

# Sharif Alghazo

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## *Professor of Applied Linguistics*

Department of English Language and Literature  
School of Foreign Languages  
The University of Jordan  
Amman 11942, Jordan  
Nationality: Jordanian  
Marital Status: Married  
E-mail Addresses: [s.alghazo@ju.edu.jo](mailto:s.alghazo@ju.edu.jo); [s.alghazo@gmail.com](mailto:s.alghazo@gmail.com)

## *Research Interests*

Applied Linguistics  
English Pronunciation  
Second Language Acquisition  
Discourse Analysis and Pragmatics

## *Academic Profiles (Hyperlinks)*

Scopus Account  
ResearchGate  
Google Scholar  
Web of Science  
ORCID Account  
University Profile

## **Biography**

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Sharif Alghazo is Professor of Applied Linguistics in the Department of English Language and Literature at the University of Jordan. He completed his undergraduate studies in English Language and Literature at Yarmouk University, Jordan. Later, he earned his Master's and PhD degrees in Applied Linguistics from the University of Technology Sydney (UTS), Australia. Professor Alghazo has held various administrative and academic roles at the University of Jordan, where he has also supervised graduate students to the successful completion of their degrees. His research interests are primarily focused on applied linguistics, with a special emphasis on English pronunciation, second language acquisition, and discourse analysis. He has published his scholarly research in many well-known journals such as *System*, *Journal of Politeness Research*, *Journal of Pragmatics*, *European Journal of Applied Linguistics*, *Journal of Psycholinguistic Research*, *Discourse and Interaction*, *Ampersand*, and *Open Linguistics*, as well as in edited books. Professor Alghazo also serves as Associate Editor for *Humanities & Social Sciences Communications* (Springer Nature) and Reviewer for international book publishers, journals, and conferences.

## **Education**

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- ▲ PhD in Applied Linguistics: University of Technology Sydney (UTS) – Sydney, Australia; March 2014
- ▲ MA in Applied Linguistics: University of Technology Sydney (UTS) – Sydney, Australia; March 2009
- ▲ BA in English Language and Literature (Minor in Journalism and Mass Communication): Yarmouk University (YU) – Irbid, Jordan; August 2004

## **Professional Experience**

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### ▲ **Administrative Roles**

1. Deputy Dean for Scientific Research and Graduate Studies, School of Foreign Languages, The University of Jordan  
(September 2021 – August 2022)
2. Acting Deputy Dean for Academic Affairs, School of Foreign Languages, The University of Jordan  
(June 2020 – September 2020)
3. Assistant Dean for Administrative Affairs and Community Service, School of Foreign Languages, The University of Jordan  
(September 2019 – September 2020)
4. Assistant Dean for Student Affairs and Training, School of Foreign Languages, The University of Jordan  
(September 2018 – September 2019)
5. Assistant Dean for Administrative Affairs, School of Foreign Languages, The University of Jordan  
(September 2017 – September 2018)
6. Acting Head, Department of Linguistics, School of Foreign Languages, The University of Jordan  
(16 August 2016 – 01 September 2016 & 14 June 2016 – 19 July 2016)

### ▲ **Academic Roles**

1. Academic Advisor of the Linguistics Programs (MA & PhD), Department of English Language and Literature, The University of Jordan  
(October 2020 – August 2022)
2. Director of the Applied English Program, Department of English Language and Literature, The University of Jordan  
(December 2017 – August 2022)

### ▲ Teaching Roles

1. Associate Professor of Applied Linguistics, Department of Foreign Languages, College of Arts, Humanities and Social Sciences, University of Sharjah – Sharjah, The United Arab Emirates (August 2022 – Present)
2. Associate Professor of Applied Linguistics, Department of English Language and Literature, The University of Jordan (February 2020 – August 2022)
3. Assistant Professor of Applied Linguistics, Department of English Language and Literature (formerly Department of Linguistics—until September 2017), The University of Jordan (March 2016 – February 2020)
4. Full-time PhD Lecturer of Applied Linguistics, Department of Linguistics, The University of Jordan (February 2015 – March 2016)
5. Assistant Professor of Applied Linguistics, Department of English, Umm Al-Qura University – Mecca, Saudi Arabia (September 2014 – January 2015)
6. Adjunct PhD Lecturer of Applied Linguistics, Department of English Language and Linguistics, Jordan University of Science and Technology – Irbid, Jordan (June 2014 – August 2014)

### ▲ Research Roles

1. Coordinator of the *Arabic Computational Resources* Research Group, Research Institute of Humanities and Social Sciences, University of Sharjah (February 2023 – Present)
2. Coordinator of the *Discourse Studies* Research Group, Deanship of Scientific Research, The University of Jordan (August 2024 – Present)
3. Member of the *Child Language Acquisition* Research Group, Deanship of Scientific Research, The University of Jordan (August 2024 – Present)

### Research Grants

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1. Seed Research Grant (May 2023), University of Sharjah, The United Arab Emirates, (20 months)  
Project Title: Visual metadiscourse in Jordanian and Australian telecommunication advertisements

## Publications

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### ▲ Journal Articles

1. Alghazo, S. M., Ahmed, M., Rabab'ah, G. & El-Dakhs, D. (2025). "Just a little overweight" How do age and gender influence the use of euphemistic strategies in Alexandrian Arabic? *International Review of Pragmatics*, 17(1), 1-29.
2. Lounis, K., Alghazo, S. M., Al-Sabbagh, R. & Rabab'ah, G. (2025). The role of gender and social power in the use of advice-giving strategies in Algerian Arabic. *International Journal of Arabic-English Studies*, 25(1), 259-278.
3. Al Salem, M. N., Altakhaineh, A., Alghazo, S. M. & Rayyan, M. (2025). On the translation of attributes of Allah in the Holy Quran: A comparative study. *Forum for Linguistic Studies*, 7(1), 232-243.
4. Abusalim, N., Rayyan, M., Alghazo, S. M. & Al Salem, M. N. (2024). Revisiting Kabardian phonology: A syllabic analysis. *Theory and Practice in Language Studies*, 14(11), 3402-3413.
5. Rayyan, M., Abusalim, N., Alshanmy, S., Abu Awwad, F. & Alghazo, S. M. (2024). Enhancing academic performance through blended learning: A study on the relationship between self-efficacy and student success. *International Journal of Interactive Mobile Technologies*, 18(19), 52-67.
6. Ghai, A. & Alghazo, S. M. (2024). The expression of gratitude in English and Arabic doctoral dissertation acknowledgements. *Open Education Studies*, 24(1), 1-12.
7. Abusalim, N., Rayyan, M., Alshanmy, S., Alghazo, S. M. & Al Salem, M. N. (2024). Revolutionizing pedagogy: The influence of H5P (HTML5 Package) tools on student academic achievement and self-efficacy. *International Journal of Information and Education Technology*, 14(8), 1090-1098.
8. Alghazo, S. M., Al-Anbar, K., Rabab'ah, G., Abusalim, N. & Rayyan, M. (2024). The construction of stance in English and Arabic newspaper editorials: A case study. *Humanities and Social Sciences Communications*, 11, Article 971.
9. Rabab'ah, G., Nesba, K., Alghazo, S. M., Abusalim, N. & Rayyan, M. (2024). Voices of discomfort: Metaphorical conceptualisations of physical pain in Algerian Arabic. *Frontiers in Communication*, 9, Article 1409580.
10. Al Salem, M. N., Aljadid, R., Alghazo, S. M. & Rayyan, M. (2024). Translation of cognate accusative from Arabic to English: The case of *Call of the Curlew*. *Cogent Arts & Humanities*, 11(1), Article 2377422.
11. Alhammadi, W., Rabab'ah, G. & Alghazo, S. M. (2024). Gender differences in language use in *Talks at Google*. *KEMANUSIAAN the Asian Journal of Humanities*, 31(1), 149-176.
12. Rabab'ah, G., Alghazo, S. M., Al-Hajji, R. & Jarbou, S. (2024). A pragmatic analysis of compliment response strategies by Emirati Arabic speakers. *Cogent Arts & Humanities*, 11(1), Article 2350814.

13. Rayyan, M., Abusalim, N., Zidouni, S., & Alghazo, S. M. (2024). The connotative meanings of animal names in the Algerian society. *Jordan Journal of Modern Languages and Literature*, 16(1), 95-116.
14. Rabab'ah, G., Yagi, S., Alghazo, S. M. & Malkawi, R. (2024). Persuasive strategies in email marketing: An analysis of appeal and influence in business communication. *Journal of Intercultural Communication*, 24(2), 12-25.
15. Rayyan, M., Abusalim, N., Alshanny, S., Alghazo, S. M. & Rabab'ah, G. (2024). Virtual versus reality: A look into the effects of discussion platforms on speaking course achievements in gather.town. *Electronic Journal of e-Learning*, 22(3), 63-73.
16. Abusalim, N., Rayyan, M., Alshanny, S., Alghazo, S. M. & Rabab'ah, G. (2024). Digital versus classroom discussions: Motivation and self-efficacy outcomes in speaking courses via gather.town. *Journal of Applied Learning & Teaching*, 7(1), 1-13.
17. Rabab'ah, G., Yagi, S. & Alghazo, S. M. (2024). Using metadiscourse to create effective and engaging EFL virtual classrooms during the Covid-19 pandemic. *Iranian Journal of Language Teaching Research*, 12(1), 107-129.
18. Al-Anbar, K., Alghazo, S. M., Jarrah, M., & Altakhaineh, A. (2023). First language and second language English editorialists' use of interactional metadiscourse. *Discourse and Interaction*, 16(2), 5-28.
19. Zemmour, S., & Alghazo, S. M. (2023). The role of language attitudes in language maintenance: The case of Kabyle immigrants in France. *Dirasat: Human and Social Sciences*, 50(4), 387-398.
20. Alghazo, S. M., & Jarrah, M. (2023). No adjective ordering preferences in Jordanian Arabic grammar. *Journal of Psycholinguistic Research*, 52(5), 1633-1667.
21. Musmar, O., Alghazo, S. M., Jarrah, M., & Altakhaineh, A. (2023). The effect of the workplace on women's language: A view from Jordan. *Cogent Arts & Humanities*, 10(1), Article 2239001.
22. Dawood, M., Alghazo, S. M., & Jarrah, M. (2023). Effects of gender and degree of formality on the use of euphemistic strategies in Iraqi Arabic. *Humanities & Social Sciences Communications*, 10, Article 414, 1-10.
23. Alghazo, S. M., Al-Anbar, K., Altakhaineh, A., & Jarrah, M. (2023). Interactive metadiscourse in L1 and L2 English: Evidence from editorials. *Topics in Linguistics*, 24(1), 55-66.
24. Alshmaseen, O., Jarrah, M., & Alghazo, S. M. (2023). Refusal strategies used by Jordanians and Syrian refugees in Jordan. *Kerwan: International Journal of African and Asiatic Studies*, 27(1), 143-169.
25. Alghazo, S. M., Jarrah, M., & Al Salem, M. N. (2023). The efficacy of the type of instruction on second language pronunciation acquisition. *Frontiers in Education*, 8(1), Article 1182285.

26. Rayyan, M., Zidouni, S., Abusalim, N., & Alghazo, S. M. (2023). Resilience and self-efficacy in a study abroad context: A case study. *Cogent Education*, 10(1), Article 2199631.
27. Al Salem, M. N., Alghazo, S. M., Alrashdan, I., Abusalim, N., & Rayyan, M. (2023). On English translation variation of similar plural nouns in the Holy Quran. *Cogent Arts & Humanities*, 10(1), Article 2196136.
28. Jarrah, M., Alghazo, S. M., & Asad, A. (2023). (Im)politeness as a tool to categorize interactive discourse markers of Arabic in radio shows. *Journal of Politeness Research: Language, Behaviour, Culture*, 19(1), 123-148.
29. Alkhalidi, R., & Alghazo, S. M. (2023). Persuasive attack strategies in media discourse: A case study. *European Journal of Applied Linguistics*, 11(1), 225-254.
30. Alghazo, S. M., Al-Anbar, K., Jarrah, M., Rabab'ah, G., & Al-Deaibes, M. (2023). Engagement strategies in English and Arabic newspaper editorials. *Humanities & Social Sciences Communications*, 10, Article 22, 1-10.
31. Al-Khawaldeh, S., Jarrah, M., & Alghazo, S. M. (2023). Evil-eye expressive strategies between utterers and interpreters: A pragmatic study on Colloquial Jordanian Arabic. *Journal of Pragmatics*, 204, 6-20.
32. Benyakoub, N., Alghazo, S. M., Altakhaineh, A., & Rabab'ah, G. (2022). A cross-cultural analysis of disagreement strategies in Algerian and Jordanian Arabic. *Kervan: International Journal of African and Asiatic Studies*, 26(1), 253-275.
33. Abusalim, N., Zidouni, S., Alghazo, S. M., Rabab'ah, G., & Rayyan, M. (2022). Textual and interpersonal metadiscourse markers in political discourse: A case study. *Cogent Arts & Humanities*, 9(1), Article 2124683.
34. Alghazo, S. M., Alrashdan, I., Al Salem, M. N., & Salem, E. (2022). Idioms as pragmatic messages. *Dirasat: Human and Social Sciences*, 49(4), 425-442.
35. Alshakhanbeh, S., & Alghazo, S. M. (2022). A pragmatic analysis of criticism strategies against government policies on social media in Jordan: A gender-based investigation. *Jordan Journal of Modern Languages and Literatures*, 14(2), 263-285.
36. Alshboul, A., Jarrah, M., Alghazo, S. M., & Al-Shawashreh, E. (2022). A sociolinguistic analysis of intensifiers in Ammani Arabic. *Ampersand*, 9, Article 100086.
37. Rabab'ah, G., M'atouq, A., & Alghazo, S. M. (2022). Discourse markers in narrative essays: A case study of Jordanian high school EFL learners. *Jordan Journal of Modern Languages and Literatures*, 14(1), 203-217.
38. Harb, M., Jarrah, M., & Alghazo, S. M. (2022). Discourse markers within sentence grammar: Further evidence from ʕaad in Jordanian Arabic. *Ampersand*, 9, Article 100082.

39. Alghazo, S. M., Bekaddour, S., Jarrah, M., & Hamouri, Y. (2021). Euphemistic strategies in Algerian Arabic and American English. *ExELL (Explorations in English Language and Linguistics)*, 9(1), 80-105.
40. Alghazo, S. M., Al Salem, M. N., Alrashdan, I., & Rabab'ah, G. (2021). Grammatical devices of stance in written academic English. *Heliyon*, 7(11), Article e08463.
41. Mansour, E., & Alghazo, S. M. (2021). Hedging in political discourse: The case of Trump's speeches. *Jordan Journal of Modern Languages and Literatures*, 13(3), 375-399.
42. Alghazo, S. M., Al Salem, M. N., & Alrashdan, I. (2021). Stance and engagement in English and Arabic research article abstracts. *System*, 103, Article 102681.
43. Al-Rashdan, B., Alrashdan, I., Al Salem, M. N., & Alghazo, S. M. (2021). Translatability of English and Arabic hypothetical/unrealizable propositions. *Journal of Language and Linguistic Studies*, 17(4), 1920-1931.
44. Jarrah, M., Alghazo, S. M., & Bader, Y. (2021). Two types of concession: Evidence from discourse markers. *Sage Open*, 11(3), 1-13.
45. Alghazo, S. M., Zemmour, S., Al Salem, M. N., & Alrashdan, I. (2021). A cross-cultural analysis of the speech act of congratulating in Kabyle and Jordanian Arabic. *Ampersand*, 8, Article 100075.
46. Alkurdi, R., & Alghazo, S. M. (2021). Teachers' misbehaviours in class and students' reactions: A case study. *IAFOR Journal of Education: Language Learning in Education*, 9(3), 97-114.
47. Alshbeekat, A., & Alghazo, S. M. (2021). A functional-pragmatic analysis of pragmatic markers in spoken learner English. *Asian EFL Journal*, 28(3.1), 37-65.
48. Alghazo, S. M., Zidan, M. N., & Clymer, E. (2021). Forms of native-speakerism in the language learning practices of EFL students. *The International Journal of Interdisciplinary Educational Studies*, 16(1), 57-77.
49. Rabab'ah, G., Idir, L., & Alghazo, S. M. (2020). Persuasive appeals in Jordanian and Algerian telecommunication television commercials. *Open Linguistics*, 6(1), 307-321.
50. Clymer, E., Alghazo, S. M., Naimi, T., & Zidan, M. N. (2020). CALL, native-speakerism/culturism, and neoliberalism. *Interchange: A Quarterly Review of Education*, 51(3), 209-237.
51. Jarrah, M. A., Alghazo, S. M., & Al Salem, M. N. (2019). Discourse functions of the wh-word *fu*: in Jordanian Arabic. *Lingue e Linguaggio*, 28(2), 291-317.
52. Zidan, M. N., & Alghazo, S. M. (2019). Explicit grammar teaching and literature: Reflections on Gramsci's conception of grammar. *Dirasat: Human and Social Sciences*, 46(4), 438-448.
53. Alghazo, S. M., & Zidan, M. N. (2019). Native-speakerism and professional teacher identity in L2 pronunciation learning. *Indonesian Journal of Applied Linguistics*, 9(1), 241-251.

54. Alzawaydeh, R. H., & Alghazo, S. M. (2018). Analysing media discourse: The case of conceptual metaphors in football news headlines in English and Arabic. *International Journal of Linguistics*, 10(6), 116-133.
55. Zidan, M. N., Alghazo, S. M., & Clymer, E. (2018). Native-culturism in University of Jordan students' cognitions about literature. *International Journal of Arabic-English Studies*, 18(1), 177-196.
56. Alghazo, S. M. (2015). The role of curriculum design and teaching materials in pronunciation learning. *Research in Language*, 13(3), 316-333.
57. Alghazo, S. M. (2015). Advanced EFL learners' beliefs about pronunciation teaching. *International Education Studies*, 8(11), 63-76.

#### ▲ Book Chapters

58. Jarrah, M., & Alghazo, S. M. (2024). Pragmatic functions of religious expressions. In S. Pihlaja & H. Ringrow (Eds.), *The Routledge handbook of language and religion* (pp. 78-95). Oxon: Routledge.
59. Alghazo, S. M. (2021). Pronunciation learning strategies used by EFL university students: A classroom-based investigation. In M. Pawlak (Ed.), *Investigating individual learner differences in second language learning* (pp. 151-171). Switzerland: Springer.
60. Alghazo, S. M. (2020). Pronunciation pedagogy in Jordanian EFL classrooms. In A. Mbakop & N. Tabe (Eds.), *Language teaching and language use in non-native settings: From theory to practice* (pp. 68-90). Newcastle Upon Tyne: Cambridge Scholars Publishing.

#### ▲ Book Reviews

61. Alghazo, S. M. & Mohebbi, H. (2025). Review of the book *Writing Recommendation Letters: The Discourse of Evaluation in Academic Settings* by Mohammed Albakry & Clint Bryan. *English for Specific Purposes*, 78, 1-3.
62. Alghazo, S. M. (2022). Review of the book *The Routledge Handbook of Corpus Approaches to Discourse Analysis* by Eric Friginal & Jack Hardy. *Australian Journal of Applied Linguistics*, 5(1), 31-34.
63. Alghazo, S. M. (2020). Review of the book *Introducing Pragmatics in Use (2nd ed.)*, by O'Keeffe, Clancy & Adolphs. *Journal of Pragmatics*, 158, 83-85.
64. Alghazo, S. M. (2018). Review of the book *Introducing Second Language Acquisition: Perspectives and Practices*, by K. M. Hummel. *Arab Journal of Applied Linguistics*, 4(4), 110-117.
65. Alghazo, S. M. (2017). Review of the book *Pronunciation Fundamentals: Evidence-based Perspectives for L2 Teaching and Research*, by T. M. Derwing & M. J. Munro. *Australian Review of Applied Linguistics*, 40(1), 96-100.



66. Alghazo, S. M. (2017). Review of the book *Foreign Accent: The Phenomenon of Non-native Speech*, by A. Moyer. *Journal of Second Language Pronunciation*, 3(1), 149-152.
67. Alghazo, S. M. (2015). Review of the book *Teaching and Researching the Pronunciation of English: Studies in Honour of Włodzimierz Sobkowiak*, by E. Waniek-Kliczak and M. Pawlak (Eds.). *Australian Review of Applied Linguistics*, 38(3), 191-194.

▲ **Newsletter Articles**

68. Alghazo, S. M. (2020, September). Computer technology in pronunciation instruction: Use and perceptions. *Speak Out!* 63, 7-21, (Journal of the IATEFL Pronunciation Special Interest Group). <http://pronsig.iatefl.org/Journal.html>.
69. Alghazo, S. M. (2016, September). Pronunciation teaching in EFL contexts: Perspectives from the Middle East. *Speak Out!* 55, 40-48, (Journal of the IATEFL Pronunciation Special Interest Group). <http://pronsig.iatefl.org/Journal.html>.
70. Alghazo, S. M. (2015, December). Conceptualising and categorising approaches to pronunciation instruction. *AS We Speak*, (SPLIS Newsletter, TESOL International Association). <http://newsmanager.commpartners.com/tesolsplis/issues/2015-12-14/3.html>.

## Conferences and Talks

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### ▲ Conference Participation

1. TEAL NL 3rd Biennial Conference on Empowering Language Learners: Building Confidence and Competence, ESL Adult Language Training Centre, Canada (2024, November).
2. HKAECT International Conference 2024 on Transcending Boundaries in the Digital Age, The University of Hong Kong, China (2024, June).
3. The 1<sup>st</sup> International Scientific Conference on Language, Literature, Translation and Digital Culture: Reality and Ambition, University of Baghdad, Iraq (2024, June).
4. Semmelweis Medical Linguistics Conference 2024, Semmelweis University, Budapest, Hungary (2024, June).
5. The International Congress on Academic Literacies in the Digital Age: From Training to Practices, University of Larbi Ben M'hidi Oum El Bouaghi, Algeria (2024, April).
6. The 1<sup>st</sup> International Conference on New Trends in English Language Teaching in Iraq: Challenges and Solutions, Al-Farahidi University, Baghdad, Republic of Iraq (2024, April).
7. The 6<sup>th</sup> Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2024), Dubai, The United Arab Emirates (2024, March).
8. The 4<sup>th</sup> International Symposium on Applied Linguistics Research (ALR2023), Prince Sultan University, Riyadh, Saudi Arabia (2023, November).
9. Semmelweis Medical Linguistics Conference 2023, Semmelweis University, Budapest, Hungary (2023, June).
10. The 5<sup>th</sup> Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2023), Dubai, The United Arab Emirates (2023, March).
11. The 3<sup>rd</sup> International Symposium on Applied Linguistics Research (ALR2022), Prince Sultan University, Riyadh, Saudi Arabia (2022, November).
12. The 1<sup>st</sup> International Convention on Language and Applied Linguistics Studies (ICOLALS 2022), Gazi University, Turkey (2022, October).
13. The 10<sup>th</sup> International Symposium on Intercultural, Cognitive and Social Pragmatics (EPICS X), Pablo de Olavide University, Seville, Spain (2022, May).
14. The Annual Meeting of the Linguistics and Knowledge about Language in Education Special Interest Group (LKALE SIG 2022), University of Glasgow, UK (2022, April).
15. The 4<sup>th</sup> Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2022), Dubai, The United Arab Emirates (2022, March).

16. The 2<sup>nd</sup> International Symposium on Applied Linguistics Research (ALR2021), Prince Sultan University, Riyadh, Saudi Arabia (2021, November).
17. The Jordanian Society in a Hundred Years Conference, University of Jordan, Amman, Jordan (2021, October).
18. The British Association for Applied Linguistics Conference (BAAL 2021), Northumbria University, Newcastle Upon Tyne (2021, September).
19. The 3<sup>rd</sup> Conference of Metadiscourse across Genres: Mapping out Interactions in Spoken and Written Discourses (MAG 2021), Interuniversity Institute of Applied Modern Languages, Jaume I University Castellón, Spain (2021, May).
20. The Annual Meeting of the Linguistics and Knowledge about Language in Education Special Interest Group (LKALE SIG 2021), University of Glasgow, UK (2021, May).
21. The 1<sup>st</sup> AEJ UKI SLA Research Conference, Jakarta, Indonesia (2021, April).
22. The 7<sup>th</sup> International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU), Zarqa, Jordan (2018, November).
23. The 1<sup>st</sup> Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2018), Dubai, The United Arab Emirates (2018, March).
24. The 6<sup>th</sup> International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU), Amman, Jordan (2017, April).

#### ▲ **Conference Attendance**

1. The 4<sup>th</sup> Forum on Translation Pedagogy, Prince Sultan University, Riyadh, Saudi Arabia (2024, November).
2. The 5<sup>th</sup> International Symposium on Applied Linguistics Research, Prince Sultan University, Riyadh, Saudi Arabia (2024, November).
3. The 4<sup>th</sup> Teaching English Writing in Higher Education Forum, Prince Sultan University, Riyadh, Saudi Arabia (2024, November).
4. The 6<sup>th</sup> Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2024), Dubai, The United Arab Emirates (2024, March).
5. The 3<sup>rd</sup> International Symposium on Educational Research (ERL 2023), Prince Sultan University, Riyadh, Saudi Arabia (2023, October).
6. The Scientific Forum on the Research Experience of Graduate University Students, University of Sharjah, United Arab Emirates (2023, May).
7. NATESOL Annual Conference 2023, University of Leeds, UK (2023, May).

8. The 1<sup>st</sup> Annual ELINET Conference, University of Glasgow, Glasgow, Scotland, (2023, April).
9. The 5<sup>th</sup> Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2023), Dubai, The United Arab Emirates (2023, March).
10. The 3<sup>rd</sup> International Symposium on Applied Linguistics Research (ALR2022), Prince Sultan University, Riyadh, Saudi Arabia (2022, November).
11. Corpora in Applied Linguistics: Broadening the Agenda, Aston University, Birmingham, UK, (2021, April).

▲ **Invited Talks**

1. Alghazo, S. M. (2024, September). *Second language learning and teaching in the digital age*. Talk given at a seminar organised by the Applied Linguistics Research Lab, Prince Sultan University, Saudi Arabia.
2. Alghazo, S. M. (2023, September). *Pragmaticalisation of religious expressions in Arabic*. Talk given at a seminar, University of Sharjah, Sharjah, United Arab Emirates.
3. Alghazo, S. M. (2022, February). *Metadiscourse in English and Arabic academic writing*. Talk given at a seminar on Applied Linguistics Research, Prince Sultan University, Riyadh, Saudi Arabia.
4. Alghazo, S. M., Zidan, M. N., & Clymer, E. (2016, December). *English or Englishes*. Talk given at a Training Workshop, The University of Jordan, Amman, Jordan.

## **Graduate Research Supervision**

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### **The University of Jordan**

- ♣ I supervised eight doctoral dissertations through to the successful completion of the degrees.
- ♣ I supervised 11 master's theses through to the successful completion of the degrees.

### **University of Sharjah**

- ♣ I currently supervise two doctoral dissertations in Linguistics and Translation.
- ♣ I currently supervise a master's thesis in Translation.

## **Dissertation and Thesis Examination**

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### **Internal Examiner**

- ♣ I served as an internal examiner for 34 doctoral dissertations at the University of Jordan.
- ♣ I served as an internal examiner for 36 master's theses at the University of Jordan.
- ♣ I served as an internal examiner for five master's theses at the University of Sharjah, United Arab Emirates.

### **External Examiner**

- ♣ I served as an external examiner for two doctoral dissertations at the following universities in the UK and Canada.
  1. Western University, Canada
  2. University of Strathclyde, Scotland, UK
- ♣ I served as an external examiner for nine master's theses at the following universities in Jordan.
  1. Yarmouk University
  2. Jadara University, Jordan
  3. Jordan University of Science and Technology

## Courses Taught and Coordinated

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▲ I taught the following postgraduate and undergraduate courses at the University of Jordan, Jordan.

1. *Postgraduate Programs (PhD in Linguistics; MA in Linguistics; MA in Language, Culture and Communication)*

- New Trends in Contrastive Linguistics (PhD)
- New Trends in Discourse Analysis (PhD)
- Discourse Analysis (MA)
- General Linguistics (MA)
- Second Language Learning and Teaching (MA)
- Pragmatics and Communication (MA)

2. *Undergraduate Programs (BA in English Language and Literature; BA in Applied English)*

- English Phonetics
- Pronunciation and Speech
- Discourse Analysis (Teacher and Coordinator)
- Sociolinguistics
- Semantics
- Methods of Teaching English as a Foreign Language (Teacher and Coordinator)
- Foreign Language Learning (Teacher and Coordinator)
- English Grammar
- English for Business Purposes
- English Use (Teacher and Coordinator)
- Study and Research Skills
- Introduction to Linguistics (in Arabic)
- English Communication Skills
- Field Training (Supervisor and Coordinator)

▲ I taught the following postgraduate and undergraduate courses at the University of Sharjah, The United Arab Emirates.

1. *Postgraduate Programs (MA in Translation)*

- Research Methodology
- Intermediate ESL (Teacher and Coordinator)

2. *Undergraduate Program (BA in English Language and Literature)*

- Phonetics and Phonology
- Semantics
- Syntax 1
- Syntax 2
- Methods of Teaching English
- English for Humanities
- English for Academic Purposes
- Basic English (Teacher and Coordinator)
- Critical Reading and Writing (Teacher and Coordinator)

▲ I taught the following undergraduate course at Al-Ahliyya Amman University, Jordan.

1. *Undergraduate Program (BA in English Language and Literature)*

- Contrastive Linguistics and Language Pedagogy

▲ I taught the following undergraduate courses at Umm Al-Qura University, Saudi Arabia.

1. *Undergraduate Program (BA in English Language)*

- English Phonetics and Phonology
- Reading Practice
- Writing Practice
- Advanced Writing
- Islamic Texts in English

▲ I taught the following undergraduate courses at Jordan University of Science and Technology, Jordan.

1. *Undergraduate Program (BSc in English Language and Linguistics)*

- Applied Linguistics
- English Language 2

## Professional Service

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1. Associate Editor for *Humanities & Social Sciences Communications*, Published by Springer Nature (December 2022 – Present)
2. Editorial Board Member for *Journal of Arabic Language Learning and Teaching (JALLT)*, Published by State Islamic Institut (IAIN) of Palangka Raya, Malaysia (February 2024 – Present)
3. Reviewer for Book Publishers: Palgrave Macmillan (June 2023)
4. Reviewer for the Following Journals (ad hoc):
  - Applied Linguistics
  - System
  - Lingua
  - Journal of Second Language Pronunciation
  - Journal of Politeness Research: Language, Behaviour, Culture
  - Australian Review of Applied Linguistics
  - Australian Journal of Applied Linguistics
  - Canadian Journal of Applied Linguistics
  - Journal of Psycholinguistic Research
  - International Journal of Bilingualism
  - Ampersand
  - Sage Open
  - Acta Psychologica
  - Writing and Pedagogy
  - Open Education Studies
  - Language Teaching Research
  - Educational Research Review
  - European Journal of Education
  - Eurasian Journal of Applied Linguistics
  - SKASE Journal of Theoretical Linguistics
  - Journal of Intercultural Communication Research
  - Fudan Journal of the Humanities and Social Sciences
  - International Journal of Arabic-English Studies
  - Humanities & Social Sciences Communications
  - International Journal of Instruction
  - Dirasat: Human and Social Sciences
  - Journal of Language and Education
  - Folia Linguistica et Litteraria
  - Professional and Academic English
  - Journal of Ethnic and Cultural Studies
  - International Journal of Language Testing
  - Jordan Journal of Modern Languages and Literatures
  - University of Sharjah Journal of Humanities and Social Sciences
  - Asian-Pacific Journal of Second and Foreign Language Education



5. Reviewer for Faculty Promotion and Tenure at Various Universities in the Following Countries:
  - Iraq (January 2025)
  - Saudi Arabia (October 2024)
  - Palestine (February 2020)
6. External Exam Moderator at Applied Science University, Bahrain
7. Advisory Board Member, HKAECT International Conference 2025, The University of Hong Kong, Hong Kong (2024-2025)
8. Proposal Reviewer, The Applied Linguistics ALAA/ALANZ/ALTAANZ Conference, The University of Tasmania, Australia (2024)
9. Proposal Reviewer, The European Writing Centers Association (EWCA2024) Conference, University of Limerick, Limerick, Ireland (2024)
10. Member of the Scientific Committee of the 5<sup>th</sup> Applied Linguistics Research Symposium (ALR2024), Prince Sultan University, Saudi Arabia (2024)
11. Conference Session Coordinator: The Scientific Committee for the 1st International Conference on Applied Research in Humanities and Social Sciences (ARHSS), University of Sharjah (November 2023)
12. Proposal Reviewer, The 1<sup>st</sup> International Conference on Applied Research in Humanities and Social Sciences (ARHSS), University of Sharjah (2023)
13. Member of the Review Committee, The European Conference on Language Learning, University College London (2020—Present)
14. Proposal Reviewer, TESOL 2018 International Convention and English Language Expo, TESOL International Association, (2017)
15. Proceedings Reviewer, Post-graduate Conference Proceedings, Chouaib Doukkali University, Morocco, (2016)
16. Proposal Reviewer, TESOL Arabia International Conference and Exhibition, TESOL Arabia, (2015; 2016)
17. Proposal Reviewer, CALL-IS Electronic Village Online Workshop, TESOL International Association, (2015)

### **Professional Memberships**

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1. Member of the British Association of Applied Linguistics (BAAL), 2021 – Present
2. Member of the International Association of Applied Linguistics (AILA), 2021 – Present
3. Member of the Applied Linguistics Association of Australia (ALAA), 2014 and 2021 – Present

4. Member of the Association of Professors of English and Translation at Arab Universities (APETAU), 2015 – Present
5. Member of the Interdisciplinary Social Sciences Network, 2020 – Present
6. Member of the Arab Society of English Language Studies, 2014 – Present

### **Professional Development**

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- ▲ I have certificates of completion of 10 research-related courses from Elsevier Researcher Academy.
- ▲ I have certificates of completion of 15 publishing interactive training modules from Elsevier Publishing Campus.
- ▲ I have certificates of attendance of 33 language teaching workshops from the University of Jordan.
- ▲ I have certificates of completion of the following online language learning and teaching courses.
  1. Introduction to Applied Linguistics and TESOL, University of Leicester (6 weeks)
  2. Teaching Pronunciation Differently, Electronic Village Online: TESOL International Association (5 weeks)
  3. Exploring the World of English Language Teaching, Cambridge English Language Assessment (6 weeks)
  4. Dyslexia and Foreign Language Teaching, Lancaster University (4 weeks)
  5. Learning Online: Learning and Collaborating, University of Leeds (2 weeks)
  6. Getting Started with Online Learning, The Open University (2 weeks)
  7. Corpus Linguistics: Method, Analysis, and Interpretation, Lancaster University (8 weeks)
  8. Understanding Language: Learning and Teaching, Southampton University (4 weeks)
  9. Professional Practices for English Language Teaching, the British Council (6 weeks)
  10. Alternatives in Language Assessment, TESOL Arabia (2 months)
  11. Academic English Course, Access Language Centre – Sydney, Australia, December 2005 (500 hours)
- ▲ I have certificates of completion of the following computer and business courses.
  1. Operating Computing Packages, Australian Pacific College – Sydney, Australia, December 2007, Course Duration (6 months)
  2. Using Advanced Features of Computer Applications, Australian Pacific College – Sydney, Australia, June 2007, Course Duration (3 months)
  3. Diploma in Business Management, Australian Pacific College – Sydney, Australia, December 2006, Course Duration (1 year)

## **Institutional Service**

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### **The University of Jordan**

▲ I served as a member of the following committees at the university level.

1. The Committee for International Accreditation for the School of Foreign Languages
2. The Committee for Recruitment in the Language Centre
3. The Committee for Faculty Promotion and Tenure in the Language Centre

▲ I chaired the following committees at the faculty level.

1. The Committee for Graduate Studies
2. The Committee for Scientific Research and Conferences
3. The Committee for Faculty Members Affairs
4. The Committee for Study Plans
5. The Committee for Faculty Promotion and Tenure
6. The Committee for Community Service and External Communication
7. The Committee for Student Academic Affairs
8. The Committee for Student Penalty Affairs

▲ I served as a member of the following committees at the faculty level.

1. The Committee for Scientific Research and Conferences
2. The Committee for Faculty Promotion and Tenure
3. The Committee for Accreditation and Quality Assurance
4. The Committee for Media and Public Relations
5. The Committee for Student Penalty Affairs
6. The Committee for the Faculty Strategic Plan
7. The Organising Committee of Jerusalem in Modern World Literature International Conference
8. The Committee for Examining Applicants for the Director Position in the Translation Centre

▲ I chaired the following committees in the Department of English Language and Literature.

1. The Committee for the Qualifying Exam of the PhD Degree in Linguistics
2. The Committee for Course Equivalency
3. The Committee for the Study Plan of the Applied English Program

▲ I served as a member of the following committees in the Departments of Linguistics and English Language and Literature.

1. The Committee for Accreditation and Quality Assurance
2. The Committee for Faculty Members Affairs and Scientific Research
3. The Committee for Graduate Studies
4. The Committee for Recruitment
5. The Committee for Course Equivalency
6. The Committee for the Department International Accreditation
7. The Committee for Curriculum Development

## **University of Sharjah**

▲ I served as a member of the following committee at the university level.

1. The Scientific Committee for the 1<sup>st</sup> International Conference on Applied Research in Humanities and Social Sciences (ARHSS)

▲ I served as a member of the following committee at the college level.

1. The Committee for E-learning and the College website
2. The Committee for Exams and Student Affairs
3. The Committee for the College Website
4. The Committee for Recruitment
5. The Committee for Student Success

▲ I chaired the following committees in the Department of Foreign Languages.

1. The Committee for English Students Society Affairs
2. The Committee for Curriculum Development
3. The Committee for Textbooks

▲ I served as a member of the following committees in the Departments of Foreign Languages.

1. The Committee for Reaccreditation of the BA Program
2. The Committee for Reaccreditation of the MA and PhD Programs
3. The Committee for the Annual Report
4. The Committee for Graduate Studies
5. The Committee for Course Syllabi
6. The Committee for Testing

## **Umm Al-Qura University**

▲ I served as a member of the following committees in the Department of English at Al-Qunfudah University College.

1. The Committee for Developing Admission Requirements
2. The Committee for Evaluating Language Programs and Curricula