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Education:	
Sep 2005-Aug 2008	Ph.D. Special Education (Autism), Wayne State University, Detroit, MI, USA
Sep 2001-Jun 2003	M.A. Special Education, The University of Jordan, Amman, Jordan
Sep1995-Jun 1999	B.A. Special Education, The University of Jordan, Amman, Jordan

Employment & Appointments:	
Sep 2008-Up to date	Assistant Professor of Special Education at the Dept of Counseling and Special Education, The University of Jordan, Amman.
Responsibility	Teaching the following Courses for graduate students: - Psychosocial Aspects of Disability. Teaching the following courses to undergraduate students: - Introduction to Special Education. - Early Intervention. - Visual Impairment. - Physical and Health Impairments. - Counseling Principles. - Hearing Impairment.
Oct 2008-2009	-Director of Counseling and Special Education Practicum Program, University of Jordan, Amman. -Project Manager TEMPUS “Inclusion for all” at The University of Jordan.
Responsibility	Supervising and directing the program activities such as: - working in conjunction with TEMPUS (inclusive project) program at Jordan, German, and Sweden. -Participating in the University of Jordan Program for improving the community well-being of AL-Husseyneh City.
Jan 2006- Jun 2008	Part Time Faculty, College of Education, Wayne State University, Detroit, MI, USA.
Responsibility	Teaching SED 5010-Inclusive Teaching-Undergraduate Online course. Teaching SED 7050-Inclusive Teaching-Graduate Online course.
Jan 2004- Aug 2005	Research Assistant, College of Education, The University of Jordan, Amman, Jordan.

Responsibility	Teaching the following Special Education Courses for Undergraduate Students: Behavior Modification Assessment and Measurement in Special Education Health and Physical Impairments Behavioral and Emotional Impairment
Jan 2001- Jun 2003	The Executive Manager of The Arab Center for Special Education, Amman, Jordan.
Responsibility	Managing and coordinating the daily activities at the center that included: Greeting and meeting with families, organizing the teachers' daily teaching activities, leading the IEP meetings, monitoring the assessment and diagnosis process, and other responsibilities.
Nov 1999- Aug 2001	Special Education teacher for students with autism, Special Education Academy, Riyadh, Saudi Arabia.
Responsibility	Teaching students with autism, preparing their IEPs, attending self development workshops, and other responsibilities.

<b>Publications:</b>	
Arabiat, D., AL Jabery, M., Abed-alqader, R., & Mahadeen, A. (In Press). Jordanian Mothers' Beliefs About the Causes of Cancer in their Children and Its Impact on the Maternal Role. <i>Journal of Transcultural Nursing</i> .	
AL Jabery, M., Melhem, A., & Al Abdallat, B. (In Press). Level of Knowledge about Autism Disorder among Special Education Teachers who Teach Individuals with Autism in the City of Amman (in Arabic). <i>Dirasat: Educational Sciences</i> .	
AL Jabery, M., Arabiat, D., AL Khamra, H., Betawi, I & Abdel Jabbar, S. (2013). Parental Perceptions of Services Provided for Children with Autism in Jordan. <i>Journal of Child and Family Studies</i> . DOI: 10.1007_s10826-012-9703-0	
AL Jabery, & Al Khamra, H. (2013). Special Education Practicum at The University of Jordan: Students' Satisfaction and Concerns. <i>International Journal of Special Education</i> , 28(1),1-11	
Arabiat, D., AL Jabery, M., & Wardam, L. (2013). Screening for Anxiety Symptoms and Social Desirability in Children and Adolescents Living with Chronic Illnesses in Jordan. <i>Journal of Child Health Care</i> , 17(1), 62-71.	
AL Jabery, M., & Arabiat, D. (2011). Psychometric Properties of the Arabic Translated Version of the RCMAS: Preliminary Indicators from a Jordanian Sample. <i>Journal for International Counselor Education</i> , 3 (1), 13-24.	
Arabiat, D., Elliott, B., Draper, P., & AL Jabery, M. (2011). Cross-cultural Validation of the Pediatric Quality of Life Inventory™ 4.0 (PedsQL™) generic core scale into Arabic Language. <i>Scandinavian Journal of Caring Sciences</i> , 3,383-389.	
AL Jabery, M., & Zumberg, M. (2008). General and special education systems in Jordan: present and future perspectives. <i>International Journal of Special Education</i> , 23 (1), 115-122.	

Books & Book Chapters:	
AL Jabery, M. (2013): <i>Teaching Children with Autism</i> . In AL Jabery Mohammad (Editor), <i>Teaching Exceptional Learners: An Introduction to Special Education</i> . Amman; Dar Al Feker.	
AL Jabery, M., AL Khateeb, J., & Zumberg, M. (2012). <i>Current Special Education Programs in the Hashemite Kingdom of Jordan</i> . In Kagendo Mutua & Cynthia V. Sunal (Editors), <i>Advances in Research and Praxis in Special Education in Africa, Caribbean and the Middle East</i> . Alabama; InfoAge Publishing.	
AL Jabery, M., & Arabiat, D. (In press): <i>Literacy, translations, and cultural challenges: Middle Eastern Families who Speak Arabic</i> . In Frances Page Glascoe, Kevin Marks, Jennifer K Poon, & Michelle M. Macias (Editors), <i>Detecting and Addressing Developmental-Behavioral Problems: What Words in Health Care and Other Settings</i> . Brookes Publishing, Inc	

Conference Presentations:	
AL Jabery, M. (2013). "Mofeed": A Computerized –Educational Based Software to Teach Self-Help Skills for Children with Autism Disorder: A Short Description. Paper presented at <i>SMART LEARNING AND TECHNOLOGICAL ADVANCES IN EDUCATION</i> . United Arab Emirates, Dubai.	
AL Jabery, M. (2012). Video-Based Instruction (VBI) for Students with Autism Disorder. Paper Presented at <i>The Contemporary Issues in Special Education Conference</i> . Arab University, Amman-Jordan.	
AL Jabery, M. (2010). The Practicum in Special Education: The Experience of the Counseling and Special Education Program at the University of Jordan: Paper presented at the <i>Preparing Special Education Teachers in Mild/Moderate Disabilities Conference</i> . Kuwait University, Kuwait.	
AL Jabery, M. (2009). Essential components for autism educational programs. Paper presented at the <i>1<sup>st</sup> Local Conference for Awareness and Training for Autism in Yemen</i> . Sana'a, Yemen.	
AL Jabery, M. (2009). Validity and reliability of the Jordanian translated Arabic version of Gilliam Autism Rating Scale (GARS-2): primary indicators. Paper presented at the <i>1<sup>st</sup> Local Conference for Awareness and Training for Autism in Yemen</i> . Sana'a, Yemen.	
AL Jabery, M. (2009). Early indicators for autism disorder during the 1 <sup>st</sup> two years. Paper presented at the <i>1<sup>st</sup> Local Conference for Awareness and Training for Autism in Yemen</i> . Sana'a, Yemen.	
AL Jabery, M. (2009). Functional behavioral assessment and problematic behavior. Paper presented at the <i>2<sup>nd</sup> Forum for Autism 2009</i> . Abu Dhabi, UAE.	

Lectures & Workshops Training:	
May 2013	Training teachers and administrators of special education centers in Jordan on the "Accreditation Standards of Special Education Centers for Individuals with Mental Retardation" prepared by the Higher Council for Affairs of Persons with Disabilities. Amman -Jordan (26/5/-30/5/2013).
June 2012	Training teachers and administrators of special education centers in Jordan on the "Accreditation Standards of Special Education Centers for Individuals with Mental Retardation" prepared by the Higher Council for Affairs of Persons with

	Disabilities. Amman & Irbid-Jordan (24/6/-28/6/2012).
October 2012	Main speaker in the “2 <sup>nd</sup> World Day of Disability Conference” held by the Shabab for Change Organization in Amman-Jordan.
April 2012	Giving a lecture titled “Messages in Autism: Questions and Answers” in the World day of Autism at the Kahlil AL Salem Auditorium-College of Education-The University of Jordan-Amman.
December 2011	Training teachers and administrators of special education centers in Jordan on the “Accreditation Standards of Special Education Centers for Individuals with Autism” prepared by the Higher Council for Affairs of Persons with Disabilities. Amman & Irbid-Jordan.
December 2011	Main speaker in the “1 <sup>st</sup> World Day of Disability Conference” held by the Shabab for Change Organization in Amman-Jordan.

Conferences & Workshops Attendance:	
May 2011	Participation in the final session of the “National Disability Strategy in the Kingdom-the Second Phase Conference” held by the Higher Council for Affairs of Persons with Disabilities. Amman-Jordan.
November 2011	Attendance of the “5 <sup>th</sup> Conference of Scientific Research” held in Amman-Jordan.
October 2011	Attendance of the “8 <sup>th</sup> Arab Scientific Conference for the Gifted and Talnted” held in Amman-Jordan.
May 2007	Participation on the Autism Spectrum Disorder Content Advisory Committee for Teacher Certification (MTTC) Item Review Conference held by the Michigan Department of education (MDE) and the National Evaluation Systems (NES), Lansing, MI-USA.
May 2007	Attendance of the HavenWyck Hospital Conference “Autism Spectrum Disorder: Assessment and Treatment for Children, Adolescents, and Adults.” Presented by Brigit Amann and Lee Green Snyder. HavenWyck Hospital, MI-USA.
October 2006	Attendance of the Interdisciplinary Center for the family: Parent-Professional Conference “Could It Be Autism.” Presented by Nancy Wiseman. Madonna University, MI –USA.
October 2006	Attendance of the Wayne RESA Training Workshop “TEACH Overview & Training,” Presented by Gary Mesibov. Wayne RESA, Detroit, MI-USA.
May 2006	Attendance of the Infancy and Early Childhood Training Course “DIR/Floortime Intervention.” Presented by Stanly Greenspan and Serena Wider. The Interdisciplinary Council on Developmental and Learning Disorders, Tyson Corner, Virginia-USA.
May 2006	Attendance of the National Institute for People with Disabilities 27 <sup>th</sup> Annual International Conference “Pathways to Success in Developmental and Learning Disabilities: Innovative Programs, Strategies and Policies that Work.” Presented by NYI. Manhattan, NY-USA
February 2006	Attendance of the “3 <sup>rd</sup> Annual Student Technology Day” Conference. Wayne State University, Detroit, MI-USA.

Scientific Supervision:
Supervising the Master thesis Titled “The Effectiveness of a Computerized Program on Developing Daily Living Skills to a Sample of Students with Mild Intellectual Disabilities with a range of Age from 7-13 in Jordan” – College of Educational Sciences -The University of Jordan.
Supervising the Master thesis Titled “The Degree of Knowledge among Regular and Resource Room Teachers about the General Characteristics of Students with Attention Deficit Hyperactivity Disorder-ADHD” – College of Educational Sciences -The University of Jordan.
Supervising the Master thesis Titled “Needs Assessment of The Families of Children with Autism in The City of Amman and its Relationship with Some Variables” – College of Educational Sciences - The University of Jordan.

Local & National Memberships:
A member of Students’ Investigation Committee in the College of Educational Sciences –The University of Jordan-Amman.
A member of General Safety Committee in the College of Educational Sciences –The University of Jordan-Amman.
A member of The University of Jordan Special Committee for developing joint scientific projects between The University of Jordan and Kent State University.
Project Manager Project TEMPUS "inclusion for all" at the University of Jordan
A representative of College of Educational Sciences in the University of Jordan Program for improving the community well-being of AL-Husseyneh City-Jordan.
Member of the Guidance Committee of New Students- The University of Jordan-Amman.
Member of the Student Elections Committee - College of Educational Sciences –The University of Jordan-Amman.
Member of the Special Education Committee for developing study plans - College of Educational Sciences –The University of Jordan-Amman.
Former member of Autism Society of America-USA.
Former member of Autism Society of Michigan-USA.
Supportive member of the Arab Autism Network (Ana)-Lebanon.
Member of Public Health in The Arab World (PHAW)-Lebanon.
Member of Dirasat: Educational Sciences Journal Review Board-The University of Jordan.
Member of The International Interdisciplinary Journal of Education (IIJOE) Review Board.

Languages & General Skills:
High Computer-proficiency with expertise in MS Office suite, statistical analysis (SPSS), and a variety of specialized programs for educational purposes and e-learning.
Proficiency in both Arabic and English languages (speaking, reading and writing)
Experience in developing computer based interventions (e.g., Mofeed: computer based intervention for teaching daily living skills for children with autism).

