

**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

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| **1** | Course title | Pronunciation and Speech/Turkish |
| **2** | Course number | 2204214 |
| **3** | Credit hours (theory, practical) | 3 |
| Contact hours (theory, practical) | 3 |
| **4** | Prerequisites/corequisites | 2204106/ Turkish for Specialization (2) |
| **5** | Program title | Bachelor’s Degree in Turkish and English |
| **6** | Program code | 2202 |
| **7** | Awarding institution | University of Jordan |
| **8** | Faculty | Foreign Languages |
| **9** | Department | Asian Languages |
| **10** | Level of course | Second year |
| **11** | Year of study and semester (s) | Second year/ second semester |
| **12** | Final Qualification | BA |
| **13** | Other department (s) involved in teaching the course | - |
| **14** | Language of Instruction | Turkish |
| **15** | Date of production/revision | September 2015 |

16. Course Coordinator: Bagdagul MUSA

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| Office number: 78  Office hours: 11-12  Phone number: 24817  Email: bagdagulmussa@gmail.com |

17. Other instructors:

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**18. Course Description:**

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| *As stated in the approved study plan.*  The course introduces students into the phonetic alphabet and compares both international and Turkish phonetic alphabets. It mainly concentrates on position and articulation regularities and describes cognitive and physiological processes during the production of phonetic segments (sounds and sound connections). |

19. Course aims and outcomes:

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| A- Aims:  A1. introduce students into the phonetic alphabet  A2. Compare both international and Turkish phonetic alphabets  A3. Concentrate on position and articulation regularities and describes cognitive and physiological processes during the production of phonetic segments (sounds and sound connections)  A4. help students whose native language is not Turkish to speak clearly and effectively.    **B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to … |
| B1. know the differences between phonetic alphabet and its spelling |
| B2. know the differences between Arabic and Turkish phonetic alphabets (for example: cami-cami’a, cennet-cenne…) |
| B3. know position and articulation regularities and describe cognitive and physiological processes during the production of phonetic segments (sounds and sound connections) |
| B4. recognize the similarities and differences between the pronunciations of the common words in both languages. |
| B5. learn correct articulation, rhythm and intonation |
| B6. learn to self-monitor and self-correct for problem areas |
| B7. read and pronunciate correctly |
| B8. speak correctly, clearly and effectively |
| B9. express his/her thoughts and himself/herself correctly |
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20. Topic Outline and Schedule:

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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Topic | Week | Instructor | Achieved ILOs | Evaluation Methods | Reference | | Türkçe yazıldığı gibi okunan bir dil mi? Aile. | 1.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures | Türk Dili Ders Notları, s.69 | | Türkçede Sesler. Ünlüler. Okul. Üniversite. | 2.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.70 | | Ünlülerin telaffuzu. Ünlülerle ilgili ses olayları. Arkadaşlık. Dostluk. | 3.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.82-86 | | Türkçede Ünsüzler. Ünsüzlerin Telaffuzu. Başarılı olmak. Telleri Konuşturan Adam. | 4.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.70 Yabancılar İçin Türkçe, s. 131 | | Ünsüzlerle ilgili ses olayları. Kitap okuma. | 5.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.82-87 | | “ğ” sesinin telaffuzu. Sağlık. | 6.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.70 | | Çift ünsüzler ve onların okunuşu, söylenişi. Spor. | 7.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.93 | | Türkçede şapka işareti. Imtihanlar. | 8.hafta | Bagdagul MUSA | B1, B3 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.129 | | Türkçe ve Arapçaya ortak kelimelerin okunuşu, telaffuzu (1). Inanç.  **Ara sınav: 16.11.2015** | 9.hafta | Bagdagul MUSA | B2, B4 | Oral exam | Türk Dili Ders Notları, s.92 | | Türkçe ve Arapçaya ortak kelimelerin okunuşu, telaffuzu (2). Dil. | 10.hafta | Bagdagul MUSA | B2, B4 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.92 | | Türkçede vurgu. Televizyon. | 11.hafta | Bagdagul MUSA | B5, B6, B7 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.70-73 | | Türkçede tonlama. Haberler. | 12.hafta | Bagdagul MUSA | B5, B6, B7 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Türk Dili Ders Notları, s.73 | | Konuşurken nefesin kontrolü. Teknoloji. | 13.hafta | Bagdagul MUSA | B5, B6, B7, B8 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Teknoloji | | İstanbul ağzı. İnternet. | 14.hafta | Bagdagul MUSA | B5, B6, B7, B8 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | İnternet | | Akıcı konuşma. Hayallerimiz. | 15.hafta | Bagdagul MUSA | B5, B6, B7, B8 | a) lectures: 3 hours per week  b) assignments: students are required to prepare in advance of the lectures  c) learnatongue twisterbyheart | Güzel Konuşma Yazma, s. 243 | | Aşk. Genel tekrar | 16.hafta | Bagdagul MUSA | B5, B6, B7, B8 | - | - | |

21. Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:  Communicative approach will be applied and encourage the students by group work, role play. Developing for skills will be the main concern. |

22. Evaluation Methods and Course Requirements:

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:  Participation and activities (Quiz, HW, CW) : %20  Mid-term Exam : %30  Final Exam : %50 |

23. Course Policies:

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| A- Attendance policies:  Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).  B- Absences from exams and handing in assignments on time:  Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.  C- Health and safety procedures:  D- Honesty policy regarding cheating, plagiarism, misbehavior:  Strict  E- Grading policy:  Strict  F- Available university services that support achievement in the course: |

24. Required equipment:

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| Computer, data show, work sheets |

**25. References:**

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| 1. Required book (s), assigned reading and audio-visuals: 2. Komisyon, Türk Dili Ders Notları, Kocaeli, 2007 3. Komisyon, Türk Dili ve Kompozisyon Bilgileri, Ankara, 1994 4. S.Sarıca, M.Gündüz, Güzel Konuşma Yazma, İstanbul, 1995 5. Y. Karasoy ve ekibi, Üniversiteler İçin Uygulamalı Türk Dili ve Kompozisyon Bilgileri, Ankara, 2008, 6. Baskı 6. E. Şentürk, N. Şentürk, Testli Uygulamalı Sözlü ve Yazılı Anlatım, İstanbul 2003 7. Recommended books, materials, and media: 8. Yabancılar İçin Türkçe, 1, Ankara, 2006, 3.basım 9. Different literary books 10. Dictionaries   http://www.uzmantv.com/konu/guzel-konusmanin-kurallari  http://www.diksiyon.org/turkce-yazildigi-gibi-okunan-bir-dil-degildir/ |

26. Additional information:

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Name of Course Coordinator: Bagdagul MUSA Signature: ------------------------- Date: ------------------------- Head of curriculum committee/Department: ------------------------- Signature: ---------------------------------

Head of Department: ------------------------- Signature: ---------------------------------

Head of curriculum committee/Faculty: ------------------------- Signature: ---------------------------------

Dean: ------------------------------------------- -Signature: ---------------------------------

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File