

Curriculum Vitae

PERSONAL INFORMATION

Name Hatem Anas Hasan Alkhamra
D.O.B 08/22/1974
Marital Status Married
Place of Work University of Jordan/ Faculty of Educational Sciences
Current Position Assistant Professor (Applied for promotion to Associate)
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EDUCATION

- **Doctor of Philosophy**, Special Education/ Vocational Rehabilitation, University of Idaho, 2004.
- **Master of Education**, Special Education, University of Jordan, 2000.
- **Bachelor of Arts**, Elementary Education, University of Jordan, 1997.

EXPERIENCE

Date from - Date to	Company & reference person)	Position	Description
2005-now	University of Jordan	Assistant professor	<ul style="list-style-type: none"> • Teach undergraduate and graduate courses in special education. • Supervise Master thesis for many students • Field supervision for undergraduate students (both Learning disability and Mental retardation).
2012	Swedish Organization for Individual Relief	External Evaluator	Conducting a formative evaluation of the SOIR programme in Jordan, the integrated classes for persons with intellectual disabilities
2009-2011	University of Jordan	Head of the field training program in counselling and special education (LD & ID)	<ul style="list-style-type: none"> • Monitoring field supervisors and undergraduate students at field sites. • Coordinating with schools and centres of special education for student practicum • Assessment and development of plans for the field training/ practicum • Assessment of special education services with educational centres in Amman. • Teaching and providing training workshops for students and teachers in the field
2011	Teachers College, Columbia University	Qualitative researcher	Conducting a formative assessment of the development and impact of the School Network Initiative of the Queen Rania Teacher Academy (QRTA).
2009-2010	The Higher Council for Affairs of Persons with Disabilities	Consultant	Developing Occupational/ Administrative standards for Intellectual Disability (ID) centres in Jordan.
2005-now	University of Jordan	Assistant professor	<p>Supervise student practicum in the field of Learning disability and Intellectual Disability for undergraduate students, my responsibility included</p> <ul style="list-style-type: none"> • Preparations of students for the field through offering training sessions in all aspects of Special education (Assessment, IEP writing, Behaviour modification, quality teaching...etc). • Supervise students in different school and centre settings in Amman and the surrounding governorates.
2007-now	University of Jordan	Assistant professor	Evaluation of the field training for the Bachelor program (Learning and Intellectual Disabilities)

2006-2010	European Commission	National project coordinator	<p>"Tempus Joint European Project" (TEMPUS- MEDA IB_JEP-33143-2005 (JO) IB for Support of Inclusive Special Education 01/09 /2006 –28/02/2010); with a grant of 500,000 Euro. my responsibilities included the following:</p> <ul style="list-style-type: none"> • Coordination among different agencies for the "Inclusion for all project" • Provide assistance in assessing the current situation of inclusion in Jordan. • Provide help in writing the project with the European parties. • Coordinate with local parties and NGO's to collect data regarding special education services. • Report to European parties concerning progress of the project. • Conduct seminars & workshops for selected trainers in Jordan.
2006-2007	University of Jordan	Assistant Dean for Development Affairs	<ul style="list-style-type: none"> • Support quality teaching of staff members for both graduate & undergraduate level. • Administrative responsibilities. • Work on quality assurance for the faculty of Educational Sciences, including the preparation of program specification report & self evaluation report. • Working and developing the new website for the University of Jordan and the faculty of Educational Sciences.
2007-2008	University of Jordan	Faculty of Rehabilitation Sciences	Planning, preparing and teaching a course in Vocational Rehabilitation with the department of Occupational Therapy.
2007-now	University of Jordan	Facilitator and advisor for an Inventory for Learning disabilities	Translation and development of a diagnostic kit (LDDI: Learning disability Diagnostic Inventory) for the screening of students with learning disability in the early school.
2008	Germany	Jordanian project coordinator	Study visit to Humboldt University with TEMPUS Project "Inclusion for all"
June & September of 2007	Sweden	Jordanian project coordinator	Study visit to Sweden – Lund and Malmo University with TEMPUS Project "Inclusion for all"
2007	Ministry of Higher Education	Consultant	Member of the evaluation committee for the accreditation of the special education program at Amman Arab University

2005-2006	University of Jordan	Assistant professor	Supervise student practicum in the field of Learning disability and Intellectual Disability for undergraduate students, at Alhusseinah site in Ma'an.
2004-2005	Washington Division for Vocational Rehabilitation	Vocational Rehabilitation Counsellor (VRC)	Worked as a vocational rehabilitation counsellor, my duties comprised of vocational evaluation, referrals, job hunting, on the job training, IPE's, counselling and guidance, follow up with employers.
2001-2004	University of Idaho	Teaching & research assistant	<ul style="list-style-type: none"> • Teach undergraduate courses in special education. • Research assistant with grant holders at the University of Idaho • Designing and preparing Web based learning courses.
1998-2000	Ministry of Education	Elementary education teacher	Teach students in both general and special education.
1997-1998	Al-Manhal School	Elementary education teacher	Teach elementary education students

RECENT REFEREED PUBLICATIONS

- Alkhamra , H; Natour, M; AbuDahab, S.; & Alabdallat, B. (2012). Candidates of written language disabilities among undergraduate students at the University of Jordan as perceived by students and their teachers. *International Journal of Special Education*, Vol. 27 No. 3.
- Alkhamra, H ; Tannous, A; Alkhateeb, J.; Alhadidi, M. (2012). Knowledge and attitudes toward epilepsy among school teachers and counsellors in Jordan, *Epilepsy and Behavior*, Vol. 24, No. 4, August 2012, pp 430–434.
- Tannous, A.; AlKhamra,H.; Hadidi, M.; Natour,M.; & Khateeb, J.(2012). Jordanian school counselors' knowledge about and attitudes toward diabetes mellitus, *International Journal for the Advancement of Counseling*, Vol.34, Number 2, 136-142, DOI: 10.1007/s10447-011-9143-3.
- Al-Natour, M. ; Alkhamra, H.; Ajlouni, K. (2008). The status quo of using ICT in teaching among special education teachers in amman, Jordan schools. *International Journal of Instructional Technology and Distance Learning*, Vol. 5. No. 8.
- Al-Natour, M. ; Alkhamra, H.; Al-Smadi, Y. (2008). Assessment of learning disabled students in Jordan: Current practices and obstacles. *International Journal of Special Education*. Vol. 23 No. 2.

ONGOING RESEARCH PROJECTS

- AlJabery, M.; Arabiat, D.; Alkhamra, H.; Mufleh, I.; Jabbar, S. (2012). Parental perceptions of services provided for children with autism in Jordan. *Journal of Child and Family Studies*, (In press).
- Al-Zboon, E.; Smadi, J.; Alkhamra, H. (2013) Self-determination of women with disabilities in Jordan. *Disability and Rehabilitation*, (Under review)
- AlNatour, M.; Alkhamra, H.; Amr, M.; Elbeheri, G.; Everrat, J. Predictors of arabic literacy skills among a Jordanian adult sample. (Ongoing Project)
- Alkhamra, H.; Amr, M.; AlAbdallat, B., The general school and inclusion: Are we really physically ready for such an experience. An evaluation of the school environment. (Ongoing Project)

CONFERENCES

- The Status Quo of Using ICT in Teaching among Special Education, International Technology, Education and Development Conference, Valencia, Spain, 8-10/3/2010
- Inclusion in Jordan: History, present, and future, Inclusion for All, University of Jordan, 6/10/2008
- Resource Rooms and inclusion, an international perspective, Dissemination Conference: Together towards Inclusive Education for all, University of Jordan, 17/2/2010
- Empirical prioritization of community services for people with disabilities, The ICA conference (Idaho counseling Association), Boise, Idaho, 12-14/12/2003

PROFESSIONAL COMMITTEES

- Country Project Manager for TEMPUS project "inclusion for all" at the University of Jordan
- Member of the Five-Year Planning committee at the University of Jordan
- Member of the faculty of education website development committee
- Member of the Committee for Standards and Metrology
- Member of the guidance committee of new students
- Member of the Preparatory Committee for the Special Education Arab Conference: Reality and Hope
- Member of the student elections committee at the college level

- Member of the special education Committee for developing study plans
- Member of the comprehensive exam committee
- Delivered several lectures on special education and learning difficulties - the Arab Open University / Irbid Branch
- Lecturer in a number of public and private schools (i.e. intellectual disability, Down syndrome, vocational rehabilitation, programs and teaching methods in special education, behavior modification, accreditation standards for private centers, and other relevant educational topics)
- Lecturer at the Faculty of Rehabilitation Sciences / Department of Occupational Therapy: The role of special education within the multidisciplinary team, annually since 2008
- Member and supervisor in many theses in the Department of Counseling and Special Education

COMPUTER SKILLS

- High Computer-proficiency with expertise in MS Office suite, photo editing programs, desktop publishing, video and audio programs, statistical analysis (SPSS), networking, software and hardware solutions, and a variety of specialized programs for educational purposes and e-learning (including Blackboard/ WebCT, Moodle....etc)

LANGUAGES

- Proficiency in both Arabic and English language (speaking, reading and writing)