learner English. *Asian EFL Journal*, 28(3.1), 37-65.
19. Alghazo, S. M., Zidan, M. N. & Clymer, E. (2021). Forms of native-speakerism in the language learning practices of EFL students. *The International Journal of Interdisciplinary Educational Studies*, 16(1), 57-77.
20. Rabab'ah, G., Idir, L. & Alghazo, S. M. (2020). Persuasive appeals in Jordanian and Algerian telecommunication television commercials. *Open Linguistics*, 6(1), 307-321.
21. Clymer, E., Alghazo, S. M., Naimi, T. & Zidan, M. N. (2020). CALL, native-speakerism/culturism, and neoliberalism. *Interchange: A Quarterly Review of Education*, 51(3), 209-237.
22. Jarrah, M. A., Alghazo, S. M. & Al Salem, M. N. (2019). Discourse functions of the wh-word *fu*: in Jordanian Arabic. *Lingue e Linguaggio*, 28(2), 291-317.
23. Zidan, M. N. & Alghazo, S. M. (2019). Explicit grammar teaching and literature: Reflections on Gramsci's conception of grammar. *Dirasat: Human and Social Sciences*, 46(4), 438-448.

24. Alghazo, S. M. & Zidan, M. N. (2019). Native-speakerism and professional teacher identity in L2 pronunciation learning. *Indonesian Journal of Applied Linguistics*, 9(1), 241-251.
25. Alzawaydeh, R. H. & Alghazo, S. M. (2018). Analysing media discourse: The case of conceptual metaphors in football news headlines in English and Arabic. *International Journal of Linguistics*, 10(6), 116-133.
26. Zidan, M. N., Alghazo, S. M. & Clymer, E. (2018). Native-culturism in University of Jordan students' cognitions about literature. *International Journal of Arabic-English Studies*, 18(1), 177-196.
27. Alghazo, S. M. (2015). The role of curriculum design and teaching materials in pronunciation learning. *Research in Language*, 13(3), 316-333.
28. Alghazo, S. M. (2015). Advanced EFL learners' beliefs about pronunciation teaching. *International Education Studies*, 8(11), 63-76.

▲ **Book Reviews**

1. Alghazo, S. M. (2022). Review of the book *The Routledge Handbook of Corpus Approaches to Discourse Analysis* by Eric Friginal & Jack Hardy. *Australian Journal of Applied Linguistics*, 5(1), 31-34.
2. Alghazo, S. M. (2020). Review of the book *Introducing Pragmatics in Use (2nd edn.)*, by O'Keeffe, Clancy & Adolphs. *Journal of Pragmatics*, 158, 83-85.
3. Alghazo, S. M. (2018). Review of the book *Introducing Second Language Acquisition: Perspectives and Practices*, by K. M. Hummel. *Arab Journal of Applied Linguistics*, 4(4), 110-117.
4. Alghazo, S. M. (2017). Review of the book *Pronunciation Fundamentals: Evidence-based Perspectives for L2 Teaching and Research*, by T. M. Derwing & M. J. Munro. *Australian Review of Applied Linguistics*, 40(1), 96-100.
5. Alghazo, S. M. (2017). Review of the book *Foreign Accent: The Phenomenon of Non-native Speech*, by A. Moyer. *Journal of Second Language Pronunciation*, 3(1), 149-152.
6. Alghazo, S. M. (2015). Review of the book *Teaching and Researching the Pronunciation of English: Studies in Honour of Włodzimirz Sobkowiak*, by E. Waniek-Kliczak and M. Pawlak (Eds.). *Australian Review of Applied Linguistics*, 38(3), 191-194.

Conference Presentations

I presented papers at the following regional and international conferences:

1. The 10th International Symposium on Intercultural, Cognitive and Social Pragmatics (EPICS X), Pablo de Olavide University, Seville, Spain (2022, May).
2. The Annual Meeting of the Linguistics and Knowledge about Language in Education Special Interest Group (LKALE SIG 2022), University of Glasgow, UK (2022, April).
3. The 4th Applied Linguistics and Language Teaching International Conference (ALLT 2022), Dubai, United Arab Emirates (2022, March).
4. The 2nd International Symposium on Applied Linguistics Research (ALR2021), Prince Sultan University, Riyadh, Saudi Arabia (2021, November).
5. The Jordanian Society in a Hundred Years Conference, University of Jordan, Amman, Jordan (2021, October).
6. The British Association for Applied Linguistics Conference (BAAL 2021), Northumbria University, Newcastle Upon Tyne (2021, September).
7. The 3rd Conference of Metadiscourse across Genres: Mapping out Interactions in Spoken and Written Discourses (MAG 2021), Interuniversity Institute of Applied Modern Languages, Jaime I University Castellón, Spain (2021, May).
8. The Annual Meeting of the Linguistics and Knowledge about Language in Education Special Interest Group (LKALE SIG 2021), University of Glasgow, UK (2021, May).
9. The 1st AEJ UKI SLA Research Conference, Jakarta Indonesia (2021, April).
10. The Seventh International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU), Zarqa, Jordan (2018, November).
11. The International Conference of Applied Linguistics and Language Teaching (ALLT 2018), Dubai, United Arab Emirates (2018, March).
12. The Sixth International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU), Amman, Jordan (2017, April).

▲ **Invited Talks**

1. Alghazo, S. M. (2022, February). *Metadiscourse in English and Arabic academic writing*. Talk given at a seminar on Applied Linguistics Research, Prince Sultan University, Riyadh, Saudi Arabia.
2. Alghazo, S. M., Zidan, M. N. & Clymer, E. (2016, December). *English or Englishes*. Talk given at a Training Workshop, The University of Jordan, Amman, Jordan.

Professional Memberships

1. Member of the British Association of Applied Linguistics (BAAL), 2021 – Present
2. Member of the International Association of Applied Linguistics (AILA), 2021 – Present
3. Member of the Applied Linguistics Association of Australia (ALAA), 2014 and 2021 – Present
4. Member of the Association of Professors of English and Translation at Arab Universities (APETAU), 2015 – Present
5. Member of the Interdisciplinary Social Sciences Network, 2020 – Present
6. Member of the Arab Society of English Language Studies, 2014 – Present

Professional Service

▲ **Reviewer for Journals**

Sage Open (ad hoc) | System Journal (ad hoc) | Ampersand (ad hoc) | Heliyon (ad hoc) | Journal of Second Language Pronunciation (ad hoc) | Folia Linguistica et Litteraria (ad hoc) | International Journal of Arabic-English Studies (ad hoc) | International Journal of Instruction (ad hoc) | Writing and Pedagogy (ad hoc) | Dirasat: Human and Social Sciences (ad hoc) | Jordan Journal of Modern Languages and Literatures (ad hoc) | Advances in Autism (ad hoc) | Australian Review of Applied Linguistics | Australian Journal of Applied Linguistics | Canadian Journal of Applied Linguistics | the Linguistics Journal | Eurasian Journal of Applied Linguistics | Professional and Academic English |

▲ **Reviewer for Conferences and Conventions**

1. Member of the Review Committee, The European Conference on Language Learning, University College London, (2022)
2. Member of the Review Committee at the European Conference on Language Learning, University College London, (2021)
3. Proposal Reviewer, The European Conference on Language Learning, University College London, (2020)
4. Proceedings Reviewer, Post-graduate Conference Proceedings, Chouaib Doukkali University, Morocco, (2016)